

Annual Quality Assurance Report (AQAR) 2015-16



Sadhubella Education Society's

J. WATUMULL SADHUBELLA GIRLS COLLEGE

Near Government Dispensary, Ulhasnagar-421001, Dist: Thane

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

*An Autonomous Institution of the University Grants Commission P. O. Box. No.
1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India*

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution

J. Watumull Sadhubella Girls College

1.2 Address Line 1

Near Government Dispensary

Address Line 2

City/Town

Ulhasnagar

State

Maharashtra

Pin Code

421001

Institution e-mail address

sadhubella@gmail.com

Contact Nos.

0251-2731736

Name of the Head of the Institution:

Shri R. H. Suryarao

Tel. No. with STD Code:

0251-2705387

Mobile:

9890054513

Name of the IQAC Co-ordinator:

Mr. Rajesh Kumar Singh

Mobile:

9561508378

IQAC e-mail address:

iqacsadhubella2018@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/32/307 (03/05/2004)

1.5 Website address:

<http://sadhubellacollege.org>

Web-link of the AQAR:

<http://sadhubellacollege.org/wp-content/uploads/2018/12/Sadhubella-AQAR-2015-16.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C++	66.00	3 rd May 2004	5 Years

1.7 Date of Establishment of IQAC : DD/MM/YYYY

20/07/2005

1.8 AQAR for the year (for example 2010-11)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR- 2014-15

Submitted Date:- 29/12/2018

1.10 Institutional Status

University

State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College

Yes ☒ No ☐

Constituent College

Yes ☐ No ☐

Autonomous college of UGC Yes ☐ No ☐

Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI) Yes ☐ No ☐

Type of Institution Co-education ☐ Men ☐ **Women** ☒

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☐ UGC 12B ☐

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☐ Science ☐ **Commerce** ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐
Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

University of Mumbai, Mumbai

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (Specify)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="07"/>		
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>		
2.3 No. of students	<input type="text" value="01"/>		
2.4 No. of Management representatives	<input type="text" value="01"/>		
2.5 No. of Alumni	<input type="text" value="01"/>		
2.6 No. of any other stakeholder and community representatives	<input type="text" value="00"/>		
2.7 No. of Employers/ Industrialists	<input type="text" value="00"/>		
2.8 No. of other External Experts	<input type="text" value="01"/>		
2.9 Total No. of members	<input type="text" value="13"/>		
2.10 No. of IQAC meetings held	<input type="text" value="04"/>		
2.11 No. of meetings with various stakeholders	No. <input type="text" value="05"/>	Faculty <input type="text" value="02"/>	
	Non-Teaching Staff <input type="text" value="01"/>	Students <input type="text" value="01"/>	Alumni <input type="text" value="01"/>
		Others <input type="text" value="01"/>	
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="text"/>	No <input checked="" type="text" value="√"/>	
If yes, mention the amount	<input type="text" value="Nil"/>		
2.13 Seminars and Conferences (only quality related)			
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC			
Total Nos.	<input type="text" value="10"/>	International <input type="text" value="--"/>	National <input type="text" value="01"/>
		State <input type="text" value="--"/>	Institution Level <input type="text" value="09"/>

(ii) Themes

Sr.No.	Date	Topic of Conference / Seminar	Resource Person
National Level Seminar - 01			
01	21/04/2016	National Seminar on "Sustainable Development in India: Strategies and Emerging Trends	1. Dr. Kanchan Fulmali 2. Dr. Aradraj Bapat
National - 0			
Institution Level - 09			
1.	16/07/2015	Carrier Opportunities in field of Commerce.	Mr. Sunil Raykar
2.	13/08/2015	Seminar on Application of Economics for Development of Women	Prof. Ashwini Pendse.
3.	22/08/2015	Seminar on personal hygiene and cleanliness.	Dr. Shushma Tomar
4.	22/10/2015	Workshop on Economies of Global Trade.	Dr. Vilash Gaykar.
5.	20/01/2016	Seminar on Vedic Maths.	Mr. Pankaj Deshmukh.
6.	04/02/2016	Seminar on Consumer Related Laws	Adv. Kishor, T.
7.	16/02/2016	Workshop Based on GDPI.	Welingkar Institute
8.	03/03/2016	Seminar on Stress Management	Versha Ahuja
9	September 2015	Domestic Violence	Adv. Veena Gyanchandani

2.14 Significant Activities and contributions made by IQAC

We believe in the holistic development of its students. With this aim in view, a number of activities were undertaken to ensure physical, psychological, economical well-being of the students. Women empowerment is our motto in undertaking all these activities. Medical check-up of students and lectures on health issues were organized. Various Competitions and cultural programmes were organized to promote the latent skills in students. Skill and Personality development programme were conducted.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year .

