



SADHUBELLA EDUCATION SOCIETY'S
(Minority Institute)
J. WATUMULL SADHUBELLA GIRLS COLLEGE,
Near Government Dispensary, Ulhasnagar-421001

RESULT ANALYSIS
ACADEMIC YEAR 2018-19
BACHELOR OF COMMERCE

		FY	SY	TY	Total
O	No. of Students	0	0	1	1
	Percentage	0.00	0.00	0.62	0.21
A+	No. of Students	0	8	10	18
	Percentage	0.00	5.19	6.21	3.82
A	No. of Students	6	31	19	56
	Percentage	3.82	20.13	11.80	11.89
B+	No. of Students	9	41	32	82
	Percentage	5.73	26.62	19.88	17.41
B	No. of Students	21	22	10	53
	Percentage	13.38	14.94	6.21	11.25
C	No. of Students	30	21	1	52
	Percentage	19.11	13.64	0.62	11.04
D	No. of Students	18	13	0	31
	Percentage	11.46	8.44	0.00	6.58
F	No. of Students	73	17	88	178
	Percentage	46.5	11.04	54.66	37.79
Total Appeared		157	153	161	471
Total Registered		164	156	169	489

S. Salve
Ms. Supriya Salve
(Chairperson)
(Examination Committee)



P. Mali
Dr. Vasant P. Mali
(Principal)

PRINCIPAL
J. Watumull Sadhubella Girls College
Ulhasnagar, 421001



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(Minority Institute)
J. WATUMULL SADHUBELLA GIRLS COLLEGE,
Near Government Dispensary, Ulhasnagar-421001

RESULT ANALYSIS
ACADMIC YEAR 2018-19
MASTERS OF COMMERCE

		Part I	Part II	Total
O	No. of Students	10	1	11
	Percentage	20.41	4.00	14.86
A+	No. of Students	8	12	10
	Percentage	NA	48.00	13.51
A	No. of Students	6	5	11
	Percentage	12.24	20.00	14.86
B+	No. of Students	11	1	1
	Percentage	NA	4.00	1.351
B	No. of Students	5	0	5
	Percentage	10.20	0.00	6.76
C	No. of Students	0	0	0
	Percentage	0.00	0.00	0.00
D	No. of Students	0	0	0
	Percentage	0.00	0.00	0.00
F	No. of Students	9	6	15
	Percentage	18.37	24.00	20.27
Total Appeared		49	25	74
Total Registered		50	29	79

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Ms. Supriya Salvee
(Chairperson)
(Examination Committee)



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Dr. Vasant P. Mali
(Principal)

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SADHUBELLA EDUCATION SOCIETY'S
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J. WATUMULL SADHUBELLA GIRLS COLLEGE,
Near Government Dispensary, Ulhasnagar-421001

RESULT ANALYSIS
ACADEMIC YEAR 2018-19
BACHELOR OF COMMERCE (BANKING AND INSURANCE)

		FY	SY	TY	Total
O	No. of Students	0	0	2	2
	Percentage	0.00	0.00	6.90	2.17
A+	No. of Students	2	10	2	14
	Percentage	6.67	30.30	6.90	15.22
A	No. of Students	0	6	7	13
	Percentage	0.00	18.18	24.14	14.13
B+	No. of Students	3	4	6	13
	Percentage	10.00	12.12	20.69	14.13
B	No. of Students	3	8	3	14
	Percentage	10.00	24.24	10.34	15.22
C	No. of Students	6	1	0	7
	Percentage	20.00	3.03	0.00	7.61
D	No. of Students	1	0	0	1
	Percentage	3.33	0.00	0.00	1.09
F	No. of Students	15	4	9	28
	Percentage	50.00	12.12	31.03	30.43
Total Appeared		30	33	29	92
Total Registered		31	34	30	95

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Ulhasnagar-421 001



SADHUBELLA EDUCATION SOCIETY'S
(Minority Institute)
J. WATUMULL SADHUBELLA GIRLS COLLEGE,
Near Government Dispensary, Ulhasnagar-421001

Result Analysis
Academic Year 2018-19
Bachelor of Management Studies

		FY	SY	TY	Total
O	No. of Students	1	0	2	3
	Percentage	4.55	0.00	5.88	4.41
A+	No. of Students	1	3	7	11
	Percentage	4.55	25.00	20.59	16.18
A	No. of Students	4	2	6	12
	Percentage	18.18	16.67	17.65	17.65
B+	No. of Students	3	5	5	13
	Percentage	13.64	41.67	14.71	19.12
B	No. of Students	2	1	1	4
	Percentage	9.09	8.33	2.94	5.88
C	No. of Students	3	0	0	3
	Percentage	13.64	0.00	0.00	4.41
D	No. of Students	0	1	0	1
	Percentage	0.00	8.33	0.00	1.47
F	No. of Students	8	0	13	21
	Percentage	36.36	0.00	38.24	30.88
Total Appeared		22	12	34	68
Total Registered		23	12	35	70

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Ulhasnagar-421001

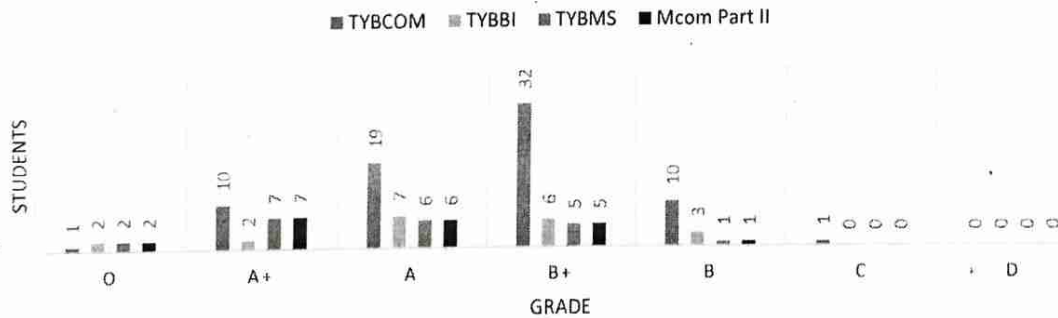


SADHUBELLA EDUCATION SOCIETY'S
(Minority Institute)
J. WATUMULL SADHUBELLA GIRLS COLLEGE,
Near Government Dispensary, Ulhasnagar-421001

**NUMBER OF STUDENTS GRADE DISTRIBUTION CHART
FOR THE ACADEMIC YEAR 2018-2019**

	TYBCOM	TYBBI	TYBMS	MCOM Part II
O	1	2	2	2
A+	10	2	7	7
A	19	7	6	6
B+	32	6	5	5
B	10	3	1	1
C	1	0	0	0
D	0	0	0	0

GRADE DISTRIBUTION 2018-19



S. Salvee

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Ulhasnagar-421001

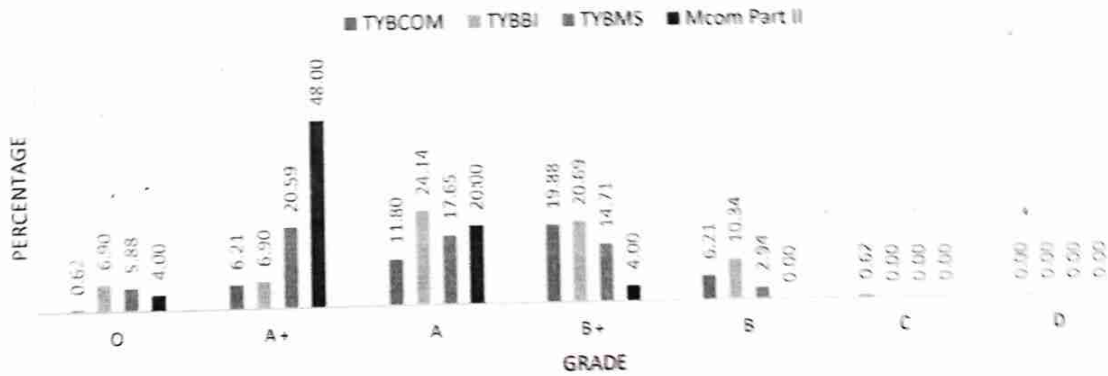


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Near Government Dispensary, Ulhasnagar-421001

**NUMBER OF STUDENTS PERCENTAGE GRADE DISTRIBUTION
CHART
FOR THE ACADEMIC YEAR 2018-2019**

	TYBCOM	TYBBI	TYBMS	MCOM Part II
O	0.62	6.90	5.88	4.00
A+	6.21	6.90	20.59	48.00
A	11.80	24.14	17.65	20.00
B+	19.88	20.69	14.71	4.00
B	6.21	10.34	2.94	0.00
C	0.62	0.00	0.00	0.00
D	0.00	0.00	0.00	0.00

GRADE DISTRIBUTION 2018-19



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(Principal)
PRINCIPAL
J. Watumull Sadhubella Girls College
Ulhasnagar-421001

class test

2019-2020

CLASS - F.Y.B.M.S. Sem - I

Date 31/8/18

Subject FHS

Roll No.	Name of the Students	Signature	Marks
1	BAJAJ URMILA RAJESH SEEMA	Urmila	05
2	CHAUHAN VINUDEVI NANAKCHAND MANJU	Vinud	02
3	DHARMANI RACHITA HARESH PREETI	AB	AB
4	DHARMANI ROOPA RAJKUMAR BIHARI	Roopa	03
5	GUPTA KAJAL KAMLESH KOMAL	Kajal	04
6	ISRANI VINITA HARESH RITU	Vinita	04
7	JALA LAXMIPRIYA RAJU SUNYA	AB	AB
8	JANNA SUNITA AJIT NAMITA	AB	AB
9	MANIYAR FIZA ANIS SAMINA	Fiza	04
10	PAWAR DARSHITA MILIND JYOTI	Darshita	08
11	PAWAR SHIREYA DEVIDAS VANDANA	AB	AB
12	PIPLODE MAHIMA KEWALRAM SHIVANI	Mahima	05
13	RAI EKTA BIPIN PRATIMA	Ekta	05
14	SHAIKH SAJIDA SHABBIR ASMA	AB	AB
15	TIWARI NANDINI CHANDRASHIEKHAR ANJU	Nandini	04
16	TIWARI NANDINI RAKESH SUNITA	Nandini	08
17	TIWARI SIMRAN RAJESH SANDHYA	AB	AB
18	TIWARI SWATI OMPRAKASH KIRAN	AB	AB
19	JADHAV NEHA BHIMA JYOTI	Nadha	09
20	JAIWAR AAKANSHA GULABCHAND INDUDEVI	Aakansha	10
21	NAGRANI TARUNA RAVI JAISHREE	AB	AB
22	NIKAM MEGHA PRAMOD SUNITA	Megha	06
23	SOLANKI POOJA RAJESH ANITA	Pooja	08

Name of the Teacher with Signature Dr. Deep. A. D.

