

Annual Quality Assurance Report (AQAR) 2014 - 15



Sadhubella Education Society's

J. WATUMULL SADHUBELLA GIRLS COLLEGE

Near Government Dispensary, Ulhasnagar-421001, Dist: Thane

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

*An Autonomous Institution of the University Grants Commission P. O. Box. No.
1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India*

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution

J. Watumull Sadhubella Girls College

1.2 Address Line 1

Near Government Dispensary

Address Line 2

-

City/Town

Ulhasnagar

State

Maharashtra

Pin Code

421001

Institution e-mail address

sadhubella@gmail.com

Contact Nos.

0251-2731736

Name of the Head of the Institution:

Mr. R. H. Suryarao

Tel. No. with STD Code:

0251 - 2705387

Mobile:

9890054513

Name of the IQAC Co-ordinator:

Mr. Rajesh Kumar Singh

Mobile:

9561508378

IQAC e-mail address:

iqacsadhubella2018@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/32/307 (03/05/2004)

1.5 Website address:

<http://sadhubellacollege.org>

Web-link of the AQAR:

<http://sadhubellacollege.org/wp-content/uploads/2018/12/Sadhubella-AQAR-2014-15.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C++	66.00	3 rd May 2004	5 Years

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

20/07/2005

1.8 AQAR for the year (for example 2010-11)

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR- 2013-14

Submitted Date:- 29/12/2018

1.10 Institutional Status

University

State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College

Yes ☒ No ☐

Constituent College

Yes ☐ No ☐

Autonomous college of UGC

Yes ☐ No ☐

Regulatory Agency approved Institution
(eg. AICTE, BCI, MCI, PCI, NCI)

Yes ☐ No ☐

Type of Institution Co-education ☐ Men ☐ **Women** ☒

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☐ UGC 12B ☐

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☐ Science ☐ **Commerce** ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

University of Mumbai, Mumbai

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	07
2.2 No. of Administrative/Technical staff	02
2.3 No. of students	01
2.4 No. of Management representatives	01
2.5 No. of Alumni	01
2.6 No. of any other stakeholder and community representatives	00
2.7 No. of Employers/ Industrialists	00
2.8 No. of other External Experts	01
2.9 Total No. of members	13
2.10 No. of IQAC meetings held	02
2.11 No. of meetings with various stakeholders	No. 05 Faculty 02 Non-Teaching Staff 01 Students 01 Alumni 01 Others 01
2.12 Has IQAC received any funding from UGC during the year?	Yes ☐ No ☒
If yes, mention the amount	Nil
2.13 Seminars and Conferences (only quality related)	

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Institutional Level

1. Development Banking by Sunny Nihelani Dated 09/08/2014
2. Women Mental Health by Mrs. Varsha Ahuja dated 16/12/2014
3. Workshop on Career opportunity in Management by Mr. Tushar Kamble

2.14 Significant Activities and contributions made by IQAC

- 1 Orientation Programme for Students.
- 2 Parents Teachers Meeting.
- 3 Alumni meets.
- 4 Campus Placement.
- 5 Collecting feedback forms from Students/Parents.
- 6 Encouraging staff for attending workshop seminar/conferences and for paper presentation.
- 7 Carries Guidance Programme.
- 8 Organized women's health awareness programmes.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year .

Plan of Action	Achievements
Social Activities in WDC & NSS	Competitions under WDC- like themes on Women & Child Protection & Violence against Women (Poster, Essay & Skill Competition)
	NSS Activities like Road Safety Programme, Women and Child related programmes, Swatch Bharat Abhiyan. Run for Unity.
	Voting awareness in Thane.
Organise Seminar, Workshops in the college.	Healthy minds Seminar "Stress due to harassment".
	Seminar on Development Banks.
District level Competition to be conducted	Inter District Marathi Geet gayan Spardha, was organised by Marathi Vangmay Mandal.
Industrial Visits and Field Visits.	One day visit to NSE & New India Assurance Company.
	Travel & Tourism trip
Intercollegiate Competition to be organised	Intercollegiate Debate and Essay Competition was conducted.