Plan of Action	Achievements
<ol style="list-style-type: none"> 1. Career guidance and placement cell is to be strengthened. 2. Skill development programmes to be started and conducted. 3. Hobby cell to be established for enhancing talents of students. 4. Students to be deputed to other colleges for participation in cultural and sports activities. 5. Different associations and cells to be established. 6. More use of ICT in teaching and learning process. 7. National Seminar to be organised. 8. Industrial visits, study tours to be conducted. 9. Intercollegiate competition to be conducted. 	<ol style="list-style-type: none"> 1. Career guidance programmes were conducted. 16/07/15, 16/12/15 2. Art of Living, NSDC and NAAZ Programmes were started. 3. Hobby cell started and Dance classes were run for 3 months by renowned Bollywood choreographer Mr. Vinod Talreja. 4. Students participated in inter collegiate competitions. 5. Economics Association, Natures club, Utkarsh Cell were Established. 6. ICT based learning was Emphasised and Smart Board training was given to teachers. 7. National Seminar on “Sustainable Development in India: Strategies and Emerging Trends” organised in collaboration with University of Mumbai on 21st April 2016. 8. Industrial visit and one day visit to Barclays, BSE were organised. 9. Intercollegiate competition “RAINBOW” was conducted. These included cultural sports and departmental events.

2.16 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of action taken.

Women health and fitness programmes are to be undertaken.

Provision be made for sick room.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	--	--	--	--
PG	01	--	01	--
UG	03	--	02	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	-	--	--	--
Total	04	--	03	--
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

Credit Based Semester and Grading System

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	04
Trimester	0
Annual	0

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employers ☐ Students ☒
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

*** Please provide an analysis of the feedback in the Annexure**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus revision in Self Financial Courses.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

☐ No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
04	03	01	--	--

2.2 No. of permanent faculty with Ph.D.

00

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	01	00	01	00	00	00	00	00	02

2.4 No. of Guest and Visiting faculty and Temporary faculty

05

02

17

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	--	02	--
Presented papers	--	09	--
Resource Persons	--	--	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Use of ICT tools in the teaching learning process i.e (LCD, etc.)
2. Organised Guest Lectures on different topics
3. Organized Study tour/ Industrial Visits
4. Group Discussion
5. Quiz Competition
6. Debating
7. Essay Competition
8. Poster Competition

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examinations are conducted as per University rules and Guidelines time to time.

2.9 No. of faculty members involved in curriculum restructuring/ revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

--	04	--
----	----	----

2.10 Average percentage of attendance of students

75 %

2.11 Course/Programme wise distribution of pass percentage :

Class	Total number of students appeared	RR	O	A	B	C	D	F	Percentage
T.Y.B.Com.	212	01	04	37	50	34	11	75	64.15
T.Y.B.M.S.	17	00	00	05	06	00	00	06	64.71
T.Y.B.B.I.	33	00	00	08	07	08	01	09	72.72
M.Com	27	00	04	12	06	03	00	02	92.59

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- 1) Teaching Plans
- 2) Academic Calendar
- 3) Feedback forms.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	--
UGC – Faculty Improvement Programme	--
HRD programmes	02
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	01
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	04
Others – Bridge course for Ph. D.	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	03	02	00	-
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Principal Appreciate Research Culture.
2. Staffs are motivated for Research Paper Publications.
3. National Seminar was organized where the staff members presented research papers.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	08	--	--
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP	<input type="text" value="-"/>	CAS	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
DPE	<input type="text" value="-"/>			DBT Scheme/funds	<input type="text" value="-"/>

3.9 For colleges	Autonomy	<input type="text" value="-"/>	CPE	<input type="text" value="-"/>	DBT Star Scheme	<input type="text" value="-"/>
	INSPIRE	<input type="text" value="-"/>	CE	<input type="text" value="-"/>	Any Other (specify)	<input type="text" value="-"/>

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	--	01	-	-	-
Sponsoring agencies	--	Self	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
01	01	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them	<input type="text" value="00"/>	<input type="text" value="00"/>					
3.19 No. of Ph.D. awarded by faculty from the Institution	<input type="text" value="--"/>						
3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)							
JRF	<input type="text" value="-"/>	SRF	<input type="text" value="-"/>	Project Fellows	<input type="text" value="-"/>	Any other	<input type="text" value="-"/>
3.21 No. of students Participated in NSS events:							
	University level	<input type="text" value="02"/>	State level	<input type="text" value="03"/>			
	National level	<input type="text" value="01"/>	International level	<input type="text" value="-"/>			
3.22 No. of students participated in NCC events:							
	University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>			
	National level	<input type="text" value="--"/>	International level	<input type="text" value="-"/>			
3.23 No. of Awards won in NSS:							
	University level	<input type="text"/>	State level	<input type="text"/>			
	National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>			
3.24 No. of Awards won in NCC:							
	University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>			
	National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>			
3.25 No. of Extension activities organized							
University forum	<input type="text" value="--"/>	College forum	<input type="text" value="-"/>				
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="08"/>	Any other	<input type="text" value="-"/>		