Anjali Kelkar
21/08/2018
Subject Teacher



Pradip
PRINCIPAL

J. Walmull Sachubella Girls College
Uthasnagar-421001

21/8

31/8/19.

Sub: IIS

Q1) Explain the concepts (any 5) (10m)

05/20

- 1) Achievement motivation
- 2) maternal age
- 3) humans are social animals.
- 4) Differences in achievements.
- 5) Differences in personality.
- 6) Recognizing other's emotions.
- 7) The Black hat
- 8) Feedback
- 9) Visual intelligence
- 10)



- any 2)
- Q2) 1) Describe the Johari window
 - 2) Explain personality attributes & their impact on behaviour in organization.
 - 3) describe the ^{basic} concept of human behaviour
 - 4) Describe period of human life span.

Answers

1) Achievement motivation:-

Achievement motivation refers to the people who are succeed & attain the goal. The people are to do better than others.

2) maternal age:-

On the older pargenent women are suffer complication. These are miscarriage, premature delivery, still growth. These complication is suffer & over 35. those women who are

3) Differences in personality:

Differences in personality refer to way of thinking, feeling & behaving. For instance some people are quiet & shy while other are talkative & outgoing.

4) Recognizing other emotions:

The people are able to recognizing other emotions. The & people are recognize the need of others. Empathy is important characteristic of the person, emotion intelligent.

5) The Black hat:

The Black hat refers the judgement & caution. Those people wearing this hat that show fault ^{an} ideas even it has own.

(Q2) 1) The Johari window is the simple tool to who find the sense who we are

Open self (Known to other or self)	Blind self (Not known to other but ^{not} known self)
Hidden self (Not known self but known not others)	Unknown self (Not known to other or self)

1. The Open self:

The open self refers to known to others as well as self known also. This is also called free area.

2. Hidden Self:

The hidden self are also called private area. It contains aspects to known self, but we don't know to others.

3. Blind Self:-

The blind self is people known us but we are unaware. It refers the we not know self but known to others

4. Unknown Self:-

The unknown self refers people are don't know us as well as awareness.

2] periods of human life spans.

1. Prenatal age. (Conceptional Birth)
2. Infancy age. (age ~~3~~^{up to} to 3)
3. Early childhood (age 3 to 6)
4. Middle childhood (age 6 to 12)
5. Adolescence (age 12 to 20)
6. Young adult hood (age 20 to 40)
7. Adult (age 40 to 50)

Vinu Chauhan

F.H.S

Roll no: 2

Date
Page

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Q.1) Explain the Concepts

~~3/18~~

02/20



- 1] Achievement motivation
- 2] maternal Age
- 3] Human are Social animals
- 4] Differences in Ad Achievement
- 5] Differences in Personality
- 6] Recognizing other's emotions
- 7] The Black Hat
- 8] Free back
- 9] Visual intelligence.

Q.2) Di Describe the

- ① Explain the personality attributes and their Impact on behaviour Organisation
- ② Describe the Basic Concept of Human behaviours:
- ③ Describe periods Human life: Span

→ Maternal Age is 18 ~~year~~ + is know as maternal. Body is slowly - slowly developed and Body Changes in Very Fast ~~and~~ it is know as Maternal Age. Maternal Age is

→ ~~Human are~~ Human are Social Animals. It is ~~not~~ possible Human are Social Animals and

Difference in Achievement.

- ① Intra-individual Achievement
- ② Inter-individual Achievement.

① Intra-individual:- It is a Achievement is know as Intra individual Achievement. Achievement is very Important in Our Life. It is Goal Setp Setup and Progress - Achievement is Important role Play in Life.

② Inter individual Achievement:- It is a Inter-individual Achievement. Inter individual Achievement means Person grow up and etc.

Std: FYBMS Roll No: 04

Name: Rupa Dharamani

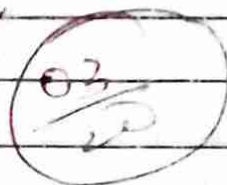
Sub: F.H.S



Q1. Explain the concepts

1. Achievement motivation
2. Maternal Age
3. Humans are social animals
4. Differences in achievements
5. Differences in Personality
6. Recognizing other's emotions
7. The Black Hat
- * Feedback
- * Visual Intelligence

~~any other~~



Q2. 1. Describe the Johari window

2. Explain the personality attributes & their impact on behaviour in organizations
3. Describe the basic concept of human behaviour
4. Describe periods of human life of span

Q3. 1. Differences in Personality

Difference of personality in every person is common. Every person have different personality. Some people are shy personalities & some persons are talkative personalities. personality differ from one person to another person.

(1)

2. Differences in Achievements :

Achievement is a person who does too much hardwork after the person's hardwork the person get Achievement.

① In these days Younger boys & girls are achievers. We have many opportunities to achieve our goal. But some time we miss these opportunities.

Q2. Describe the Johari window

-> In Johari window we learn about many personalities. In Johari window we see that there must four types of selfs i.e.

<u>OPEN SELF</u> (known to self known to others)	<u>BLIND SELF</u> (known to others not self)
<u>HIDDEN SELF</u> (known to self but not to others)	<u>UNKNOWN SELF</u> (known not to self not to others)

(1)

The Johari window is JO + HARI = JOHARI

1. Open self :

In open self the person is known to self & known to others.

31/08/19

Sub: PHS

Page No. 3/18

Name: Gupta, Ka Jal.

Std: F.Y.BMS Date: 31/08/19

Roll NO: 05

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04
20

Q1) Explain the Concepts (1)



- 1) Achievement motivation
- 2) Maturational Age
- 3) Humans are social animals
- 4) Differences in Achievement
- 5) Differences in personality
- 6) Recognizing others' emotions
- 7) The Black Hat
- 8) feedback
- 9) visual Intelligence
- 10)

Q2) Describe the Johari window (2)

- 1) Explain the personality attributes and the impact on behaviour
- 2) Describe the basic concept of Human behaviour
- 3) Describe periods of Human life span

Ans: 1) Achievement Motivation:-

The Achievement is the who people to given in the another people. It is the helps to Achiev and the people help of the motivation and the people to give In the motivated in the Achieving the goods and the motivated in the life.

2) Differences in Achievement:-

Achievement what a person can do and achieves person has done. Achievement is the Successful in your life of opportunities. These days are persons or young of the boys.

3) Differences in Personality:-

Personality refers to the persons for believe in Sacrosan in believing personality for same life takative, ending are the personality. Differences behaviour from one person to an persons.

4) The black Hat:-

The black Hat is

9

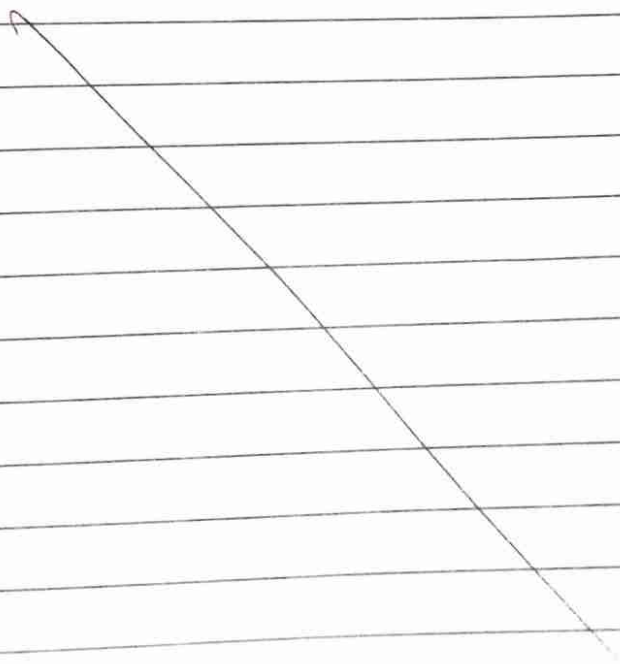
5) Maternal Age:-

Q11 Describe the Johari Window:

- 1. Open Self
- 2. behind Self
- 3. Non-unknown Self
- 4.