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

It was decided to organize State/National/International level Seminars.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	--	--	--	--
PG	01	--	01	--
UG	03	--	02	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	-	--	--	--
Total	04	--	03	--
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

CBSGS (Credit Based Semester and Grading System)

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	04
Trimester	0
Annual	0

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*** Please provide an analysis of the feedback in the Annexure**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus revision in Self Financing Courses.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
05	04	01	--	

2.2 No. of permanent faculty with Ph.D.

00

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	--	--	01	--	--	--	--	--	01

2.4 No. of Guest and Visiting faculty and Temporary faculty

04

04

15

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	--	--	04
Presented papers	03	01	--
Resource Persons	--	--	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Use of ICT
2. Use of Educational Website
3. Role Play
4. PPT Presentation
5. Documentary films on various topics.
6. Case Study on HRM

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examinations are conducted as per University rules and Guidelines from time to time.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

--	04	--
----	-----------	----

2.10 Average percentage of attendance of students

75 %

2.11 Course/Programme wise distribution of pass percentage:

Class	Total number of students appeared	O	A	B	C	D	F	Percentage
T.Y.B.Com.	181	01	50	48	15	00	67	62.98
T.Y.B.M.S.	29	00	03	04	07	00	12	58.62
T.Y.B.B.I.	28	00	07	10	08	00	01	96.43
M.Com	41	02	14	15	05	01	04	90.24

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Every department prepares Academic teaching plan, Feed Back Form, Academic Calender.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	--
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others – Bridge course for Ph. D.	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	03	00	00	01
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- 1 Teaching Staff is motivated to participate in paper presentation and teachers have presented papers at national level.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	01	--	--
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications :

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	--	--	-	-	-
Sponsoring agencies	--	--	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
00	00	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D.
Guides and students registered under them

00

00

3.19 No. of Ph.D. awarded by faculty from the Institution

--

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

--

SRF

--

Project Fellows

--

Any other

--

3.21 No. of students Participated in NSS events:

University level

02

State level

--

National level

--

International level

-

3.22 No. of students participated in NCC events:

University level

-

State level

-

National level

-

International level

-

3.23 No. of Awards won in NSS:

University level

01

State level

National level

-

International level

-

3.24 No. of Awards won in NCC:

University level

-

State level

-

National level

-

International level

-

3.25 No. of Extension activities organized

University forum

-

College forum

-

NCC

-

NSS

05

Any other

01

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Women and Child abuse in Ambivali.
2. Road Safety Programme
3. Swatch Bharat Abhiyan
4. Run for Unity Rally on National Unity Day.
5. Voting Awareness Campaign in Thane
6. Aids Awareness
7. Blood donation Camp on World Aids Day.
8. Mrs. Karve Madam Donated Fans and Books to Hindu Seva Sangh, Mandir
9. Rs. 35,000/- Mr. Dilip Sharma as a Financial Assistance on Earthquake at Nepal.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	8574 sq. yards	--	Management	8574 sq. yards
Class rooms	06	07	Management	13
Com	01	--	Management	01
Seminar Halls	01	--	Management	01
No. of important equipments purchased ($\geq$ 1-0 lakh) during current year.	08			
Value of the equipment purchased during the year (Rs. in Lakhs)	Rs.517225/-			
Others				

4.2 Computerization of administration and library

Administration is computerized including maintenance of accounts. Admission process is computerized. Documents are generated by using computers.

Library is partially computerized in Master Software. Computers are available in the Library for access of E-Resources.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	8778	1755600	792	105672	9570	1861272
Reference Books	1712	342400	5	1370	1717	343470
Journals	04	6000	13	31200	21	37200
Specimen Copy	757	66840	48	9600	805	76440
e-Books	-----	-----	-----	-----	-----	-----
e-Journals	-----	-----	-----	-----	-----	-----
Digital Database	-----	-----	-----	-----	-----	-----
CD & Video	-----	-----	-----	-----	-----	-----
Others (specify)	-----	-----	-----	-----	-----	-----

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	13	08	2 mbps (BSNL)	--	--	03	01	01
Added	03	--	50 mbps Hatway	--	--	02	--	01
Total	16	08		--	--	05	01	02

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- 1 Internet facility is provided to Computer Lab.
- 2 Computerization of library is in progress.

