

**SADHUBELLA EDUCATION SOCIETY'S  
(Minority Institute)  
J. WATUMULL SADHUBELLA GIRLS COLLEGE,  
Near Government Dispensary, Ulhasnagar-421001**

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**TEACHERS FEEDBACK ANALYSIS**

**DESIGN AND IMPLEMENTATION OF SYLLABUS**

**INTRODUCTION:**

The teacher may not be directly a party to designing a syllabus, but she is the one who implements the syllabus. Also, as a member of the society at large, she surely has her own view on the design of the syllabus. As such, it is important to obtain the teachers opinion on the subject.

The feedback from teachers thus aimed at obtaining the teachers view and suggestions.

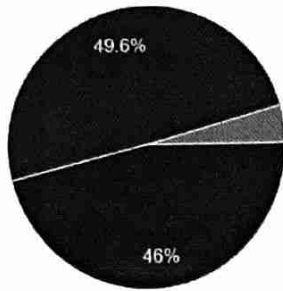
**DATA COLLECTION:**

The feedback on Design and Implementation of Syllabus was obtained from teachers by means of a Google form; the link for which was provided in the WhatsApp group. 139 responses were available with each teacher providing a response for every subject taught by him/her for every class.

**QUESTIONNAIRE:**

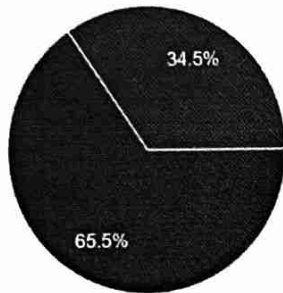
The questionnaire consists of 12 questions, some factual and others requesting an opinion.

**Syllabus was last revised**  
139 responses



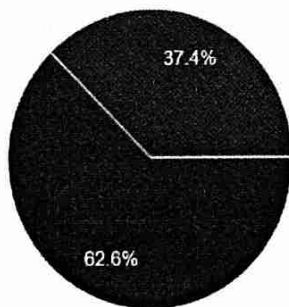
- Less than two years
- two to five years
- more than five years

**Syllabus content is well defined**  
139 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

**Syllabus is wisely designed**  
139 responses

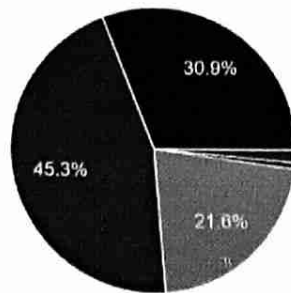


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



**Syllabus is outdated / impractical**

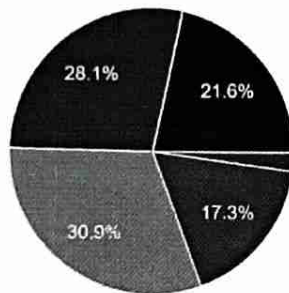
139 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

**Syllabus is lengthy**

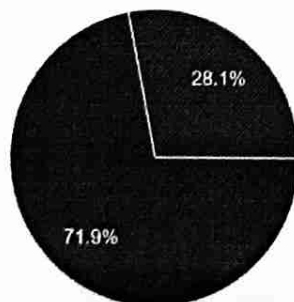
139 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

**How much syllabus did you manage to cover in the class**

139 responses



- 100%
- 75% - 99%
- 50% - 75%
- Less than 50%



Students were communicated the syllabus in the beginning of the semester.

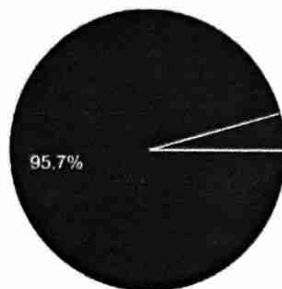
139 responses



- Yes
- No

Students were recommended reference books / journals for advance study.

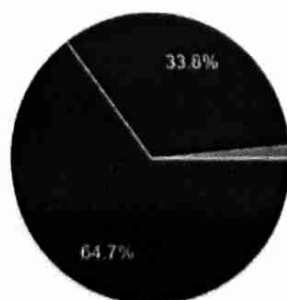
139 responses



- Yes
- No

Library has enough reference books / journals of the subject.