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

1. AIDS Awareness in Titwala and Mharal.
2. Tree plantation at Old age home
3. Cleaning Activity in Sangopith.
4. Distribution of Notebooks and Stationary in Sangopith.
5. Digging of Pot Holes in adopted area.
6. Blood Donation camp.
7. Swatch Bharat Abhiyan in college.
8. Wetland day celebrated.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	8574 sq.Yards		Management	8574 sq. Yards
Class rooms	13		Management	13
Computer Lab	01		Management	01
Seminar Halls	01		Management	01
No. of important equipments purchased ($\geq$ 1-0 lakh) during current year.	06			
Value of the equipment purchased during the year (Rs. in Lakhs)	Rs.74950/-		College	
Others				

4.2 Computerization of administration and library

Administration is computerized including maintenance of accounts. Admission process is computerized. Documents are generated by using computers - printers. Examination forms are submitted online. Typing of question papers of internal exam, official correspondence and issue of certificates like bonafide, character, salary etc. are done with the help of computers. Library was computerised and data entry was done in the library software.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	9570	1914000	200	25193	9770	1939193
Reference Books	1717	343400	48	17835	1765	361235
Journals	10	12000	10	15000	20	27000
Specimen Copy	805	120750	50	12500	855	133250
e-Books	-----	-----	-----	-----	-----	-----
e-Journals	-----	-----	-----	-----	-----	-----
Digital Database	-----	-----	-----	-----	-----	-----
CD & Video	-----	-----	-----	-----	-----	-----
Others (specify)	-----	-----	-----	-----	-----	-----

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	16	08	2 mbps (BSNL)	..	--	05	01	02
Added			50 mbps (Hathway)					
Total	16	08		--	--	05	01	02

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- 1) Internet facility is provided to library.
- 2) Computerization of library is started.
- 3) Training to Teachers on Smart Boards
- 4) Training to Non Teaching Staff on office Automation.

4.6 Amount spent on maintenance in lakhs :

i) ICT	Rs.85700/-
ii) Campus Infrastructure and facilities	Rs.48695/-
iii) Equipments	Rs.74950/-
iv) Others	Rs.115305/-
Total :	Rs.324650/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- 1) Student council meetings were arranged.
- 2) Notices were circulated and displayed on notice boards.
- 3) Help desk created for queries at the time of admissions.
- 4) Remedial coaching classes.
- 5) Alumni Association
- 6) Career Guidance provided.
- 7) Students were encouraged and motivated to participate in various activities outside the college.
- 8) Health check-up.
- 9) Feedback analysis is done.

5.2 Efforts made by the institution for tracking the progression

1. Class tests, projects, mock tests were conducted.
2. Aspiring minds Cell has been working towards skill enhancement of students.
3. Parents Teachers Associations meetings held.
4. Visiting faculties' lectures were arranged.
5. Result analysis is done.
6. Skill / Personality development programme were organized.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
760	86	--	--

(b) No. of students outside the state

-

(c) No. of international students

-

Men	No	%	Women	No	%
	00	00		846	100

Last Year (2014-15)						This Year (2015-16)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
831	59	03	46	02	941	751	61	03	29	02	846

Demand ratio*: 1:1

Dropout : **02-03 %**

***In-house students are given preference. Merit list is displayed for students from other colleges and granted admission accordingly.**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. Books of Competitive Examinations are available to the students.
2. MBA related seminars organised by Welinkar Institute of Management.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="-"/>	SET/SLET	<input type="text" value="-"/>	GATE	<input type="text" value="-"/>	CAT	<input type="text" value="-"/>
IAS/IPS etc	<input type="text" value="-"/>	State PSC	<input type="text" value="-"/>	UPSC	<input type="text" value="-"/>	Others	<input type="text" value="-"/>

5.6 Details of student counselling and career guidance

Skill \ Personality development programmes (Art of living (NSDC/NAAZ).

