

s J. Watumul

Ulhasnagar-1 Dist. Thane

SADHUBELLA EDUCATION SOCIETY'S (Minority Institute)

# Sello Bla Education, o J. WATUMULL SADHUBELLA GIRLS COLLEGE.

Near Government Dispensary, Ulhasnagar-421001

# **TEACHERS FEEDBACK ANALYSIS**

# **DESIGN AND IMPLEMENTATION OF SYLLABUS**

# INTRODUCTION:

The teacher may not be directly a party to designing a syllabus, but she is the one who implements the syllabus. Also, as a member of the society at large, she surely has her own view on the design of the syllabus. As such, it is important to obtain the teachers opinion on the subject.

The feedback from teachers thus aimed at obtaining the teachers view and suggestions.

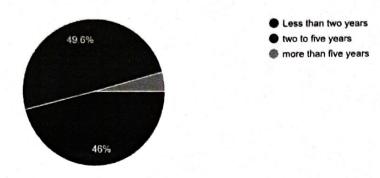
# **DATA COLLECTION:**

The feedback on Design and Implementation of Syllabus was obtained from teachers by means of a Google form; the link for which was provided in the WhatsApp group. 139 responses were available with each teacher providing a response for every subject taught by him/her for every class.

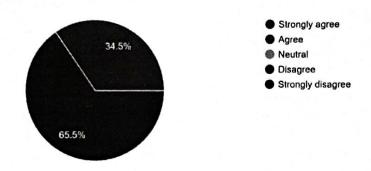
# **QUESTIONNAIRE:**

The questionnaire consists of 12 questions, some factual and others requesting an opinion.

Syllabus was last revised 139 responses



Syllabus content is well defined 139 responses

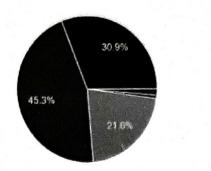


Syllabus is wisely designed 139 responses





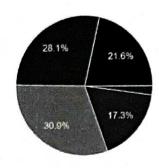
# Syllabus is outdated / impractical 139 responses



Strongly agree
Agree
Neutral
Disagree
Strongly disagree

# Syllabus is lengthly 139 responses



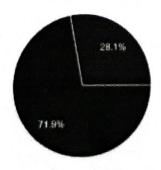


Strongly agreeAgree

NeutralDisagree

Strongly disagree

# How much syllabus did you manage to cover in the class 139 responses

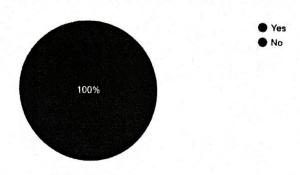


● 100% ● 75% - 99% ● 50% - 75%

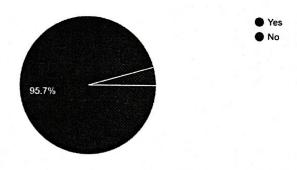
Less than 50%



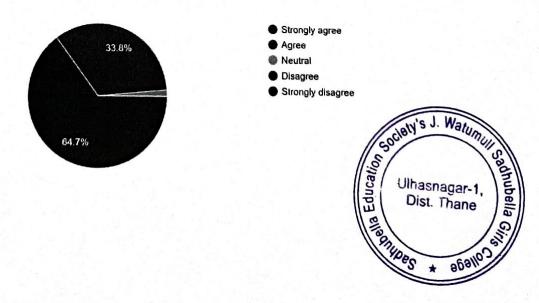
Students were communicated the syllabus in the beginning of the semester.



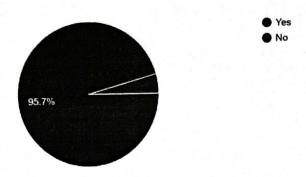
Students were recommended reference books / journals for advance study. 139 responses



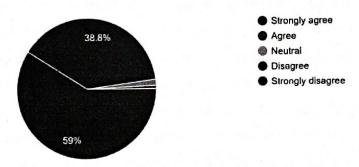
Library has enough reference books / journals of the subject. 139 responses



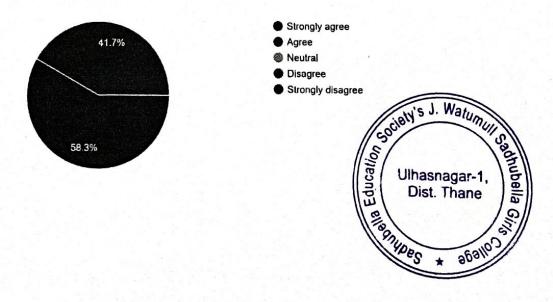
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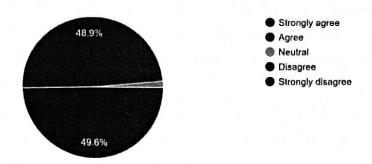
Enough text books are available in the library, for students. 139 responses



The syllabus will help to develop the personality and skills of the students 139 responses



The syllabus has market value 139 responses



# **ANALYSIS:**

96% of the syllabus has been revised in the last five years.100% agree or strongly agree that the content is well defined, syllabus is wisely designed but a marginal 2% felt that the syllabus is outdated/impractical. About 20% felt that the syllabus was lengthy and the syllabus could not be completed 100% in around 28% cases. All teachers had ensured that the syllabus was communicated to the students at the beginning of the semester. Though 2 teachers were neutral to the fact that the library has enough reference books / journals of the subject nobody disagreed and 95% of the teachers had recommended reference books / journals for advanced study. Only 2% teachers felt the library was not equipped with the required number of text books for student reference. All feel that the syllabus will help to develop the personality and skills of the students and has market value.

Though in general most were content with the design and implementation of the syllabus, there are suggestions about length/depth/content of the syllabus.



# **ACTION TAKEN:**

As the college is affiliated to University of Mumbai, it follows the syllabus prescribed by the Board of Studies for the various subjects. The teachers attend meetings of BOS as and when called for discussion related to the syllabus. Here the teachers convey their concerns and suggestions about the syllabus.

The library generally enquires about the requirements at the start of each semester but the teachers are free to communicate the non-availability/recommendations of books to the librarian during the course of the year and the same is looked into by the library committee.

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