4.6 Amount spent on maintenance in lakhs :

i) ICT	Rs.157490/-
ii) Campus Infrastructure and facilities	Rs.123733/-
iii) Equipments	Rs.517225/-
iv) Others	Rs.110745/-
Total :	Rs.909193/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- 1 Enhancing Participation in Cultural Activities.
- 2 Spiritual value inculcation through cultural programm
- 3 Health Check up
- 4 Conduction orientation programmes for freshers.
- 5 Placement Notices.
- 6 Convocation ceremony was conducted on the behalf of Mumbai University, Mumbai

5.2 Efforts made by the institution for tracking the progression

1. Campus Placements in CRISIL, HDFC, Nokia.
2. Sessions on various Industrial & Banking Process.
3. Alumni & Campus Placement.
4. Result Analysis.
5. Skill and personality development programme.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
841	100	--	--

(b) No. of students outside the state

03

(c) No. of international students

-

No	%
00	00

Men

Women

No	%
941	100

Last Year (2013--14)						This Year (2014-15)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
807	52	03	40	03	905	831	59	03	46	02	941

Demand ratio*: 1:1
Dropout : 02-03%

***In-house students are given preference. Merit list is displayed for students from other colleges and granted admission accordingly.**

5.4 Details of student support mechanism for coaching for competitive examinations (If any) **Nil**

No. of students beneficiaries 00

5.5 No. of students qualified in these examinations

NET	01	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

- 1 Skill and personality development programme.
- 2 Workshop on Career opportunities in Management.

No. of students benefitted: 50

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Raymond's Company	31		-
ICICI	15		
Nokia	24	04	
Crisil	43	02	

5.8 Details of gender sensitization programmes

1. Poster Competition on Gender Issues
2. Session on women mental health.
3. Essay Competition on Gender Issues
4. Seminar on Violence against Women.
5. Skit Competition on Gender Issues.
6. Programme on women and child abuse.
7. AIDS Awareness Camp.
8. Medical check up.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level
Inter Collegiate

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	75	Rs.811725/-
Financial support from other sources	03	Rs.2400/-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition : State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **No**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

To strive hard to scale greater heights of excellence in higher education.

Mission

Women empowerment through education; particularly through higher education to meet the challenge , socio-economic needs with human values and purposeful social responsibility and to achieve excellence with quality in every activity and make them self dependent to face today's complex and competitive worlds.

6.2 Does the Institution has a Management Information System: **Yes**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum is framed by University of Mumbai. Teachers through Refresher & Workshops give suggestions for curriculum development.

6.3.2 Teaching and Learning

Group Discussion , PPT presentations, Field Visits, Assignments, regular lectures, Guest lectures, ICT tools used.

6.3.3 Examination and Evaluation

1. Internal Examinations are conducted in the college as per the University of Mumbai guidelines.
2. Conduct Test and Tutorial for internal evaluation.
3. Conduct topic wise tests, Practice Tests and classroom seminars by students.

6.3.4 Research and Development

Research Paper publications by staff, students and Teachers.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Up gradation of library in the regards of books, journals.
2. ICT equipped classrooms.
3. Adequate physical Infrastructure available.
4. Well equipped computer lab with internet connection.

6.3.6 Human Resource Management

1. Teaching staff are rotated in different committees.
2. Teaching and administrative staff are encouraged for academic and professional skill development.
3. New faculty is appointed whenever vacancy arises.

6.3.7 Faculty and Staff recruitment

As per the UGC/ State Government/ University rules.

6.3.8 Industry Interaction / Collaboration:

Visit to NSE and New India Assurance Company.
Industrial Visit to Skoda Company, Videocon at Aurangabad.
Raymond, ICICI , Nokia and Crisil company conducted placement.

6.3.9 Admission of Students

1. Banners are displayed at prominent places.
2. Admission Committee is constituted to look after the admission process.
3. Admissions are made as per the University norms.
4. Inquiries / Doubts if any are being dealt by the members of admission committee.