No. of students benefitted:

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
ICICI	39	05	
NAZ Foundation			05

5.8 Details of gender sensitization programmes

1. Self defence Programme in collaboration with Police Department.
2. Savitribai Phule Jayanti celebrated.
3. Mental happiness workshop arranged.
4. Essay writing and poster competition on women rights conducted.
5. Session on personal Hygiene and Cleanliness.
6. Group Discussion on HIV / AIDS.
7. Session on legal Rights of Women.
8. Programme on women Related Health Issues by WDC.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	<input type="text" value="17"/>	National level	<input type="text"/>	International level	<input type="text"/>
Inter Collegiate	<input type="text" value="19"/>				

No. of students participated in cultural events

State/ University level National level International level

Inter collegiate

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	78	Rs. 874315/-
Financial support from other sources	22	Rs. 17600/-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition : State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed : **No**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

To strive hard to scale greater heights of excellence in higher education.

Mission

Women empowerment through education; particularly through higher education to meet the challenge, socio-economic needs with human values and purposeful social responsibility and to achieve excellence with quality in every activity and make them self dependent to face today's complex and competitive worlds.

6.2 Does the Institution has a Management Information System: **Yes**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

College is affiliated to University of Mumbai which decides curriculum. The College in turn follows curriculum framed by University.

6.3.2 Teaching and Learning

1. Orientation programme is conducted at the beginning of the year.
2. Regular lectures are conducted.
3. ICT tools are used in classrooms.
4. Guest lectures are arranged on various topics for the students.
5. Industrial visits are organised for giving practical experience.

6.3.3 Examination and Evaluation

1. CBSGS is being followed by the college as per University Guideline.
2. Internal Examinations are conducted in the college as per the University of Mumbai guidelines.
3. Rules pertaining to photocopy, revaluation etc has been followed.
4. Tutorials are conducted.

6.3.4 Research and Development

1. Faculty is encouraged to write, Present and Publish research papers.
2. Faculty members are deputed to attend seminars and Conferences, Workshop, Training programmes, Refresher Courses, Short Term Courses at National and International Level.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Up gradation of library in the regards of books.
2. ICT equipped classrooms.
3. Staff Attends training programmes about ICT.
4. Adequate physical infrastructure available.
5. Well equipped Computer Lab Available with Internet Connectivity.

6.3.6 Human Resource Management

Various academic committees are formed at the beginning of the year. New staff recruited when vacancy arises.

6.3.7 Faculty and Staff recruitment

As per the UGC/ State Government/ University rules.

6.3.8 Industry Interaction / Collaboration:

1. College has conducted visits to Barclays Financial Services.
2. Collaborated with choreographer Mr. Vinod Talreja's Dance academy for hobby cell.

6.3.9 Admission of Students

1. Banners are displayed at prominent places.
2. Admission Committee is constituted to look after the admission process.
3. Admissions are made as per the University norms.
4. Inquiries / Doubts if any are being dealt with by the members of admission committee

6.4 Welfare schemes for

Teaching	i. 0% loan facilities is available for teaching & non-teaching staff as & when needed.
Non-Teaching	ii. Financial assistance is provided to Class-IV employees at the time of emergencies / needs.
Students	i) Government Free ship / Scholarship are being implemented. ii) Instalment facilities are provided to the students for the payment of fees. iii) Provision for Financial Assistance in the form of Fees has been made by college authorities from welfare fund for poor and needy students.

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes



No



6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	Principal
Administrative			Yes	Principal

6.8 Does the University/ Autonomous College declares results within 30 days? **NA**

For UG Programmes Yes ☐ No ☐

For PG Programmes Yes ☐ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms? **NA**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? **NA**

6.11 Activities and support from the Alumni Association

Alumni Association has been constituted. Alumni meet was organized. They provide feedback for improvement of college.

6.12 Activities and support from the Parent-Teacher Association

1. Parent-teacher meet was organized.
2. Parents agreed to work in line with the college's student mentoring.

6.13 Development programmes for support staff

Support staff is promoted to participate in orientation and training programmes organized by various training institutes/ colleges.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Daily Campus cleaning.
2. Nature club established
3. Go Green Workshop was organised