139 responses

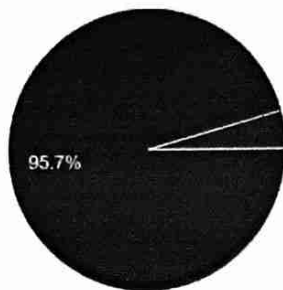


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



Students were recommended reference books / journals for advance study.

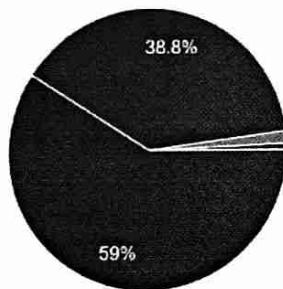
139 responses



- Yes
- No

Enough text books are available in the library, for students.

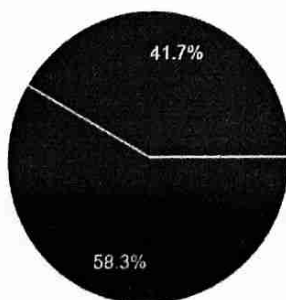
139 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The syllabus will help to develop the personality and skills of the students

139 responses

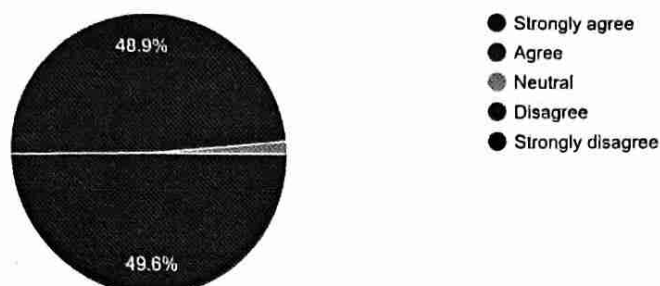


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



### The syllabus has market value

139 responses



### ANALYSIS:

96% of the syllabus has been revised in the last five years. 100% agree or strongly agree that the content is well defined, syllabus is wisely designed but a marginal 2% felt that the syllabus is outdated/impractical. About 20% felt that the syllabus was lengthy and the syllabus could not be completed 100% in around 28% cases. All teachers had ensured that the syllabus was communicated to the students at the beginning of the semester. Though 2 teachers were neutral to the fact that the library has enough reference books / journals of the subject nobody disagreed and 95% of the teachers had recommended reference books / journals for advanced study. Only 2% teachers felt the library was not equipped with the required number of text books for student reference. All feel that the syllabus will help to develop the personality and skills of the students and has market value.

Though in general most were content with the design and implementation of the syllabus, there are suggestions about length/depth/content of the syllabus.



**ACTION TAKEN:**

As the college is affiliated to University of Mumbai, it follows the syllabus prescribed by the Board of Studies for the various subjects. The teachers attend meetings of BOS as and when called for discussion related to the syllabus. Here the teachers convey their concerns and suggestions about the syllabus.

The library generally enquires about the requirements at the start of each semester but the teachers are free to communicate the non-availability/recommendations of books to the librarian during the course of the year and the same is looked into by the library committee.



A handwritten signature in black ink, appearing to read "V. Mali".

**Dr. Vasant P. Mali**

**PRINCIPAL**

J. Watumull Sadhubella Girls College  
Ulhasnagar-421 001



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**STUDENT FEEDBACK ANALYSIS**

**DESIGN AND IMPLEMENTATION OF SYLLABUS**

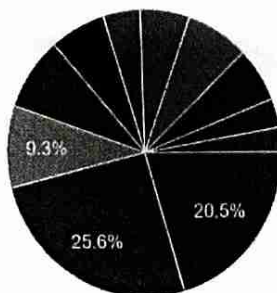
**INTRODUCTION:**

The syllabus provides details about the course/subject coverage, duration and marking scheme. What a student learns today forms a base for the future. It is thus very important that the syllabus be framed so that it will prepare the student for the outside world. Further the execution of the syllabus – methods and totality, will impact the students understanding of the subject. Hence it is absolutely necessary to obtain the students' view on the same.

**DATA COLLECTION:**

A google form was devised to study the students' point of view on the design and implementation of the syllabus. The link for same was sent to the students in the WhatsApp group. Representation is available from each class.