1. Open Self:-

The person in the talk to the open self to the another person. Self the one person to another describes to the self and the people



Economic assignment submission 29-1-2020

CLASSMATE

S4 Bcom Attendance List

Page

Academic Year 2019-2020 Sign

Roll no

NAME

76	Shasma. Bhanu	<u>Bhanu</u>
118	Thakur Archana	<u>Archana</u>
67	Hema Rajbhar	<u>Hema</u>
137	Shivota Reena	<u>Reena</u>
136	Shivota Jyoti	<u>Jyoti</u>
19	Yadav Sapna	<u>Sapna</u>
39	Soniya Kewal D	<u>Preet</u>
22	Soni Groud	<u>Soni</u>
66	Punjabi Jasvinder Kaur	<u>J</u>
85	Singh Manisha	<u>manisha</u>
87	Singh Neha	<u>Neha</u>
	Benbangli Neeraj	<u>Neeraj</u>
57	Priti Naykade	<u>Priti</u>
364	Jyothika palani	<u>Jyothika</u>
091	Bhawani mandharmarthi	<u>Bhawani</u>
271		<u>Bhawani</u>
271	paaja Gupta D.	<u>Paaja</u>
41	Ansari Afsana	<u>Afsana</u>
101	Nisha Nishankorras	<u>Nisha</u>
35)	Anjali Jha	<u>Anjali</u>
71	Diksha Sable	<u>Diksha</u>
141	Mayuri p. Miskin	<u>Mayuri</u>
103	waswani meheta	<u>meheta</u>
40	Rubina Khan	<u>Rubina</u>
110	Shanno yadav	<u>Shanno</u>
28	Poonam Gupta	<u>Poonam</u>
74	Alimran A. Shaikh	<u>Alimran</u>
05	Ashwini D. Bachhav	<u>Ashwini</u>
108	Yadav Nisha	<u>Nisha</u>
91	Shubhangi Ramdas Tayade	<u>Tayade</u>
43	Ko. Li. Pao Padamauli	<u>Padamauli</u>
44	Sudharani Kumbhar	<u>Kumbhar</u>



46 Lund Vinitika. m.

72. Saami Rimku C.

94. Chandni Gupta

08. Bhalerao Anjali

Vinitika

Rimku

Chandni

Anjali



Rishi

PRINCIPAL

J. W. Mumukshu Bhawan Varanasi
Ulhaasnagar-421 001

~~SDE~~
Mrs. Sharmila Kapse
Subject Teacher.

11/1/20

Economics Assignment

Camlin Page
Date

Q1) What do you mean by Public finance? Explain the scope of finance?

Ans) Introduction -

In a narrow sense, Public finance is the branch of economics which deals with the financial activities of the government at national, State and local levels.

According to Otto Eckstein, Public finance is the study of the effects of the effects of the budgets on the economy, particularly the effects on growth, stability, equity and efficiency.

B) concepts of public finance

Two important concepts associated with public finance are i) fiscal policy and ii) budgetary policy.

i) fiscal Policy is the part of government policy that deals with raising revenue through taxation and other means and deciding on the level and pattern of public expenditure.

ii) Budgetary Policy refers to government strategies to implement and manage a budget. It is a more specific policy than fiscal policy.



2 Scope of Public finance
 Till around mid 1940s, the scope of public finance was confined to the traditional functions of the state, that is provision of defence, law and order, justice and civic amenities. But the emergence of welfare states, the scope of public finance was broadened to include social economic effects of all fiscal operations.

The broadening of the state's role has given birth to the concept of functional finance. A term used by A.P. Lerner to provide a basis for advocating Keynesian economic policy making by governments.



The scope of public finance includes fiscal operations and their objectives. Fiscal operations refer to raising public revenue, spending to achieve certain goals and financial administration.

Public Revenue Every public or government authority has to incur lot of expenditure. For this purpose it has to raise revenue. Generally the revenue is raised through taxes and non tax revenue.

b) Public Expenditure: The revenue raised by the Government is incurred on development activities such as construction of roads, irrigation, power, projects and so on.

c) Public Debt: The study of public debt forms a very important part of public finance in modern times of governments.

d) Financial Administration: This includes the study of the preparation, passing and implementation of the budget, budgetary policies and their socio-economic impact, inter-governmental financial relations.



Q2 Explain Dalton's Principle of maximum social advantage

Ans According to Dalton, the Main objective of Public finance is the maximisation of social advantage and the principle he used to explain the achievement of this objective is the principle of maximum social advantage (MSA)

The principle of MSA is based on the following assumptions:

- ① All taxes result in sacrifice and all public expenditures lead to benefits
- ② Public expenditure is subject to diminishing marginal social benefit
- ③ Taxes are subject to increasing marginal social sacrifice



At what level of the operations of public finance, maximum social advantage is achieved may be explained by making use of the marginal utility analysis

✓ To understand how maximum social advantage is achieved, we must understand the

concepts of Marginal Social Sacrifice and Marginal Social Benefit

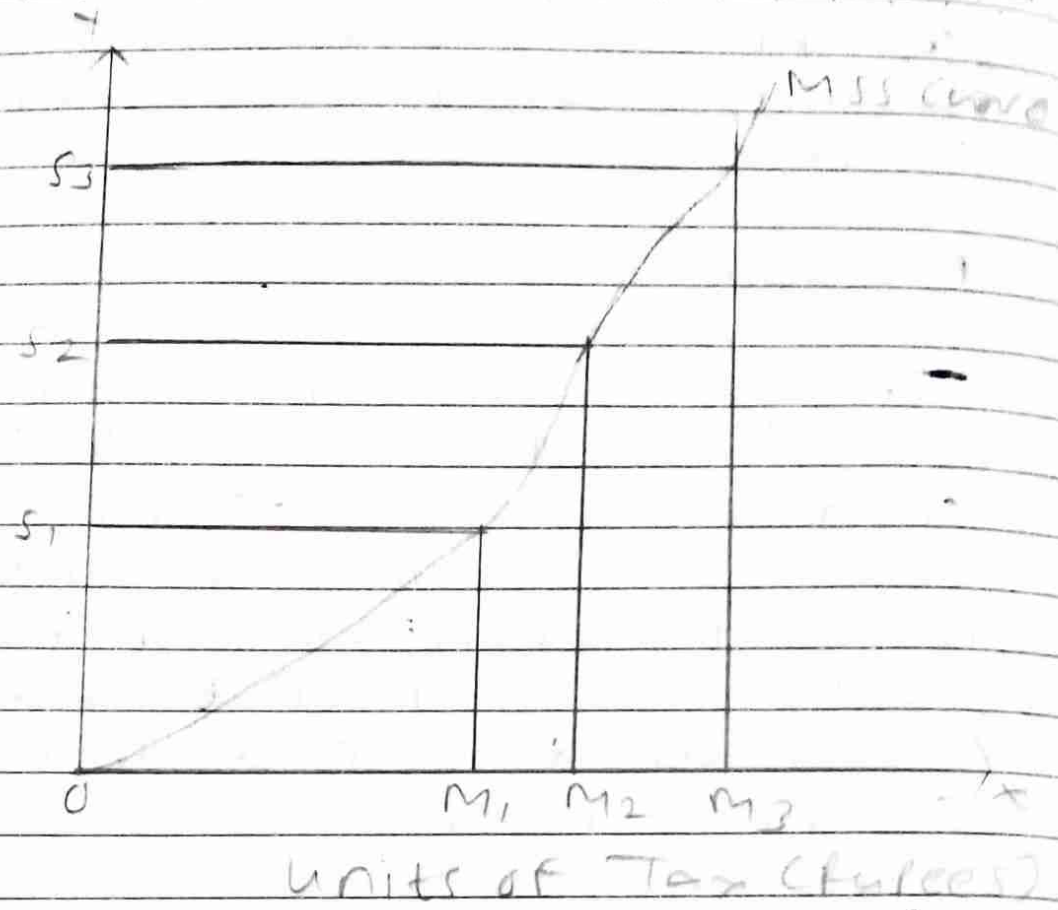
Marginal Social Sacrifice (MSS)

Taxes cause sacrifice to people who have to give up some part of their income. The sacrifice that is experienced by the people when the government imposes an additional unit of taxation is known as the Marginal Social Sacrifice (MSS)

The Marginal Social Sacrifice of taxation increases as the revenue collected by the government from taxes becomes larger. As the community pays more and more taxes to the government, the sacrifice they experience in paying every additional unit of money in the form of tax increases.



The curve representing MSS is an upward rising curve. Taxes put a real burden on the people as either they have to cut down their consumption to pay taxes, or they have to reduce their level of savings.



In figure, when the amount of tax is OM_1 , the MSS imposed by taxation is OS_1 . When the tax rises to OM_2 , MSS rises to OS_2 and as tax is further raised to OM_3 , MSS rises to OS_3 .