6.4 Welfare schemes for

Teaching	i) 0% loan facilities is available for teaching & non-teaching staff as & when needed. ii) Financial assistance is provided to Class-IV employees at the time of emergencies / needs.
Non-Teaching	
Students	i) Government Freeship / Scholarship are being implemented. ii) Instalment facilities are providing to the students for the payment of fees. iii) Provision for Financial Assistance in the form of Fees has been made by college authorities from welfare fund for poor and needy students.

6.5 Total corpus fund generated

--

6.6 Whether annual financial audit has been done

Yes

√

No

-

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	Yes	Principal
Administrative	No	--	Yes	Principal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms? **NA**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? **NA**

6.11 Activities and support from the Alumni Association

Alumni meetings are arranged & they share their corporate experiences with existing students & provided feedback for improvement of college.

6.12 Activities and support from the Parent-Teacher Association

Parents Teachers Meetings are organized for obtaining their feedback for improvement of college.

6.13 Development programmes for support staff

ICT training is organized for teachers & support staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Day to day cleaning of college premises.
2. Tree plantation.
3. Swatch Bharat Abhiyan.
4. Best out of waste competition arranged.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Inter District Marathi Geet Gayan Spardha was organized.
2. Session on development of Banking.
3. Programme on Road Safety.
4. Programmes on women's health.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

Plan of Action	Achievements
Social Activities in WDC & NSS	Competitions under WDC- like themes on Women & Child Protection & Violence against Women (Poster, Essay & Skill Competition)
	NSS Activities like Road Safety Programme, Women and Child related programmes, Swatch Bharat Abhiyan. Run for Unity.
	Voting awareness in Thane.
Organise Seminar, Workshops in the college.	Healthy minds Seminar “Stress due to harassment”.
	Seminar based on Development Banks.
District level Competition to be conducted	Inter District Marathi Geet gayan Spardha, was organised by Marathi Vangmay Mandal.
Industrial Visits and Field Visits.	One day visit to NSE & New India Assurance Company.
	Travel & Tourism trip
Intercollegiate Competition to be organised	Intercollegiate Debate and Essay Competition was conducted.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Aspiring Minds
2. Campus Placement

7.4 Contribution to environmental awareness / protection

- 1 Day to day cleaning of college premises.
- 2 Tree plantation.
- 3 Swatch Bharat Abhiyan.
- 4 Best out of waste competition arranged.

7.5 Whether environmental audit was conducted?

Yes

☐

No

No

7.6 Any other relevant information the institution wishes to add. (for example SWOC Analysis)

Strength:

1. Green Campus
2. Qualified experienced and dedicated faculty.
3. NSS and other extension activities.

Weaknesses:

1. Less participation in sports and cultural activities at university level.
2. Insufficient space for Library.
3. Insufficient space for Gymkhana.
4. Low placement ratio.

Opportunity:

1. Participation of students in university and higher level competitions.
2. Strengthening Research atmosphere.
3. To develop sport ground.
4. Campus placement.
5. Make collaboration and linkages.

Challenges:

1. Organize more departmental activities.
2. Students participation in Sports and cultural activities at university and higher level.
3. Inviting high profile companies for campus placement.

8. Plans of institution for next year

1. Organizing National Seminar.
2. Making Collaboration and linkages.
3. Organizing departmental activities.
4. To develop sports ground.

Name:-Mr. Rajesh Kumar Singh

(Signature of the Coordinator, IQAC)

Name:Dr. Vasant Pandit Mali

(Signature of the Chairperson, IQAC)