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Art of Living programme conducted
2. Business Plan prepared by Third Year students on Retailing.
3. NSDC and NAAZ course work started
4. Marathi Vangmay Mandal Programme on Poem reading “Shravan Sari” conducted
5. A tribute to famous Novelist and Poet Mangesh Padgaonkar was arranged under Marathi vangmay Mandal.
6. Moot Court Competition.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Achievements
1) Career guidance and placement cell is to be strengthened.	1) Career guidance programmes were conducted. 16/07/15, 16/12/15
2) Skill development programmes to be started and conducted.	2) Art of Living, NSDC and NAAZ Programmes were started.
3) Hobby cell to be established for enhancing talents of students.	3) Hobby cell started and Dance classes were run for 3 months by renowned Bollywood choreographer Mr. Vinod Talreja.
4) Students to be deputed to other colleges for participation in cultural and sports activities.	4) Students participated in inter collegiate competitions.
5) Different associations and cells to be established.	5) Economics Association, Nature club, Utkarsh Cell were Established.
6) More use of ICT in teaching and learning process.	6) ICT based learning was Emphasised and Smart Board training was given to teachers.
7) National Seminar to be organised.	7) National Seminar on “Sustainable Development in India: Strategies and Emerging Trends” organised in collaboration with University of Mumbai on 21 st April 2016.
8) Industrial visits, study tours to be conducted.	8) Industrial visit and one day visit to Barclays, BSE were organised.
9) Intercollegiate competition to be conducted.	9) Intercollegiate competition “RAINBOW” was conducted. These included cultural sports and departmental events.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Art of Living
2. National Level Seminar on “Sustainable Development in India: Strategies and Emerging Trends”.

7.4 Contribution to environmental awareness / protection

- 1) Tree Plantation.
- 2) Go Green Presentations by students.
- 3) Celebration of Wet Land Day.
- 4) Nature club organised many activities.
- 5) Swatch Bharat Abhiyan at college level introduced.

7.5 Whether environmental audit was conducted?

Yes

☐

No

No

7.6 Any other relevant information the institution wishes to add. (for example SWOC Analysis)

Strength:-

- 1) Student's participation in sports and cultural activities at University Level.
- 2) Qualified experienced and dedicated staff.
- 3) Green Campus.
- 4) National Level Conference organized.
- 5) Development of Research culture.

Weakness:-

- 1) Insufficient space for library.
- 2) Insufficient space for Gymkhana inadequate equipments.
- 3) Unavailability of CCTV surveillance system.

Opportunity:-

- 1) Campus placement.
- 2) Making of MOUs with institutions, industries and NGO's etc.
- 3) Development in sports.
- 4) Organize Skill / Personality development programmes and career Guidance Programme.

Challenges :-

- 1) Students participation in sports and cultural activities at State and National Level.
- 2) Involving teacher in minor and major research projects.
- 3) Co-education
- 4) Privatization of Higher Education.

8. Plans of institution for next year

- 1) Placement cell to be strengthened.
- 2) Library Automation up gradation..
- 3) Health and medical check up camps to be organized.
- 4) Organize Disaster Management Camp.
- 5) Installation of Vending Machine.

Name:-Mr. Rajesh Kumar Singh

(Signature of the Coordinator, IQAC)

Name:Dr. Vasant Pandit Mali

(Signature of the Chairperson, IQAC)

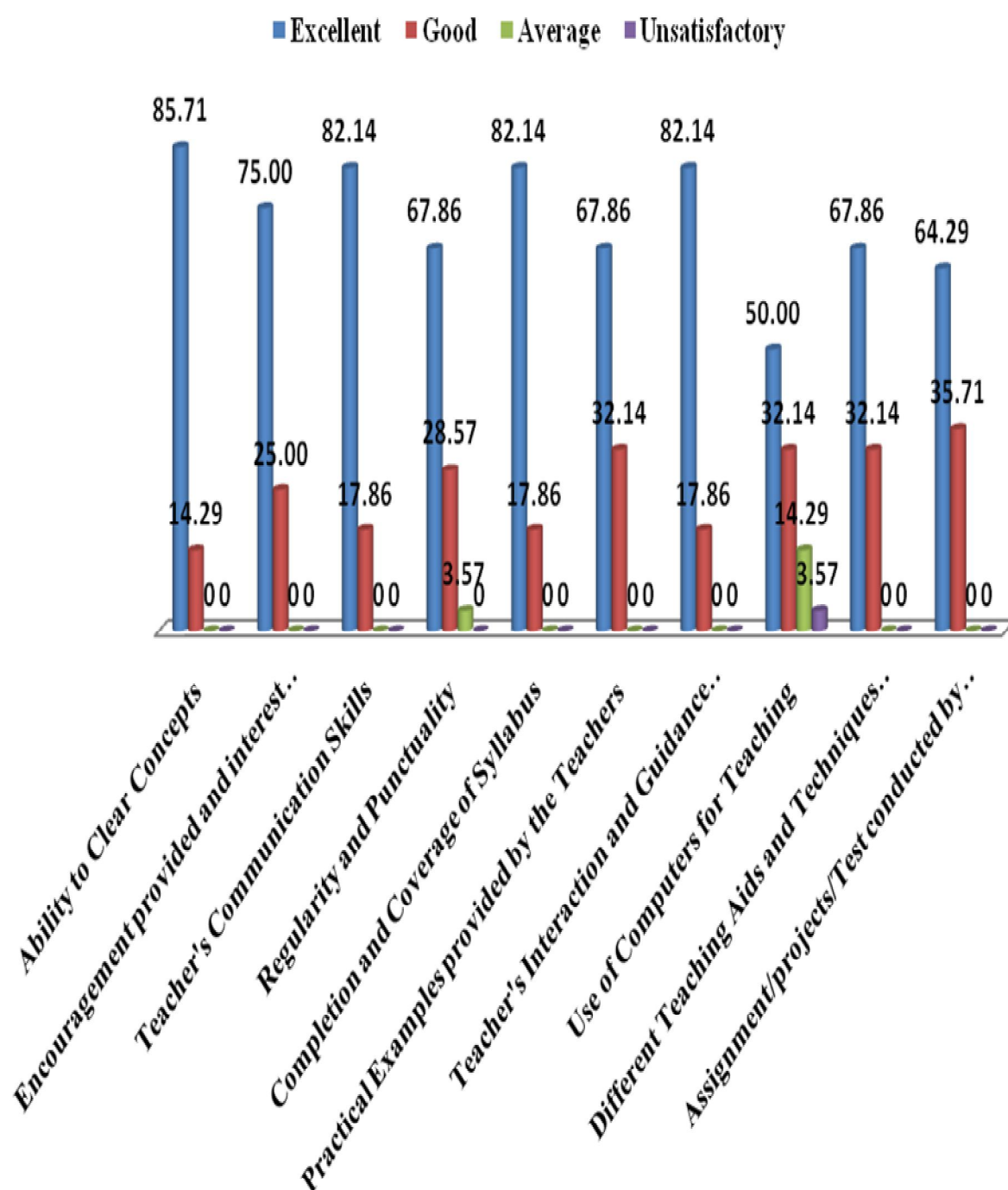
**Sadhubella Education Society's
J. Watumull Sadhubella Girls College
Near Government Dispensary, Ulhasnagar-421001, Dist: Thane**