Class  
551 responses



- TYBCBI
- M.COM Part-I
- M.COM Part-II

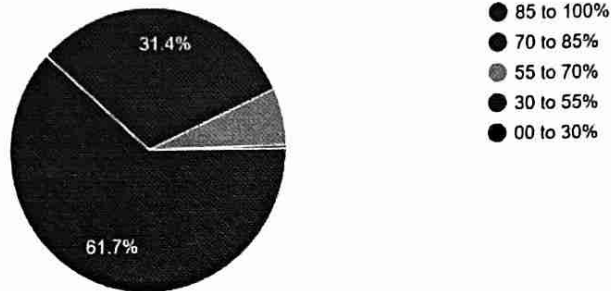


## QUESTIONNAIRE:

The questionnaire enquired about the student's expectations/satisfaction with regards to syllabus – timely completion, teachers' preparedness, content, time allotment, usefulness, length, updation, providing syllabus to student, recommendation of books and journals.

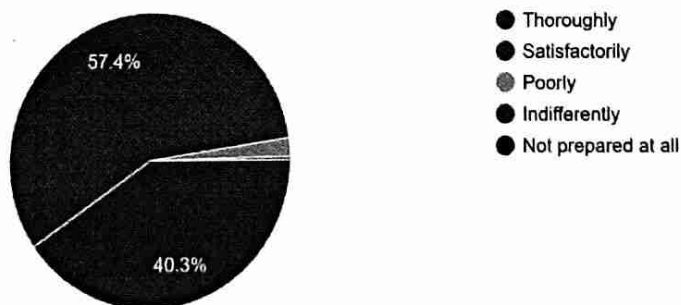
1. How much of the syllabus was covered in the class?

551 responses



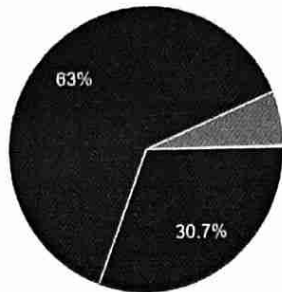
2. How well did the teachers prepare for the classes?

551 responses



3. The syllabus of all subjects are wisely designed

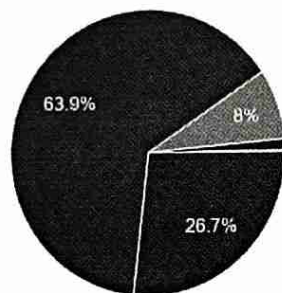
551 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

4. The number of lectures allotted is in accordance with the size of the syllabus

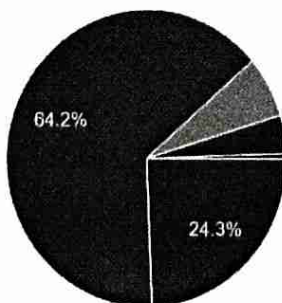
551 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

5. The syllabus is not outdated/sub-standard

551 responses

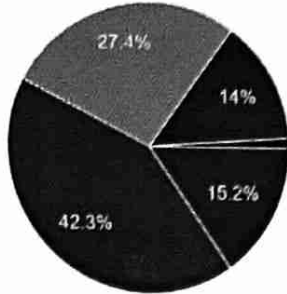


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



6. The syllabus is too lengthy/elaborate/impractical

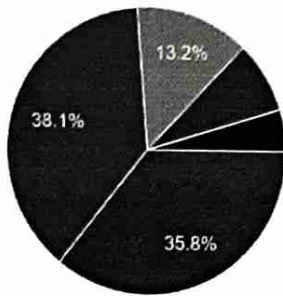
551 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. The University changes/modifies/updates the syllabus