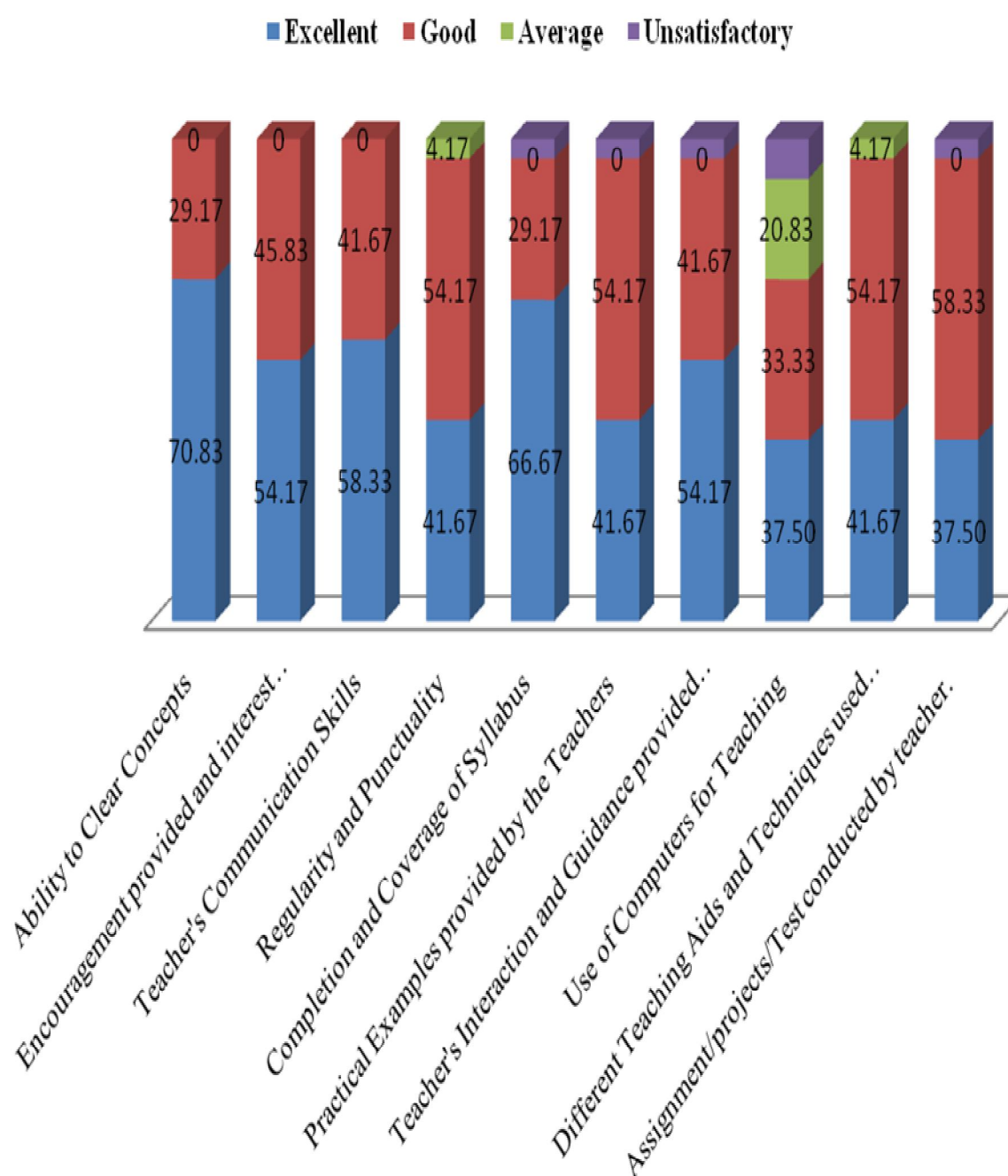
**Sadhubella Education Society's
J. Watumull Sadhubella Girls College
Near Government Dispensary, Ulhasnagar-421001, Dist: Thane**

Academic Calendar: 2014-15

Month	Week	Particulars	Date
June	1	College Reopening	09/06/2014
	2		
	3		
	4		
July	1		
	3	Gurupornima	12/07/2014
	4		
August	1		
	2	Session on Development Banking NSS Orientation	
	3	Independence Day Celebration Visit to NSE & New India Assurance Company	15/08/2014
	4	Ganpati Festival	29-31/08/2014
September	1	Internal Exams Teachers Day	05/09/2014
	2	Inter Collegiate Competition	
	3		
	4	NSS Day Celebration WDC Programme Programme on Women and Child Abuse	24/09/2014
October	1	Cleanliness Drive Semester End Exams	
	2		
	3	Guest Lecture BMS & BBI	
	4	Diwali Vacation	18/10/2014 to 02/11/2014
November	1	College re-opens for Second Term	03/11/2014
	2	Visit to Ambarnath by NSS	
	3	Communal Harmony Week by NSS	
	4	Blood Donation	
December	1	AIDS Awareness Camp	
	2	Sadhubella Week	08-15/12/2014
	3	Session on Women Mental Health College Picnic Health / Medical Check-up	
	4	NSS Camp	
		Christmas Vacation	26/12/2014 to 07/01/2014