Academic Calendar: 2015-16

Month	Week	Particulars	Date
June	1	College Reopening	08/06/2015
		Orientation for NSS	
	2		
	3	International Yoga Day	21/06/2015
July	4		
	1		
	2		
	3	Gurupornima	19/07/2015
August	4		
	1		
	2	Programme by Economics Department	
		Independence Day	15/08/2015
	3	Sadbhavana Diwas	20/08/2015
September	4	WDC Programme	
		Tree Plantation	
	1	Shravansari Programme by Marathi wangmay Mandal	
		Teachers Day	05/09/2015
	2	Blood Donation Camp	
		Programme by BBI	
October	3	Ganpati Festival	17-19/09/2015
	4	Soft Skill Development Programme	
		NSS Day	
	1	Mahatma Gandhi Jayanti	02/10/2015
		Internal Exams	
November	2	Swatch Bharat Abhiyan	
		PTA Meeting	
	3	Programme by Economics Department	
	4	Diwali Vacation	22/10/2015 to 15/11/2015
December	1	Session on Legal Rights of Women	03/12/2015
		Programme on Communal Harmony	
		AIDS Awareness Programme	
		Session on Road Safety in College by NSS	

		College Level Sports Competition	
	2	Sadhubella Week (Grace)	
	3	Programme on Career Guidance	
	4	Christmas Vacation	26/12/2015 to 01/01/2016
January	1	Road Safety Programme	
	2	Competition on Research Paper Presentation	
		NSS Camp	
		Programme by Department of Statistics	
	3	Programme by Law Department	
	4	Inter Collegiate Competition	
		Republic Day Celebration	26/01/2016
		Paper Presentation Competition by Banking and Insurance Department	
February	1	Departmental Programme by Statistics	01/02/2016
		Celebration of Wetland Day	02/02/2016
		Art of Living Programme in collaboration with NSDL	
	2	Industrial Visit	
		Programme by English Department	
	3	Programme by Commerce and Accounts Department	
		Barclays Visit	17/02/2016
	4	Marathi Bhasha Diwas	27/02/2016
		Programme by Department of Economics	
March	1	Programme on Women Related Health Issues by WDC	
		Stress Management Programme	
		Self Defence Programme in Collaboration with Police Department	
		Women's Day	08/03/2016
	2		
	3		
	4		
April	1		
	2		
	3	National Seminar	
	4		
May	1	Maharashtra Day Celebration	01/05/2016
	2		
	3		
	4		

Students Feedback Analysis: 2015-16



**Sadhubella Education Society's
J. Watumull Sadhubella Girls College
Near Government Dispensary, Ulhasnagar-421001, Dist: Thane**

BEST PRACTICE-I

TITLE: - “Art of Living”

OBJECTIVES OF PRACTICE:-

In the expression of ‘Art of living’ the word art refers to skill and living to a manner of life. Art of living is then the capability of taking pleasure from life. To promote social and spiritual development in the students, college organized Art of living programme for final year students for promoting peace and intercultural harmony creating a stress free, violence free society through:-

- Inner peace for peace in society
- Highlighting the unique contribution of yoga towards inner peace as well the effect of yoga on physical and mental health.
- Harmony in diversity.
- Intercultural dialogue
- Underscore the common values of all traditions and cultures through dance, music, food etc.