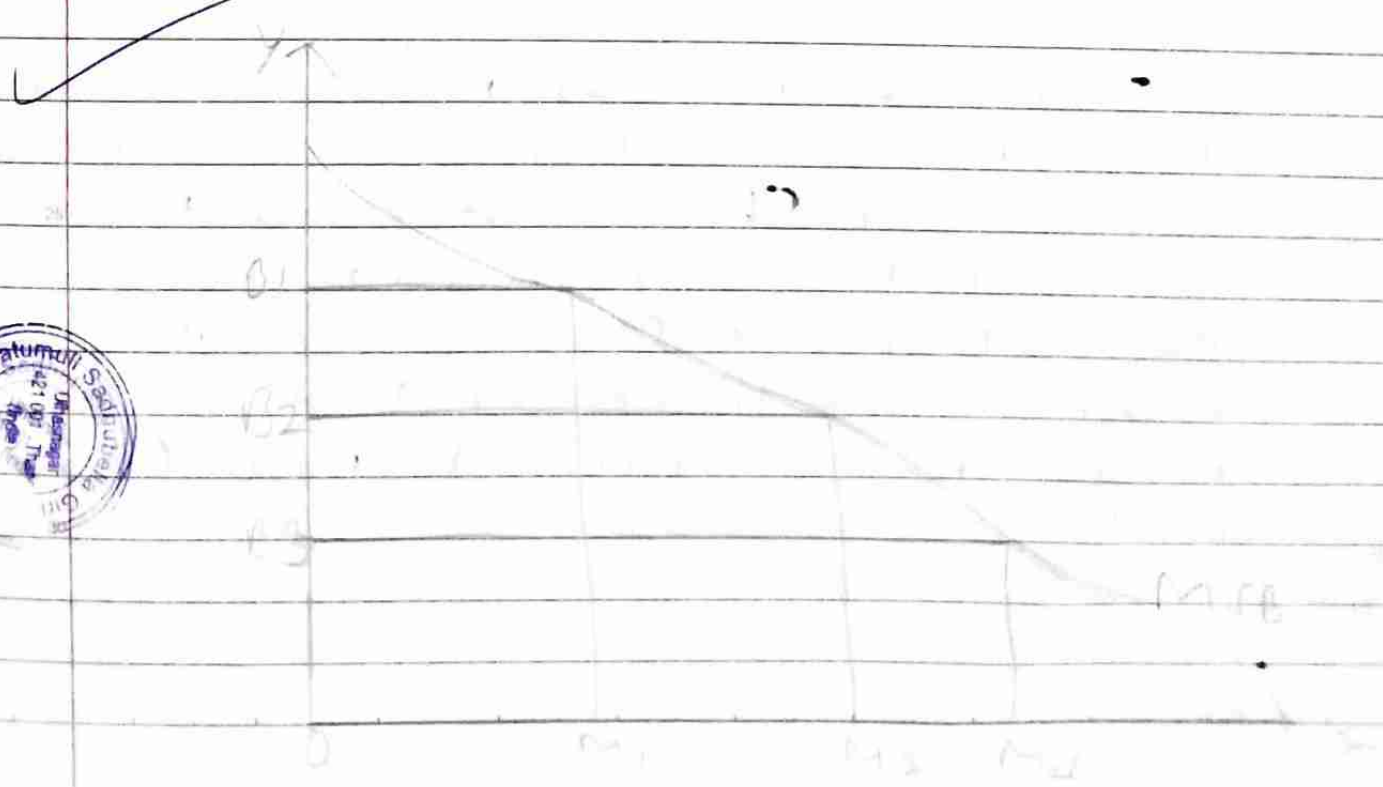


Marginal Social Benefit (MSB)

Public expenditure is carried out by the government to provide social goods like defence, justice system, free or subsidized food, housing and education, transport system and many other infrastructural facilities to the people.

While taxes result in sacrifice by the people, public expenditure results in benefits to them. All public expenditure, assuming they are wisely and productively spent by the government, result in some benefits.

MSB declines with increase in public expenditure, that is, with every additional unit of money spent by the government on the community, the social benefits tend to decline. In other words, the MSB or the marginal utility of public expenditure, like that of everything else, diminishes as the community has more of it. This is based on the principle of diminishing marginal utility.



When Public expenditure is OM_1 and when Public expenditure rises to OM_2 , MSB falls to OB_2 . A further increase in Public expenditure to OM_3 results in MSB falling to OB_3 .

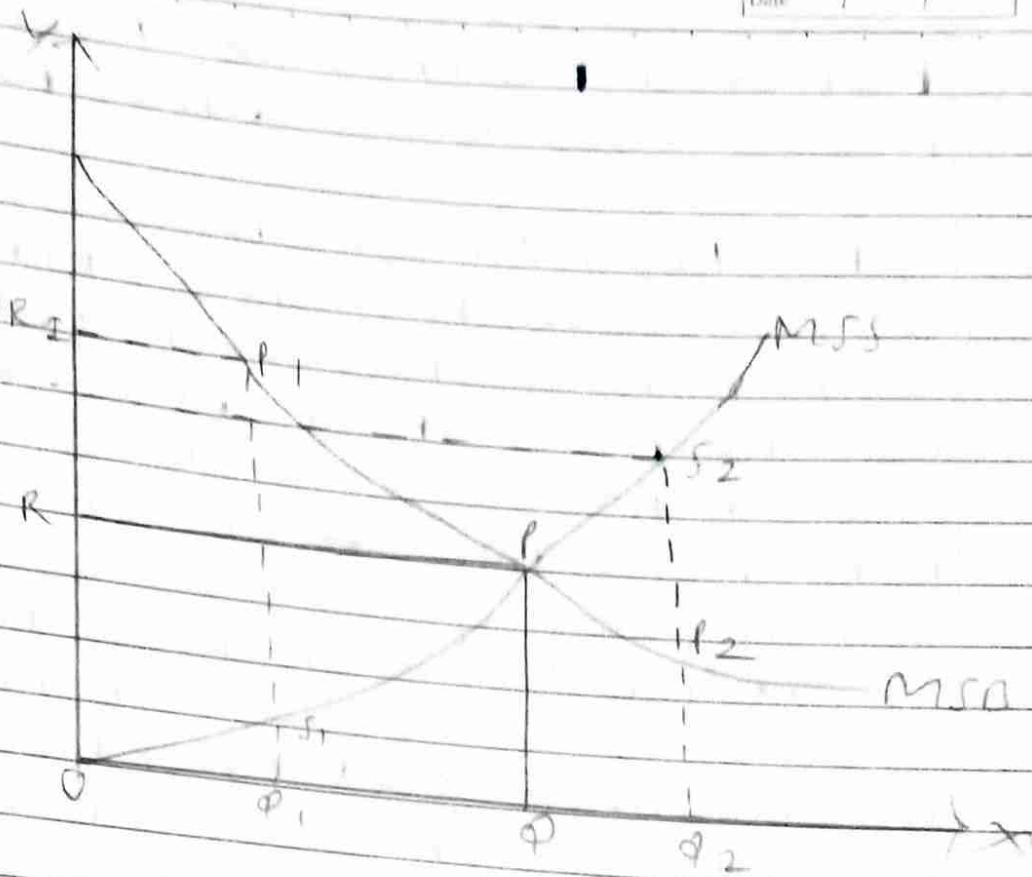
Maximum Social Advantage

Social advantage is maximized at that level of taxation and public expenditure which is less than maximum social advantage.

The difference between the MSB and the MSS measures Net Social Advantage (NSA). As long as MSB is greater than MSS , NSA will be positive and will add to total social advantage.

Thus, as long as MSB is greater than MSS (and NSA is positive), the government should expand the level of taxation and public expenditure. It should stop its budgetary activities at the point where MSS is equal to MSB (and NSA is zero).





In Fig. 2.3 the level of taxation and public expenditure (size of budget activities) is represented on the x-axis and MSB and MSC are represented on the y-axis. Social advantage is maximized at the point where the MSC curve cuts the MSB curve. This is the point P in the figure. Corresponding to P on the x-axis, ϕ represents that level of taxation and public expenditure at which the social advantage is maximum. Any other level of taxation and public expenditure will result in less than the maximum social advantage.

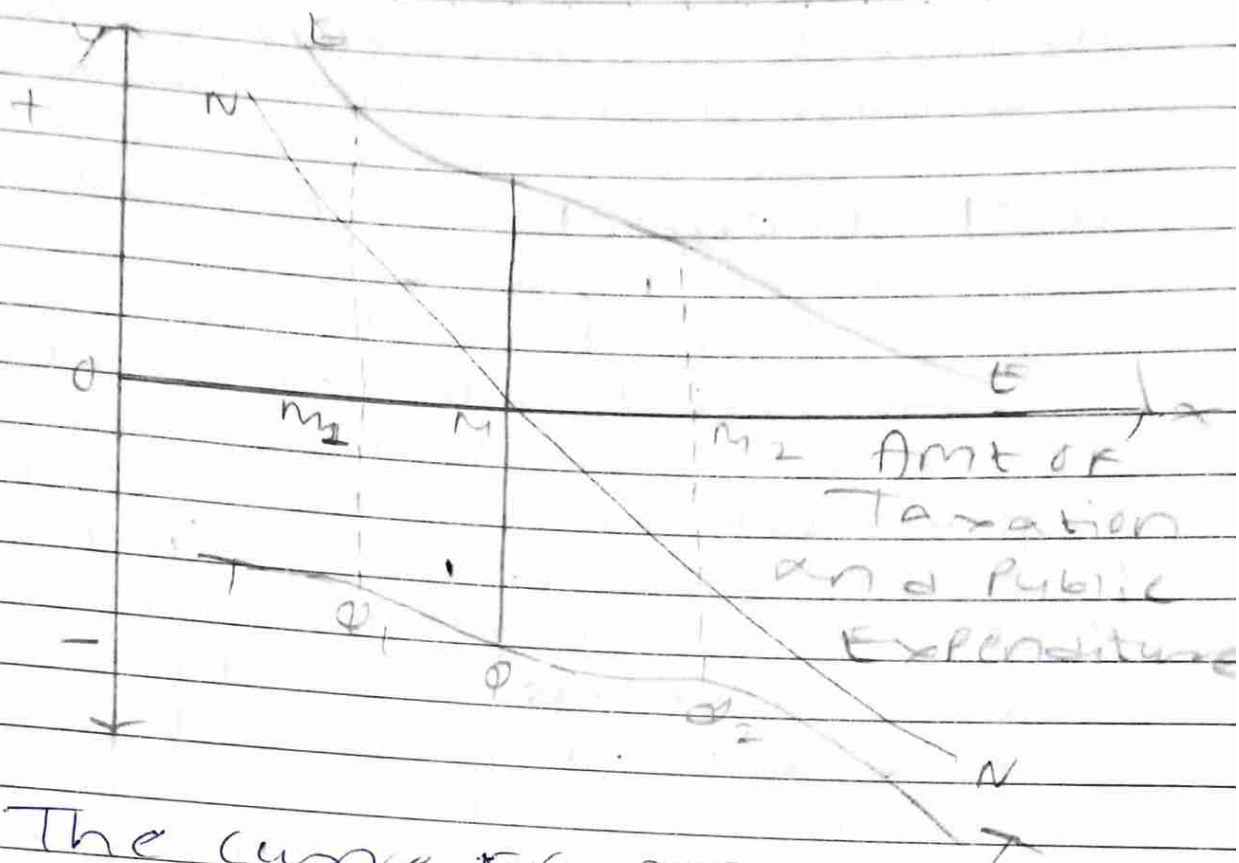


Q3 Explain Musgrave Principle of maximum social advantage.