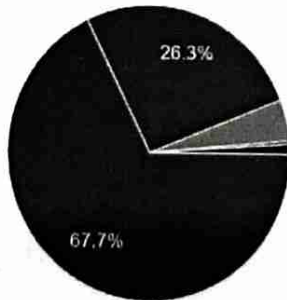
551 responses



- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

8. Teachers complete the syllabus within the stipulated time period

551 responses

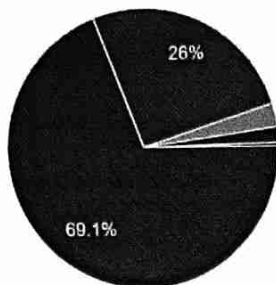


- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never



9. Students have communicated the syllabus at the beginning of every semester

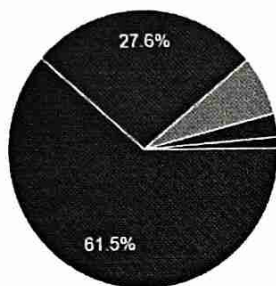
551 responses



- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

10. Teachers recommend reference books /journals for advance study based on the syllabus

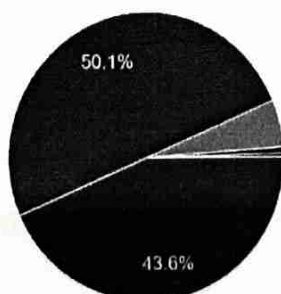
551 responses



- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

11. The Syllabus helps to develop your personality and skills

551 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



**Suggestions/Comments:**

Some suggestions made by few students were as follows:

Syllabus must include current affairs, be practical and not lengthy.

The teachers must be more qualified, prepare before the lectures, complete syllabus on time and make use of technology when delivering a lecture.

Students also asked for wi-fi/internet service for studying and projects.

Comments by students:

Teaching style of all teachers was amazing and that they are the best.

Most students, were satisfied with the syllabus content and also with the teachers' methods of teaching.

**ANALYSIS:**

Around 90% students feel that the syllabus has been wisely designed, helped develop personality and skills, not outdated and allotment of lectures is in proportion but around 58% felt it was lengthy or impractical.

90% said that teachers had completed 70-100 % of the syllabus. 95% were satisfied with the teachers' preparedness, timely completion, recommendations for books/journals and informed that the syllabus details were provided at the beginning of the semester.

85% said that University made regular changes in syllabus.



**Action Taken:**

The syllabus is designed by the University of Mumbai and the college being affiliated to it follows the same. The student's suggestions are communicated to the BOS during meetings for syllabus discussions/suggestions.

Teachers were suggested to include practical examples to enable the students to understand the subject better and to make use of ICT tools in their regular lectures. New Teachers were asked to prepare for lectures beforehand and ensure timely completion and full coverage of syllabus.

Computer lab is available and students have always been making use of the same for study and project work.

It was suggested to the library to buy books on current affairs.



A handwritten signature in black ink, appearing to read "V. Mali".

**Dr. Vasant P. Mali**

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## **ALUMNI FEEDBACK ANALYSIS**

### **DESIGN AND IMPLEMENTATION OF SYLLABUS**

#### **INTRODUCTION:**

The alumni of the college have been a part of the educational system and particularly this institution. Whatever they learn during their period of graduation/post-graduation prepares them for their future life. The alumni can give a first-hand account of the positives and negatives, upsides and downsides, the completeness and lacunas in the syllabus.

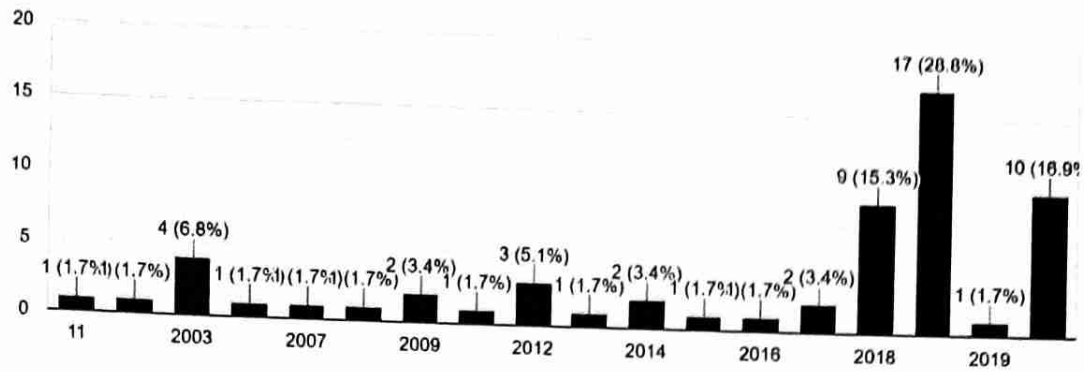
Hence, it is necessary to obtain a feedback on Design and Implementation of Syllabus from the alumni.