It was a combined package of NSDC which was initiated through the CSR project of Barclays bank and the same was termed as “Employability Skill Enhancement”.

CONTEXT:-

The art of living was founded in 1984 by Parampujya Ravi Shankar. Art of living offers several stress elimination and self development programmes based on breathing techniques, meditation and yoga. So on a whole we initiated programme of art of living in the college for mental and spiritual development of the students. The following programmes were taken into consideration:-

- Yoga and Meditation.
- Mind Relaxation Therapy.
- Sudarshan Kriya.
- Swacch Bharat Abhiyan .
- Salad Decoration Competition.
- PPT presentation of Art of living etc .

A number of youngsters of the college has been trained with suitable employment opportunities, skill development certification with interview technique etc were hallmark features of the programme of Art of living.

THE PRACTICE:-

Art of living programme was conducted for 6 days, the programme was held in K.C. Thadani hall wherein 100 students and 7 trainers of art of living group was the part of it. Prof.Kiran Menghani was the programme incharge. The programme started on 1st feb.2016 and ended on 6th feb, 2016. The first three days was absolutely concentrated on Yoga and Meditation part, so the Sudarshan Kriya was taught to our students. Deep breathing and Mental Relaxation techniques were focused. Everyday 6 hours session was conducted. The AOL in charge cum main trainer Mrs. Asha Gidwani took lot of efforts for synthesizing the yoga values in the students. Before sudarshan kriya there was a session of moral value inculcation. On the fourth day and fifth day, different competitions like Salad decoration, Drumshera, Singing and Dancing was held so that the inherent talent of students could be developed. The AOL trainer also conducted Swach Bharat Abhiyaan in college premises and the sense of khari kamayee yojana was promoted. On the last day, there was Priti Bhojan session was arranged wherein students learned to share their foods and snacks. Shri Shri Pandit Ravi Shankers' mission and vision and whole philosophy of AOL was presented in the session in the form of powerpoint presentation. Janadesh news channel reporter also visited and took live coverage of the session.

EVIDENCE OF SUCCESS:-

Promoted by the Art of living - International Association for Human Values (IAHV) mission is to foster a deeper understanding of the values which unite us a global community. IAHV implements grassroots programs for socioeconomic development, so that human values can flourish in people and communities.

With the Title "Skill India" demonstrates its commitment to bridging the gap between demand and supply of skilled manpower across vocational streams by deploying a unique combination of best-in-class technologies, expert trainers in various streams and a nation-wide network of high quality skills development centres.

IAHV have partnered with Barclays to initiate the Global Youth Employability Initiative, to take a step in the direction of providing college students with a platform to enhance their employability

potential. Certification will be provided after third party assessment jointly by NSDC and Laurus Life Skill Eductech Pvt.Ltd.

The same initiative was taken at college level and a training in the retail sector was provided by NSDC. The trainer Mrs.Priti Malviya who imparted training to our 4 course conductors. Prof.Smita Chawak, Prof.Devanjali Dutta, Prof.Kiran Menghani and Prof.Sonam Kotwani. The training was conducted through skype, who in turn provided classroom training to 100 students from B.Com, B.M.S. and B.B.I.

PROBLEMS ENCOUNTERED:-

The enrolment in skill institute remains low as compared to their enrolment capacity. Main reason for this problem is the student mobilization to get trained due to the orthodox thinking, reluctant to migrate and low salaries at entry level. Vocational training is not considered desirable by the students and they prefer a regular degree because it is more valued than a certificate, other things being equal.

There is lack of proper career guidance to the students, due to the inadequate placement statistics and weak industry linkages of the training institute.

RESOURCES REQUIRED:-

- Career counselling, career development workshop.
- E-Learning.
- Independent Reading.
- Computer Skill training.

BEST PRACTICES-II

TITLE:- National Level Seminar on “Sustainable Development in India: Strategies and Emerging Trends”.

THE OBJECTIVES:-

Sharing Knowledge, Experience & Best practices incorporated by companies for promoting corporate responsibility and sustainability reporting and to increase awareness about the importance of strategies & emerging trends in achieving sustainable growth and development. An opportunity for likeminded people to meet and cogitate on the issue. It is platform for all to meditate and reflect on contributing to well-being of our society and environment.