Ans The Principle of Maximum Social Advantage has been interpreted by economist Richard Musgrave who termed it as Maximum Welfare Principle of Budget Determination. According to Musgrave, the principle explains that taxation and public expenditure should be carried out up to that level where satisfaction obtained from the last unit of money spent is equal to the sacrifice from the last unit of money taken in taxes.

To illustrate his interpretation, Musgrave used a figure, in which the size of the budget (level of taxation and public expenditure) is shown on the x-axis - on the positive part of x-axis MSB is measured and on the negative part, MSS is measured.





The curve EF represents the Marginal social benefit (MSB) of successive units of money spent as public expenditure, allocated optimally between different public uses. It falls from left to right because as public expenditure increases, MSB declines.

The curve NN measures Marginal ~~net~~ net benefits (MNB) which is derived from successive addition to public budget. MNB is calculated by deducting MSB from MSB. The vertical distance between EF curve and TT curve measures MNB at different sizes of the budget.



Q4. What is market failure. causes of market failure.

Ans. Introduction:- market failure is a concept in economic theory which describes that allocation of goods and services by a free market is not efficient. In other words, market failure is a concept used by economists to show that if markets are left to themselves, they may produce socially unacceptable outcomes.

causes of market failure

Market failure is often associated with failure of competition, public goods, externalities, information asymmetries and the problem of equity. The important causes of market failure are explained below.

① failure of competition and market power. Under imperfect competition, agents in a market can enjoy market power. This can lead to inefficiency due to

imperfect competition. Imperfect competition consists of market structures such as monopoly, oligopoly and monopolistic competition.

- ② Public Goods: Market failure arises when public goods are present. The marginal cost of providing public goods to an additional person is zero and it is impossible to exclude people from receiving the goods.
- ③ Demerit Goods: - Market may also fail to control the manufacture and sale of goods like cigarettes and alcohol, which have less merit than consumer benefit.
- ④ Unstable Markets: Sometimes market become highly unstable and stable equilibrium may not be established. due to this market may fail.



Merit Goods: Merit goods are those goods and services that the governments feel that people to themselves will consume and which therefore ought to be subsidized or provided free at the point of use.

Q5. Explain Government Roles to Reduce Market Failure.

Ans. The state or the Government can play an important role to correct Market failures and improve economic efficiency. The presence of Government may reflect the political and social ideologies prevailing in the country.

(i) To improve economic efficiency by correcting Market failures.

(ii) To pursue social values of equity by altering Market outcomes.

According to R.A. Musgrave and P.C. Musgrave Government Policy is needed to guide, correct, and supplement the market mechanism in certain respects.

The role of the state or the Government is explained below.

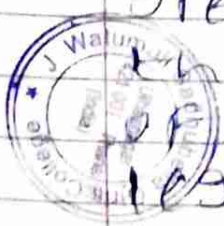
(i) Public ownership: If the Government Market conditions, some industries would charge unreasonably high price and earn abnormal or monopoly profit, it could nationalise the industry and provide goods.

② Provision of social security: The market system cannot provide social security to citizens suffering from unemployment, sickness, old age disability and so on.

③ Guiding the use of natural resources: Public and private points of view on discounts used in the valuation of future relative to present consumption differ.

④ Securing important social objectives: The market system does not necessarily bring high employment, price level stability, socially desired rate of growth, poverty eradication and economic development.

⑤ Providing legal framework: The contractual arrangements and exchanges needed for market operation cannot exist without the protection and enforcement of a governmentally provided legal framework. In this respect government can provide necessary legal structures and ensure their implementation.



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PRINCIPAL

Name : Nagdev Soniya Vinod Harsha

Class : F.Y.BBI Roll No. 16

Academic Year : 2018-19

Name of College : J. Watumull Sadhubella Girls College.

Subject : Foundation Course.

Topic : Socio-Economic Problems in India

& its Solutions

Contact No. : 9822535415



Email Id : nagdevsoniya74@gmail.com

Submitted to : Adv. Deepa Ailsinghani Kriplani.

Date : 01st October, 2018

Sr. no.	Topics	Page no.
1	Introduction	3 & 4
2.	Socio Economic Problems In India	5 to 8
3.	Solutions to Socio Economic Problems of women In India.	9 to 11
4.	Conclusion	12
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Socio ECONOMIC PROBLEMS IN INDIA AND ITS SOLUTIONS .

INTRODUCTION

India has become an independent country, more than a half century ago. Our population has trebled after independence. This explosion has affected our development adversely. In recent times, corruption in different walks of life has grown tremendously. This has seriously undermined our progress and social life. Every society continues to change with time. The process of shedding the old and accepting the new dispensation creates problems of adjustment. Our country is also confronted with some major social problems. There are many areas in which Indian society is experiencing a variety of problems. Some of these problems have their roots in our colonial past while others are related to demographic changes, socio-political conditions and cultural processes. Socio economic issues in India are overpopulation. India suffers from the problem of overpopulation. The people in this program take ownership in their own development and better



Sustain and their maintain facilities and
 at the same time, reduces the
 liabilities and costs on the Indian
 government. This would allow the government
 to reallocate their resources to other
 aspects of development. Thus, the
 government set of the objective of
 granting access to toilets to all
 by 2017. In addition, the government
 has set out to educate its
 people on the importance and benefits
 of proper sanitation through mass
 communication and interpersonal communication
 techniques.



Socio Economic Problems In India

1. Low status of women :- The women in India are still given secondary status in most of the communities. The following instances indicate the poor status of women in India :-
- Ill-treatment and malnutrition of girl child.
 - Practice of Sati in certain parts of India.
 - Abortion of female foetus.
 - Non-Permission to work in offices by Parents or in-law.

STATUS OF INDIAN WOMEN



2) Problems at Work Place :- The women work force in offices and industries is on the increase. The entry of women to the workforce, especially, in the organized sector is mainly due to the increase in educational standards of women, especially, in urban and semi-urban areas. However, women employees do face a number of problems at work place.

• Sexual Harassment at Work Place :- Sexual harassment of women at work place is prevalent in almost all sectors including the educational institutions. In India, the problem persists, but most of the woman employees are reluctant to complain or register a case against male employees or male employer for the fear of negative publicity and also due to procedural formalities and lack of adequate evidence and witnesses. The government has passed Sexual Harassment Women at Work Place Bill seek to provide protection to women in organised and unorganised sectors including the private sector.



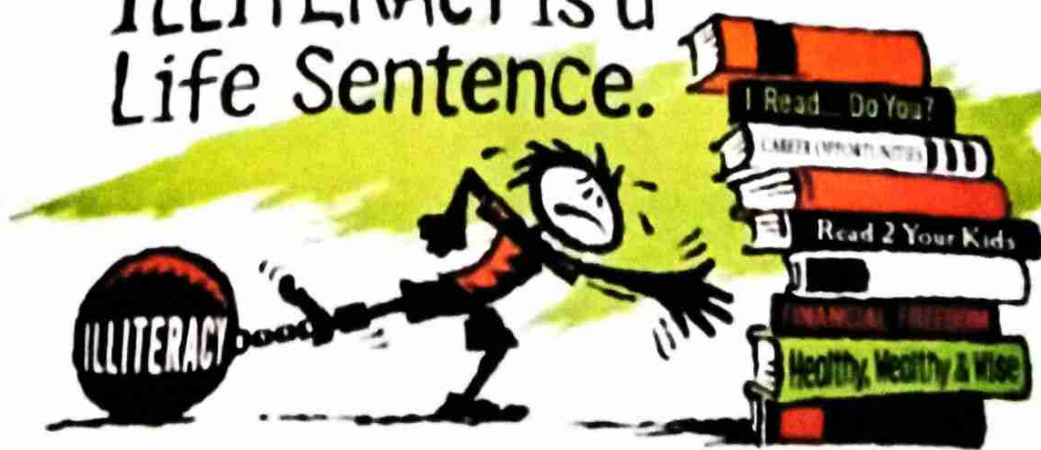
g. Wife Battering :- Wife battering is quite common in India. Unfortunately a large number of women tend to accept it as husband's prerogative. Wife beating occurs not only among the lower classes but also among the middle and upper class that is supposed to be the educated lot. Even highly educated women accept such treatment without any reservation.

h. Limited Participation in Politics :- Women do not find effective representation in politics at the central and state government level. Also, the elected women are not much concerned to raise issues relating to women problems in the legislatures. This may be due to lack of effective support from male elected representatives. The political parties are not much interested in fielding women candidates elections, and even if they do, very few of them get elected. The women reservation bill for women in Parliament and assembly. due to lack of effective of women in the legislatures both at the centre and in the states, women rights and interests are not effectively debated, and therefore, most of women continue to play a passive role in Indian society.



g) Problem of Illiteracy :- The Overall Literacy rate in India has improved since Independence, as per 2011 census, the Literacy rate has improved to 74%. The Literacy rate for males is about 82% and that for females is about 65%. In certain States, such as Bihar, Rajasthan, UP, Madhya Pradesh, and Orissa, the Literacy rate of women is way below the national average. The main cause of low literacy among women is lack of concern for girls. There is high drop at primary and secondary school level. The parents do not realize the importance of education of a girl child. The girls are brought up mainly for household chores.

**ILLITERACY is a
Life Sentence.**



Solutions to Socio-Economic Problems of Women in India :-

1. Education to women :- The government should give priority to women education in India. At present, education for girls is free upto 12th standard. In some states, girls education is free upto graduation. The state governments should go a step further and make free education for females upto the graduation level. Start from free education, the government should also provide special incentives to girls to pursue their education.

2. Social awareness campaigns :- There should be effective social awareness campaigns promoting the cause of women. The negative effects of social discrimination against women must be highlighted in such campaigns. The campaigns need to show women in a dignified and positive role. The campaigns must be sponsored by NGOs, private business organisations, and government organisations. The campaigns may be in respect of :-

- Anti-dowry campaign.
- The educated women campaign.
- The widow marriage campaign.