#### **DATA COLLECTION:**

A Google form was designed to obtain feedback on Design and Implementation of the syllabus from the alumni. The teachers sent the link on the ex-student WhatsApp group and also personally to ex-students who were still in contact. Student alumni since year 2003 have responded and a total of 59 responses is available

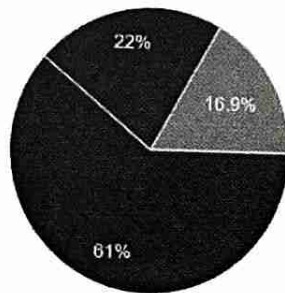
### Year of Passing

59 responses



### The syllabus has been revised

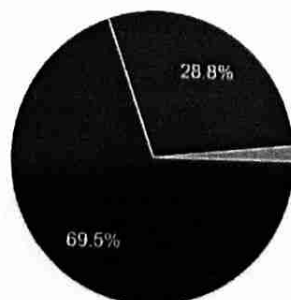
59 responses



- Yes
- No
- Maybe

### New syllabus is

59 responses

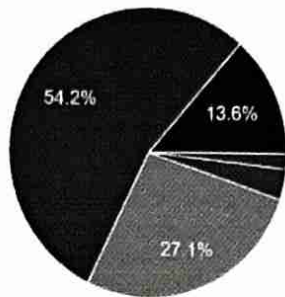


- Better
- Same
- Worst



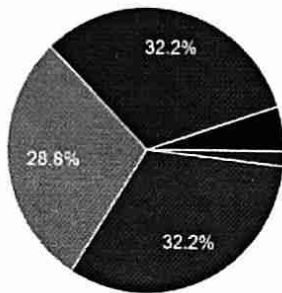


The syllabus is wisely & well defined.  
59 responses



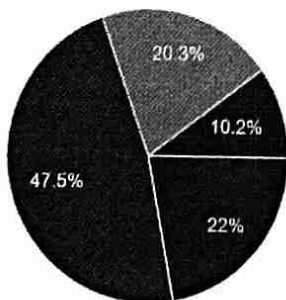
- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The syllabus is outdated/impractical  
59 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Your syllabus was useful to get you a job or for self-employment  
59 responses

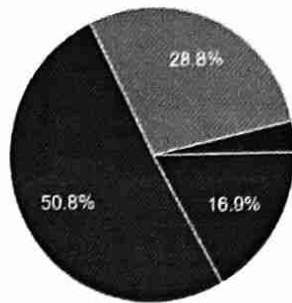


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



The current syllabus is job-oriented / develops self-employment skills.

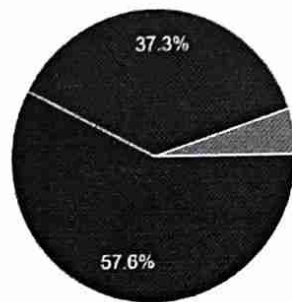
59 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Your teachers were/are qualified and capable to teach you your syllabus.

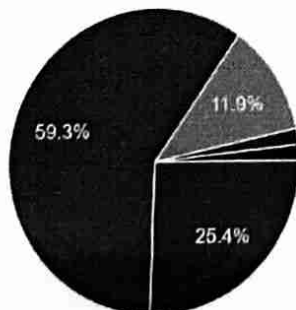
59 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Library has/had books/journals for advance study

59 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



**Comments from students:**

Syllabus updation is necessary and updation done as per job point of view it should be with practical studies.

Our college is one of the best colleges for girls to study .... But I want my college to include some self defense trainings, soft skills development program for betterment of our girl's future

Need all the authors books.

**ANALYSIS:**

More than 60% of the students found the syllabus was revised and that the revised syllabus was better. Around 60% students opined that the syllabus was well framed, wisely designed and not outdated or impractical. Nearly 70% felt their syllabus had been useful to get them a job or for self-employment. 60% agreed that the current syllabus is job-oriented and will help develop self-employment skills. 95% said their teachers were/are qualified and capable to teach the syllabus.

**ACTION TAKEN REPORT:**

Looking at the above analysis and comments, it was decided to introduce some skill and personality development certificate courses for the benefit of the students. Also, teachers were instructed to include practical examples in their lectures. It was suggested to the library that more subject related books should be bought.



A handwritten signature in black ink, appearing to read "V. Mali".

**Dr. Vasant P. Mali**

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