THE CONTEXT:-

In the age of progress and exploration of new avenues. Education is perhaps the only means to achieve it. Education helps us to develop individual personality and a sense of responsibility towards society at large. Sustainable Development is a millennium development goal which marks a historic and effective method of Global mobilization to achieve a set of important social priorities worldwide. In order to spread a word about the core issue of world “The Sustainable Development” our college has taken an initiative in collaboration with University of Mumbai. Our College aimed to provide “Education for Girls” and providing the platform exploring the talents. The college is striving towards greater heights with its team work and concerted efforts.

THE PRACTICE:-

Our college in Association with Department of Commerce, University of Mumbai has organized One Day National Seminar on the very emerging issue “Sustainability Development” on 21st April 2016.

Dr. Sanjay Deshmukh Vice Chancellor of University of Mumbai spoke about the inception of the same. He mentioned development of faculty and students as the inspiration behind the concepts of this National Seminar.

Dr. Abhay Pethe (Department of Economics) was Keynote speaker. He spoke about the relation between sustainable development and economic development of society. Three dignitaries

were invited to discuss on the Seminar Theme “Sustainable Development in India: Strategies and Emerging Trends”.

Dr. Neeraj Hatekar focused on the core area of sustainable development in India. His example on Daman Island and the story of fishermen were remarkable.

Dr.Varadraj Bapat from IIT, Powai mentioned several topics like “The power of mood on Molecular Structure of Water”, Cycle of Sustenance, Example of Kedarnath Temple and Pashupatinath Temple of Kerala were real in terms of sustainability; inspite of natural calamities like earthquake and tsunami these temples sustained was perfect example for this theme. He also mentioned the relationship in between ‘Vyashti’ and ‘Samashti’ i.e. ‘give’ & ‘take’. “The contribution of ancient thoughts on Civil Engineering”.

Dr. Sai Prasad Kola from Sardar Vallabh Patel University, Gujrat, started his speech with an interesting video on “s-oil” of South Korea; the concept was how to safely use the resources so that the future generation can use the resources, which clearly defines the word “sustainability”. He explained to all the delegates about the importance of minerals in drinking water, effect of RO on skin and many more. His speech was practical and realistic.

The plenary session came to an end with the questions and queries of delegates.

One Day National Seminar on Sustainable Development in India: Strategies and Emerging Trends received papers from Different parts of state. Due to the overflowing ideas on Sustainable Development in India; three technical Sessions were held simultaneously. Dr.Dhaneswar Harichand Chairperson and Dr.Kishori Bhagat (Vice Principal,Pragati College) as co-chairperson,

Dr.WamanKeshev Acharya (Ismail Yusuf College) as chairperson and Dr. Kanchan Fulmali (M.L.Dhanukar College) as co-chairperson of the session.

Vilas Gaikar (Assistant Professor, Department of Economics, Smt. CHM College) as a chairperson.

All the session were successfully completed with critical analysis of judges. All delegates accepted the analysis as a measure for their improvement.

Technical session was followed by Valedictory session.

Dr. Maqsood Khan mentioned motivational words for all the delegates, the organising committee and its members for its success. He mentioned how to maintain the relationship with the society and respecting parents which will sustain an individual in a society for a long period of time.

Dr.B.LJadhav, Dr. Ajay Bhamare and Dr. S.K. Raju also congratulated the college and University for providing platform which show their expert knowledge, experience and opinion of different personality on same topic.

EVIDENCE OF SUCCESS:-

The college, in collaboration with University of Mumbai, successfully hoisted the One Day National Seminar on “Sustainable Development in India: Strategies and Emerging Trends” on 21st April, 2016.

Conference proceeding were published.

Details:- ISSN: 2394-4560.

An International Journal of Commerce, Economics and Management.

Vol 2: No. 2: SPECIAL ISSUE : PART 2

56 Papers were presented and published.

Some of the chief (main) topics were (based on) – Corporate Social Responsibility, Ethical Practises, Rural/Urban Poverty, Sustainable Development in Agriculture, Green Business, Environment Sustainability.

Specific mention:

- Youth Empowerment through skill development programs- public private partnership.
- A study on Teacher’s Perception towards Inclusive Education with respect to Mumbai Region.
- Sustainable Development and Role of Indian Judiciary.
- Child Labour and Socio-Economic Development.
- Financial Literacy and Women Entrepreneurship.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:-

- Shortage of Funds.
- Inadequate Infrastructure for Hosting the Programme in College Premises.
- Unavailability of Sponsorship.
- Mitigation of Manpower.