Effective Role of Police force :- The Police force should play a positive role in handling women related cases. The Police officers should show empathy towards women who are victimized. They should encourage women to file appropriate complaints against harassment or maltreatment. The government should also recruit women in Police force in large numbers, so that women stand at an advantage in putting forward their grievances. The Community Oriented Policing model has helped dispel the myth that cops spend most of their day squad and apprehending criminals will still be a prominent part of the Police officers.



4) Special Encouragement for women achievers :-

The government and social organisations should provide special encouragement for women achievers. The women who have excelled in various fields must be felicitated on regular basis by providing special awards and incentives. Such felicitations would encourage the other women to undertake or participate in certain activities that would bring rich dividends to them and to the society.

5) Effective Role of NGOs :- The NGOs can also play a leading role in uplifting the status of women in India. They should take up the women related issues at various forums. They should assist the victimized women and support them during the crisis.



Conclusions :-

In Socio-economic development of society, nation many factors play significant role in which educational attainment is considered as an important one. Education creates power to think rationally about every element in human beings including females. The society which is having strong educational foundation and equal classes of male and female literate can achieve the peaks of development in any field. In fact female literacy is significantly important for the overall progress of the nation, as they are an important constituent of the society and constitute nearly half of the total population. Hence their educational status should not be neglected. Literate women can become scripture of bright future of the society. With education women can perform their various family roles that are daughter, wife, mother with perfection as well as can become economically self reliant and consequently achieve the prefer status in society equivalent to men. But still inequalities can be find in male and female literacy. Females are lagging behind in literacy than males. In Satara district also varying geographical, social and economic factors have influenced female literacy.



Reference / Bibliography :-

- Foundation course - I
 - Published by manan Prakashan
 - Printed at ASI Books.
 - Authors → Michael Vix.
 - Madhu Dix.
 - Meeta Sethi.
- <https://www.bartleby.com>



Govt
College

Deepa

Adv. Deepa Aisingham

Wali

J. Watumull Sadhubella Girls College
Ujainagar-421 001



SADHUBELLA EDUCATION SOCIETY'S
J.WATUMULL SADHUBELLA GIRLS COLLEGE
ULHASNAGAR – 421 001.

NOTICE

Date:- 18/06/2018.

All the students of SY BMS, SY BBI, of our college are hereby informed that "MEENTOR AND MENTEE MEETING," will be conducted on 22nd June, 2018 at 11:00 am, at 4th Floor in TY BBI CLASS.

It is compulsory to SY BMS and SY BBI Students to attend the meeting.

➤ **Agenda of the Meeting:**

1. To give Introduction and to discuss the Importance of Mentor.
2. To tell students what is purpose of conducting this meeting.

Anagha Kotekar

Asst.Prof. Anagha Ajay Kotekar
(Mentor)



Dr. Vasant.P. Mali
(Principal)

V. Mali
Principal
J. Watumull Sadhubella Girls College
Ulhasnagar - 421 001

➤ **Minutes of the Meeting:**

1. To give Introduction and to discuss the Importance of Mentor.

➤ As per the First Agenda, the meeting is conducted on 22nd June, 2018, at 11:00 am in TY BBI class, 4th Floor, meeting is about the Introduction of Mentor, Ms. Anagha Ajay Kotekar is appointed as a mentor of SYBMS and SYBBI class, that why college is appointed the mentor, what is its importance why students should have mentor, so can they discuss and share their doubts and their problems to the mentor. Also mentor should also know more about there students so they appointed as a mentor.

2. To tell students what is purpose of conducting this meeting.

➤ As per the Second Agenda, the purpose of the meeting is students should be free to talk and should be open to share their problems to their mentor and also to come close to their mentor so can they can share their problems easily, to their mentor.



Asst.Prof. Anagha Ajay Kotekar
(Mentor)



Dr. Vasant.P. Mali
(Principal)



Principal
Uhasnagar - 421001
J. W. 421001
Sadhubella Girls College
Principal







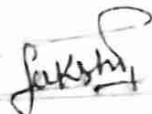

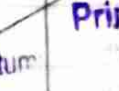

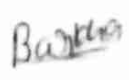
Meeting 1 [Academic Year 2018-2019].

- 1] Meeting Timing = 11:00 am
- 2] Venu = 4th floor Ty BBI class.
- 3] Date = 20th June, 2018.
- 4] Total no. of students = 46 students.
- 5] Class = SYBMS and SYBBI
- 6] Notice declared on = 18/06/2018.

Name of the Students	class	Signature.
1] Bhavsar Swati kundlan	SYBMS	<u>Swati</u>
2] Chichriya Kiran Sureshlal	SYBMS	<u>Chichriya</u>
3] Dulani Gresha Harsh	SYBMS	<u>Priya</u>
4] Harwani Priya Pradeep	SYBMS	<u>Priya</u>
5] Jaiswal Soumya Rajkumar	SYBMS	<u>Soumya</u>
6] Mane Shweta Shivaji	SYBMS	<u>Shweta</u>
7] Mane Vaishnavi Umesh	SYBMS	
8] Narwani Seema Muslihdar	SYBMS	
9] Shikalgar Mukta Khali	SYBMS	<u>Mukta</u>
10] Singh Garima Rajkumar	SYBMS	<u>Garima</u>
11] Yadav Priya Kripashankar	SYBMS	<u>Priya</u>
12] Yadav Supriya Satyanarayan	SYBMS	<u>Supriya</u>



Supriya Principal
 J. Watamulji Sadhubella Girls College
 Udharnagar - 421 001

SR. No	Name of the Students	Class	Signature
1.	Ahyja Harsha Anand	SY BBI	
2.	Bhoir Aishwarya Manohar	SY BBI	
3.	Bhoir Pranali Prakash	SY BBI	
4.	Chainani Disha Dilip	SY BBI	
5.	Gaikwad Bhavna Ganesh	SY BBI	
6.	Gamse Riya Milind	SY BBI	
7.	Gholap Ujwala Balasaheb	SY BBI	
8.	Gupta Sakshi Manoharlal	SY BBI	
9.	Jaiswar Mamata Ramjanam	SY BBI	
10.	Jha Shalini Malin	SY BBI	
11.	Jha Sunita Sudhir	SY BBI	
12.	Kashyap Pooja Rikhai	SY BBI	
13.	Kedar Jyoti Ashok	SY BBI	
14.	Kondajogala Meha Bhas- kar	SY BBI	
15.	Lund Barkha Harehlal	SY BBI	



Principal,
Wai. K. J. Somaiya Institute of Technical Education,
Wai - 421 001

SR. NO	Name of The Students	Class	Signature
18.	Saini Komal Bansilal	SY BBI	<u>Komal</u>
19.	Sharma Shilpa Suresh Chandrea	SY BBI	Shilpa
20.	Shekhawat Symankarao Ratansingh	SY BBI	<u>Suman</u>
21.	Shiruse Darshana Shashikant	SY BBI	Shiruse
22.	Shukla Sheela Rameshwar	SY BBI	<u>Sheela</u>
23.	Tagadkar Soni Raju	SY BBI	
24.	Talreja Reema Dilipkumar	SY BBI	<u>@Talreja</u>
25.	Tayade Namrata beepak	SY BBI	<u>Tayade</u>
26.	Tiwari Poonam Mevalal	SY BBI	
27.	Vishwakarma Shivani Rajaram	SY BBI	<u>Vshivan</u>
28.	Wagh Bhawana Giridhar	SY BBI	<u>@Wagh</u>
29.	Yadav Khushaboo Devi Rajendra	SY BBI	<u>Khushboo</u>
30.	Yadav Priyanka Sahajram	SY BBI	<u>Priyanka</u>
31.	Yadav Sulekha Ramprakash	SY BBI	<u>Sulekha</u>
32.	Patwar Aarti Manoj	SY BBI	<u>Aarti</u>



Principal

Satyambhawan Girls College
Warananagar



SADHUBELLA EDUCATION SOCIETY'S
J.WATUMULL SADHUBELLA GIRLS COLLEGE
ULHASNAGAR – 421 001.

NOTICE


Date:- 08/02/2019.


All the students of SY BMS, SY BBI, of our college are hereby informed that "MEENTOR AND MENTEE MEETING," will be conducted on 15th February, 2019 at 11:00 am, at 4th Floor in TY BBI CLASS.

It is compulsory to SY BMS and SY BBI Students to attend the Second Mentor and Mentee meeting.

➤ **Agenda of the Meeting:**

1. To do discussion on how to address challenges and problems?. If students are facing.
2. To do Discussion on how to achieving goals?.
3. To do discussion related to exams and how to do study?.


Asst. Prof. Anagha Ajay Kotekar
(Mentor)


Dr. Vasant.P. Mali
(Principal)



Principal
Principal
J. Watumull Sadhubella Girls College
Ulhasnagar - 421 001

➤ **Minutes of the Meeting:**

1. To do discussion on how to address challenges and problems?. If students are facing.
 - As per the First Agenda, the meeting is conducted on 15th February, 2019, at 11:00 am in TY BBI class, 4th Floor, the meeting is about to guided the students properly and to tell them that who they can solve the problems if they are facing in their life or any challenges if they are having how to face it.
2. To do Discussion on how to achieving goals?.
 - As per Second Agenda, it is also discussed that to make goals/ target/ vision/ mission is very important, Have some goals which you want to achieve in your life, in your career, in your business, then only students can achieve it. So achieving goals in life in studies is very important.
3. To do discussion related to exams and how to do study?.
 - As per Third Agenda, in the meeting it is also discussed how to write the exams and how to do studies for the exam, what should be studied first and in paper how many points should they write along with diagram, it is also explained that one answer should be completed in fifteen minutes, so only they can complete their paper in stipulated time.