		Carrier Opportunity Programme	
January	1	Road Safety Week	
	2		
	3	Annual Gathering and Prize Distribution	
	4	Republic Day Celebration	26/01/2015
February	1	Internal Test	
	2		
	3	Industrial Visit	
	4		
March	1	Term End Exam	
	2		
	3		
	4		
April	1		
	2		
	3		
	4		
May	1	Celebration of Maharashtra Day	01/05/2015
	2		
	3		
	4		

Students Feedback Analysis: 2014-15



**Sadhubella Education Society's
J. Watumull Sadhubella Girls College
Near Government Dispensary, Ulhasnagar-421001, Dist: Thane**

BEST PRACTICE-I

TITLE:- “Aspiring Minds”

OBJECTIVES:-

1. Enhancement of skill.
2. To increase vocabulary.
3. Team work.
4. Enrichment of knowledge.
5. Developing talents.
6. Improving career.

CONTEXT:-

In our college students are provided extra knowledge apart from academics. Aspiring Minds increases the basic aspects related to personality skill etc.. which will help them to improve their personality. Programmes which were conducted in Aspiring Minds are free of cost. All students get the benefit of the programme.

THE PRACTICE :-

Every week end we scheduled the programme of “Aspiring Mind”. During the session various topics are discussed. Students were encouraged by the professor to take an active part in the same. Topics were announced to the students a week advance, so they can prepare themselves well in advance. Many activities were conducted during the sessions using group discussions, PPT, business games, newspaper reading, poster presentation, motivational videos, elocution, quiz competitions, communication skill etc. Students participated in role play, where the message was given like save water, save girls, etc various sessions were also conducted to improve analyzing skills to enable quick decision making, to make the students co-operative and team players. Business games, quiz competitions etc enables the students to think from different angles or simply “To Think out of Box.”

EVIDENCE OF SUCCESS:-

Students had taken active part in all sessions of aspiring minds, which helped to increase productivity level, to keep aspirants up-to-date with latest trends. Through the proper training students will be able to gain the ability to perform particular task with minimum error. Various sessions of aspiring mind built the students career, improved their current knowledge skills such as listening skills, communication skills, understanding skills etc.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED: -

- 1) Inadequate resources to conduct the programme.
- 2) Absence of equipments required for the change.
- 3) There were difficulties while evaluating the programmes.

BEST PRACTICE-II

Title:- “Campus Placement”

OBJECTIVES OF PRACTICE

- Organizing pre-placement training
- Planning & organizing various placement drives in campus
- To assist students in obtaining placement in reputed companies
- To act as a link between students, alumni & the employment community
- To organize campus interviews for final year students with industries & business houses
- To prepare the students to face campus interviews by arranging training in Aptitude test, Group discussions, etc

CONTEXT

Campus placement is the program conducted within educational institute or in a common place to provide jobs to students pursuing or in the stage of completing the programme. In this programme industry visit the college to select students depending on their ability to work, capability focus and aim. The major objective of campus placement is to identify talented and qualified professionals before they complete their education.

THE PRACTICE

1. Short listing of candidates based on their resume.
2. A written round, if necessary.
3. Technical Interviews.
4. HR Interviews.

EVIDENCE OF SUCCESS:-

Four companies' given node for campus placement to college authorities. The details are as under.

1. **Raymonds Company:-** 31 students participated for campus placement.
2. **ICICI :-** 15 students participated for campus placement.
3. **Nokia:-** 24 students participated for campus placement and 04 were placed.
4. **Crisil:-** 43 Students participated for campus placement and 02 were placed off the campus.

PROBLEMS ENCOUNTERED:-

- Exam oriented studies. They can't answer some out of the box questions even if questions are simple one.
- Stress and depression
- Problem of Managing study well
- Homesickness
- Health condition
- Friends/ Roommates

RESOURCES REQUIRED:-

- The campus create a better relationship with other organizations through internship seminars and MOUs
- Career portal services can be utilized to improve placement.
- College should arrange alumni meetings to support placement activity.