



**SADHUBELLA EDUCATION SOCIETY'S
(Minority Institute)
J. WATUMULL SADHUBELLA GIRLS COLLEGE,
Near Government Dispensary, Ulhasnagar-421001**

STUDENT FEEDBACK ANALYSIS

DESIGN AND IMPLEMENTATION OF SYLLABUS

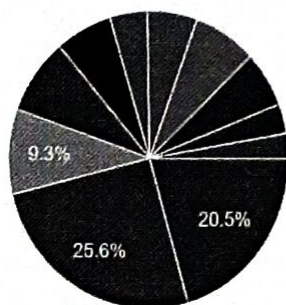
INTRODUCTION:

The syllabus provides details about the course/subject coverage, duration and marking scheme. What a student learns today forms a base for the future. It is thus very important that the syllabus be framed so that it will prepare the student for the outside world. Further the execution of the syllabus – methods and totality, will impact the students understanding of the subject. Hence it is absolutely necessary to obtain the students' view on the same.

DATA COLLECTION:

A google form was devised to study the students' point of view on the design and implementation of the syllabus. The link for same was sent to the students in the WhatsApp group. Representation is available from each class.

Class
551 responses



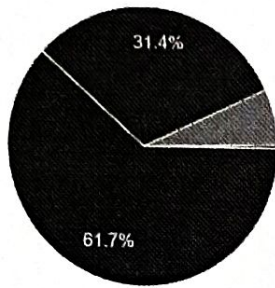
- TYBCBI
- M.COM Part-I
- M.COM Part-II

QUESTIONNAIRE:

The questionnaire enquired about the student's expectations/satisfaction with regards to syllabus – timely completion, teachers' preparedness, content, time allotment, usefulness, length, updation, providing syllabus to student, recommendation of books and journals.

1. How much of the syllabus was covered in the class?

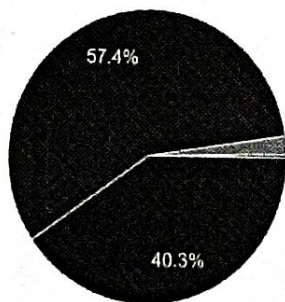
551 responses



- 85 to 100%
- 70 to 85%
- 55 to 70%
- 30 to 55%
- 00 to 30%

2. How well did the teachers prepare for the classes?

551 responses

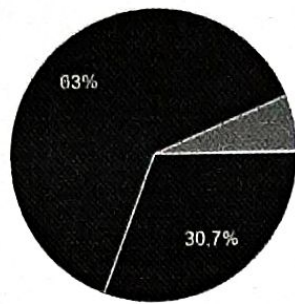


- Thoroughly
- Satisfactorily
- Poorly
- Indifferently
- Not prepared at all



3. The syllabus of all subjects are wisely designed

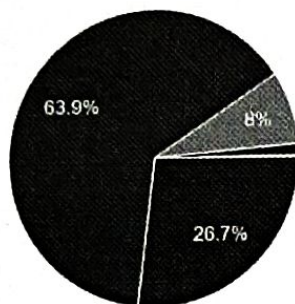
551 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

4. The number of lectures allotted is in accordance with the size of the syllabus

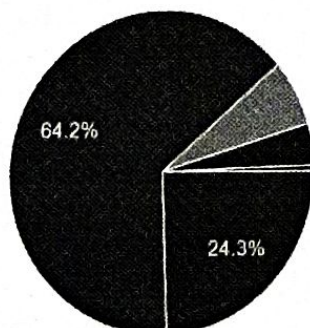
551 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

5. The syllabus is not outdated/sub-standard

551 responses

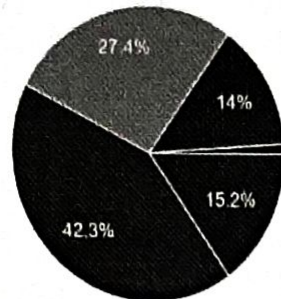


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



6. The syllabus is too lengthy/elaborate/impractical

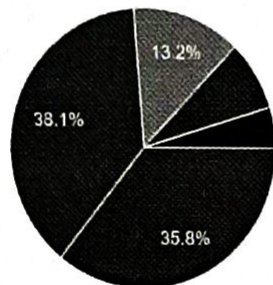
551 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. The University changes/modifies/updates the syllabus

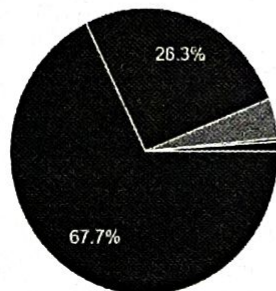
551 responses



- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

8. Teachers complete the syllabus within the stipulated time period

551 responses

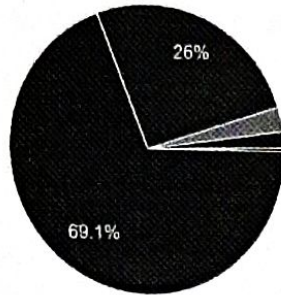


- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never



9. Students have communicated the syllabus at the beginning of every semester

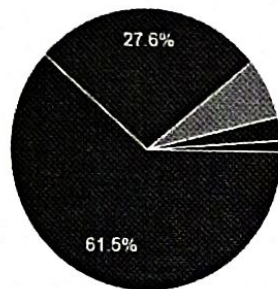
551 responses



- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

10. Teachers recommend reference books /journals for advance study based on the syllabus

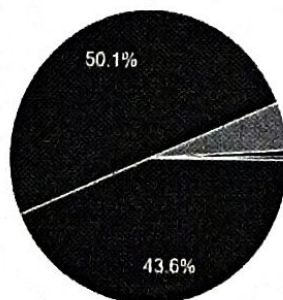
551 responses



- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

11. The Syllabus helps to develop your personality and skills

551 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



Suggestions/Comments:

Some suggestions made by few students were as follows:

Syllabus must include current affairs, be practical and not lengthy.

The teachers must be more qualified, prepare before the lectures, complete syllabus on time and make use of technology when delivering a lecture.

Students also asked for wi-fi/internet service for studying and projects.

Comments by students:

Teaching style of all teachers was amazing and that they are the best.

Most students, were satisfied with the syllabus content and also with the teachers' methods of teaching.

ANALYSIS:

Around 90% students feel that the syllabus has been wisely designed, helped develop personality and skills, not outdated and allotment of lectures is in proportion but around 58% felt it was lengthy or impractical.

90% said that teachers had completed 70-100 % of the syllabus. 95% were satisfied with the teachers' preparedness, timely completion, recommendations for books/journals and informed that the syllabus details were provided at the beginning of the semester.

85% said that University made regular changes in syllabus.



Action Taken:


The syllabus is designed by the University of Mumbai and the college being affiliated to it follows the same. The student's suggestions are communicated to the BOS during meetings for syllabus discussions/suggestions.

Teachers were suggested to include practical examples to enable the students to understand the subject better and to make use of ICT tools in their regular lectures. New Teachers were asked to prepare for lectures beforehand and ensure timely completion and full coverage of syllabus.

Computer lab is available and students have always been making use of the same for study and project work.

It was suggested to the library to buy books on current affairs.




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