Anagha Kotekar

Asst.Prof. Anagha Ajay Kotekar
(Mentor)



Vasant P. Mali

Dr. Vasant.P. Mali
(Principal)



Principal
J. Watumull Sadhubella Girls College
Uthasnagar - 421 001

Principal
J. Watumull Sadhubella Girls College
Uthasnagar - 421 001

Meeting : 2.

Academic year : 2018-2019.

Meeting Timing = 11:00 am

Venu = 4th floor TY BBI class

Date = 15th Feb, 2019.

Total No. of students = 46 students.

class = SYBBS and SYBBI class

6) Notice declared on = 08/02/2019



VR

Principal

J. Watumull Sathubella Girls College
Uthmaniyar - 421 001

class: SY BIAS.

SR. No.	Name of the Students.	Signature.
1.	Bhavsar Swati Kundaan.	<u>Swati</u>
2.	Chichriya Kiran Suresh Lal	<u>Chichriya</u>
3.	Dulani Gresha Harsh	<u>Priya</u>
4.	Harwani Priya Pradeep	<u>Priya</u>
5.	Jaiswal Soumya Rajkumar.	<u>Soumya</u>
6.	Mane Shweta Shivaji	<u>Shweta</u>
7.	Mane Vaishnavi Umesh	
8.	Narwani Seema Murlidhar	
9.	Shikalgar Muskan Khalil	<u>Shikalgar</u>
10.	Singh Garima Rajkumar	<u>Garima</u>
11.	Yadav Priya Kripashankar	<u>Priya</u>
12.	Yadav Supriya Satyanarayan	<u>Supriya</u>



J. Watumu Sadhubella Girls College
Ulhasnagar - 421 001
Principal

Class : SY BBI

SR. No	Name of the Students	Signature
1.	Ahuja Harsha Anand	
2.	Bhoir Aishwarya Mahohar	<u>Aish</u>
3.	Bhoir pranali prakash	<u>PPB</u>
4.	Chainani Disha Dilip	
5.	Gaikwad Bharna Ganesh	<u>Barna</u>
6.	Gumre Riya Milind	<u>Riya</u>
7.	Gholap Ujwala Belasahab	<u>Uholap</u>
8.	Gupta Sakshi Manohar	<u>Sakshi</u>
9.	Jaiswar Mamata Ramjanam	
10.	Jha Shalini Nalin.	
11.	Jha Sunita Sudhir	<u>Sunita</u>
12.	Kashyap pooja Rikhai	<u>Pooja</u>
13.	kedar Jyoti Ashok	<u>Jyoti</u>
14.	Kondajogala Neha Bhaskar	



J. Watumull Sachinella Girls College
Ulhasnagar - 424001

SR. No.	Name of the Students.	Signature.
17.	Pawar Shraddha Devidas	
18.	Saini Komal Bansilal	<u>Komal</u>
19.	Sharma Shilpa Suresh chandra	Shilpa
20.	Shekhawat Sumankawar Ratansingh	<u>Suman</u>
21.	Shirose Darshana Shashikant	Shirose
22.	Shukla sheela Rameshwar	<u>Sheela</u>
23.	Tagadkar Soni Raju.	
24.	Talreja Reema Dilipkumar	<u>Talreja</u>
25.	Tayade Namrata Deepak.	<u>Tayade</u>
26.	Tiwari Poonam Mevulal	
27.	Vishwakarma Shivani Rajaram	<u>Vishvan</u>
28.	Wagh, Bhawana Giridhar	<u>Wagh</u>
29.	Yadav Khushaboo Devi Rajendra	Khushaboo <u>Mals</u>
30.	Yadav Priyanka Sahajram	<u>Principal</u> Sadhubella Girls College Udhav Nagar, Thane (India) 421 001
31.	Yadav Sulekha Ramprakash	<u>Sulekha</u>



Sadhubella Education Society's
Minority Institute)
J. Watumull Sadhubella Girls College
(Near Government Dispensary, Ulhasnagar-421001, Dist: Thane)

Date: - 21/08/2018

Report on Proficiency/Class Test for Advance & Slow Learner Students
Class: FY BMS (Semester I)
Academic Year: 2018-2019

Introduction:

J.W.Sadhubella girls college, conducted Proficiency/Class test to discriminate Slow and Advance learners, on 21st August, 2018, at 11:00 am, in Room No. 02.

Details of the Class Test:

Class: FY BMS

Total No. of Students: 23

No. of Students Present: 16

No. of Students Absent: 07

Analysis of the Test:

1. Students who will get marks between 0 to 5, will be considered as Slow Learner.
2. Student who will get marks between 6 to 10, will be considered as Average Learner.
3. Student who will get marks between 11 to 15, will be considered as Advance Learner.

➤ List of the Slow Learner Students, for marks obtained (0 to 5)

Sr.No.	Name of the Students	Marks Obtained
1.	Gamre Diksha Milind Nilam	05
2.	Mishra Swati Vinod Aruna	05




➤ List of the Average Learner Students, for marks obtained (6 to 10)


Sr.No.	Name of the Students	Marks Obtained
1.	Ahire Renuka Sunil Asha	08
2.	Ansari Sabina Nizamuddin Hadisunnisha	08
3.	Chauhan Shweta Shyamavtar Manjudevi	10
4.	Gaikawad Laxmi Santosh Harshali	08
5.	Gupta Anjali Surendra Kumar Kamladevi	08
6.	Jadhav Kiran Kishan Lalita	08
7.	Madan Mehek Sandeep Arpita	10
8.	Sonawane Rasika Suresh Nutan	07
9.	Sukheja Disha Ashoklal Harsha	10
10.	Tiwari Garima Brijbhushan Reenadevi	07
11.	Vasnani Bhavika Shreepakash Maltidevi	07
12.	Yadav Neetu Vinodkumar Gayatridevi	07

➤ List of the Advance Learner Students, for marks obtained (11 to 15)

Sr.No.	Name of the Students	Marks Obtained
1.	Salunke Raksha Devidas Geeta	11


Mrs. Smita D. Chawak
BMS & BBI Co-ordinator




Dr. Vasant P. Mali
Principal

PRINCIPAL
J. W. Warumull Sadhubhawan College
Ulhaasnagar-421 001



Sadhubella Education Society's
Minority Institute)
J. Watumull Sadhubella Girls College
(Near Government Dispensary, Ulhasnagar-421001, Dist: Thane)

Date: - 21/08/2018

Report on Proficiency/Class Test for Advance & Slow Learner Students
Class: FY BBI (Semester I)
Academic Year: 2018-2019

Introduction:

J.W.Sadhubella girls college, conducted Proficiency/Class test to discriminate Slow and Advance learners, on 21st August, 2018, at 11:00 am, in Room No. 02.

Details of the Class Test:

Class: FY BBI

Total No. of Students: 31

No. of Students Present: 24

No. of Students Absent: 07

Analysis of the Test:

1. Students who will get marks between 0 to 5, will be considered as Slow Learner.
2. Student who will get marks between 6 to 10, will be considered as Average Learner.
3. Student who will get marks between 11 to 15, will be considered as Advance Learner.

➤ According, to the Analysis of the Proficiency Test/Class Test, from FY BBI class there is no any Slow Learner Student between marks (0 to 5).

➤ List of the Average Learner Students, for marks obtained (6 to 10)

Sr.No.	Name of the Students	Marks Obtained
1.	Jaiswar Kajal Ramsumer Kusum	08
2.	Jha Akankshakumari Satishkumar Anita	09




3.	Rathore Pooja Manohar Saroj	10
4.	Tripathi Priyal Satyaprakash Sunita	10
5.	Yadav Kanchan Virendra sheela	09

➤ List of the Advance Learner Students, for marks obtained (11 to 15)

Sr.No.	Name of the Students	Marks Obtained
1.	Bhatia Chinky Jitendra Divya	11
2.	Chauhan Mamta Pramodkumar Leeladevi	11
3.	Girhe Neha Suresh Urmila	13
4.	Jadhav Pooja Prakash Laxmi	12
5.	Kakade Shweta Prabhakar Sangeeta	12
6.	Kamane Nilam Laxman Rekha	12
7.	Kotarya Anjali Kanhaiyalal Rekhadevi	11
8.	Lund Lavina Anil Muskan	12
9.	Mane Vijaya Umesh Surekha	12
10.	Nagdev Soniya Vinod Leela	12
11.	Naik Harshala Mohan Rupali	12
12.	Nikam Sujata Rajesh Maya	11
13.	Pathak Damini Santosh Purnima	11
14.	Rai Archita Ratankumar Pratibha	11
15.	Rajput Pallavi Vinod Seema	12
16.	Suradkar Supriya Arun Chhayabai	11
17.	Tiwari Ankita Rakesh Sunita	11
18.	Yadav Neha Rajaram Sheela	12
19.	Yadav Reetu Rajesh Reena	11


Mrs. Smita D. Chawak
BMS & BBI Co-ordinator

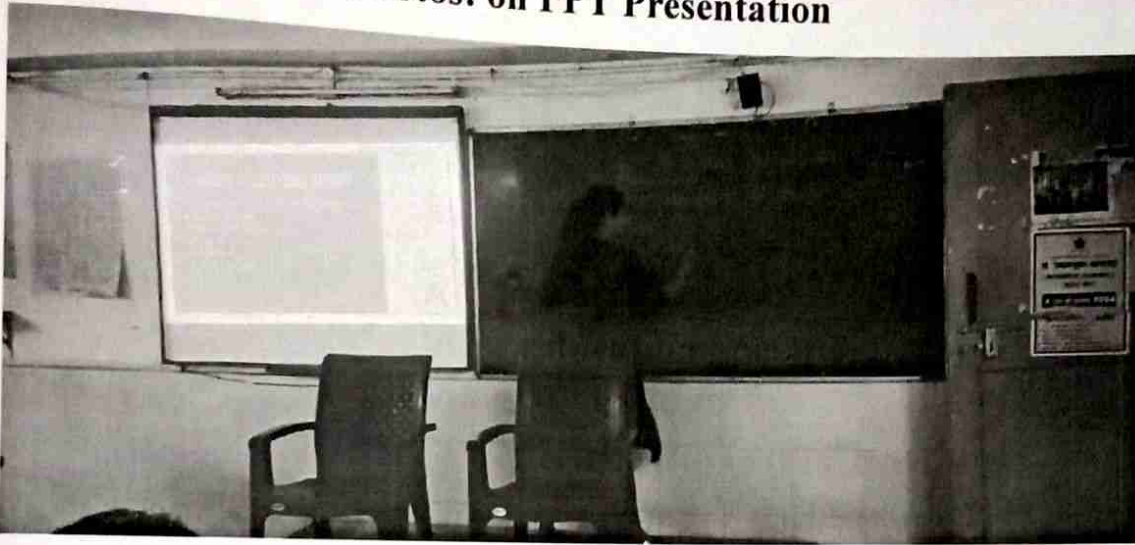



Dr. Vasant P. Mali
Principal
PRINCIPAL
J. Watmull Sadhubella Girls College
Ulhasnagar-421 001

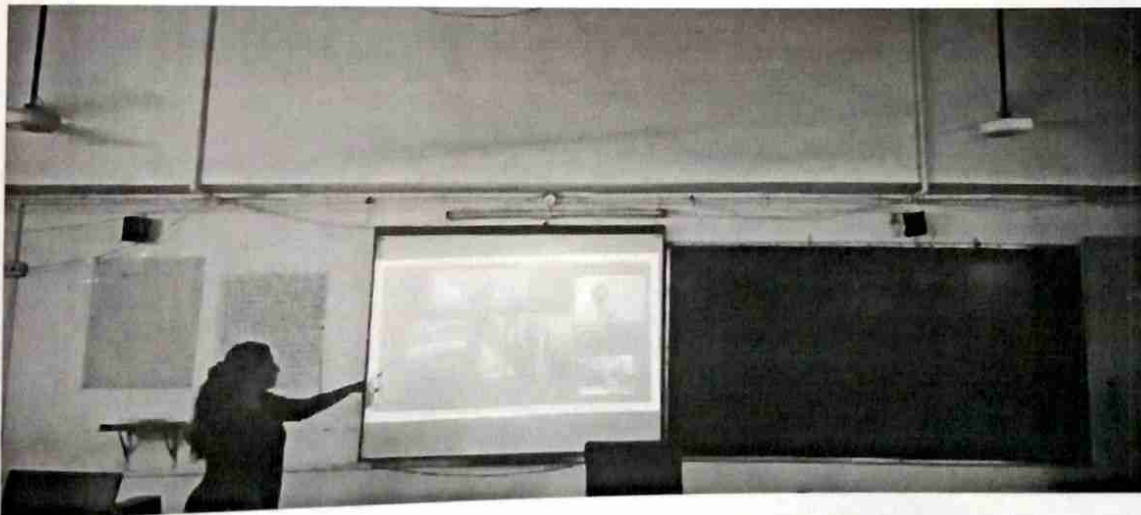


Sadhubella Education Society's
Minority Institute)
J. Watumull Sadhubella Girls College
(Near Government Dispensary, Ulhasnagar-421001, Dist: Thane)

Photos: on PPT Presentation



Ms.Sophy Mathew presenting PPT on Environmental Management



Group Discussion with Students, while presenting the PPT

Sophy
Mrs Sophy Mathew
Subject Teacher.



Prabha
PRINCIPAL
J. Watumull Sadhubella Girls College
Ulhasnagar-421 001

J W SADHUBELLA GIRLS COLLEGE
CAMPUS PLACEMENT DRIVE FOR ACADEMIC YEAR 2018-19

SR NO	DATE	NAME OF THE COMPANIES	NO OF STUDENTS APPEARED FOR INTERVIEW	NO OF STUDENTS PLACED
1	11/12/2019	4G INFO SOURCE	51	13
2	16/4/2019	PLACEMENT BY TECH MAHINDRA UDYOGINI	38	19
3	31/3/19	PLACEMENT BY EDUBRIDGE PVT LTD	39	19
4	8/8/2019	KOTAK BANK	26	2

[Signature]
 Chair Person
 Campus placement cell



[Signature]
PRINCIPAL
 J. W. Sadhubella Girls College
 Ulhasnagar-421 001



Karishma Jagla <jaglakarishma@gmail.com>

ICICI Bank Offer Letter

4 messages

Mon, Jun 11, 2018 at 12:10 PM

Naznin Shaikh <naznin.shaikh@icicibank.com>
 Reply To: naznin.shaikh@icicibank.com
 To: jaglakarishma@gmail.com

Dear Karishma

Congratulations!

We are pleased to make you an offer with ICICI Bank.

The soft-copy of your 'Offer-cum-Appointment Letter' is enclosed for your perusal.

The password to open the offer letter is your date of birth in (DD/MM/YYYY) format.

For eg: if your date of birth is 1st February 1987, then the password will be 01/02/1987 (include (/) while entering password).

We request you to please go through the offer and revert with your acceptance (online) within 2 days. A quick revert will help us proceed with the completion of other pre-joining formalities.

If you agree to the terms and conditions, then you are required to join the bank on **25th June, 2018 at 9 am** at the Thane Office, subject to you being medically fit to join us.

Address of Thane Phone Banking:

ICICI BANK LTD,
 1st Floor, Lexington Tower,
 Hiranandani Business Estate,
 Patlipada, Ghodbunder road.
 Land Mark: Near Hiranandani Hospital
 Thane (west) 400607

Dress Code: Formal

If you accept the offer, you will have to undergo a pre-employment medical check-up. You are requested to carry a print out of the attached Offer letter and a photo identity proof while going for the Check-up at SRL Centre. Payment towards the medical check-up at below mentioned SRL center will be made by the Bank. The list of tests to be carried out for the pre-employment medical check-up is as follows:

- * ECG
- * Chest X-ray
- * CBC
- * ESR
- * Routine Urine
- * Routine Stool
- * Physician check up



In case the SRL center mentioned below falls beyond 50 kms of your residence, please get the aforementioned tests done at any other hospital/laboratory at your city of residence and revert with the scanned copies of all reports and the fitness certificate issued by an MD qualified Doctor.

Approximate charges for these tests would be Rs 450-500. The amount spent on the medical check-up would be reimbursed to you up to a maximum of Rs.500/- after you join ICICI Bank, hence you are suggested to kindly refer to the original 'invoice / bill' for the above-mentioned medical tests at your end.

Do not resign from your current employment, till you get a go ahead from us on your medical insurance.

Address for diagnostic center:

SRL Diagnostics

Ganpatrao Kadam Marg, Near A to Z Industrial Estate, Off Worli Naka,
Lower Parel (W), Mumbai - 400013

Contact: Ms. Namita

Tel: 022 66606132/ 9324053429

Timing - 8.00 am to 12.00 pm

Alternate Address :

SRL Diagnostics Pvt Ltd

Plot No 571, Mahalaxmi Engineering Estate,
Ground Floor, Lady Jamshedji 1st Cross Road,
Near Khilnani School, Near Mahin Station,
Mahim (W), Mumbai - 40-0 016.

Contact Person : Mr. Uday / Mr. Jalindar

Contact No.: 022 71246611 / 9324572607

Time :- 8.00am to 3.00pm

Please upload the scanned images of the documents listed below and update your complete personal information through the link provided below :

<https://www.icicicareers.com/Careers/CP/CandidateLogin.aspx>

Login Credentials:

Username : Registered email id or Candidate id

Password: One time password (OTP) which has been already communicated to you over register email id or DD/MM/YYYY

In case you have not received a one time password (OTP), please use the forgot password option.

Documents to be uploaded :

Offer Letter :

ALL pages of the offer letter have to be signed, scanned and uploaded under Offer Acceptance Copy (compulsory).

Identity Proof:

- Pan Card (compulsory - In case you do not have a Pan Card, you are required to upload the acknowledgement receipt from the Income Tax Department of India)

Address Proof:

- Aadhar Card (compulsory)/Passport/Voter ID/Driving License (Any one of the documents)

Education Proof:

- 10th Mark Sheet
- 12th Mark Sheet



Graduation [Semester wise mark sheets (If appeared in 2018, then Sem I, II, III, IV, V results and, VI Sem Hall ticket, if graduated before 2018, then Consolidated mark sheets, Degree certificate and Provisional certificate)]

Group: ICICI Bank Offer Letter

**** The original copies of the documents mentioned above are required to be carried to the induction venue for verification. ****

Along with the documents mentioned above, you are also expected to carry the original copies of the below mentioned documents:

• 3 copies of the Offer Letter attached to this mail

- Experience Letter/Service Letter/Relieving letter from last organization
- Relieving Letter from all previous organizations
- Last 3 months' salary slips
- Medical report (*if not done through SRL*)

Personal Information to be updated (Compulsory):

- Country name
- Aadhar Card No
- Marital Status
- Blood Group (compulsory)
- Height & Weight (compulsory)
- Identification Mark
- Emergency Contact Details
- Family Details & Language Details
- Employment Details
- Pan No
- Education details (University, marks, etc.)

Looking forward to you joining the ICICI Family soon!

In case, you have any queries regarding the same, please feel free to call HR officer Plabita Dey Sarkar on 022 - 33188532 or Naznin Shaikh on 022 - 33188567.

Regards
Naznin Shaikh
HRMG
ICICI Bank Limited



"Print this mail only if absolutely necessary. Save Paper. Save Trees."

"The information contained in this e-mail and any attachments to this message are intended for the exclusive use of the intended recipient and may contain proprietary, confidential or legally privileged information. If you are not the intended recipient, please note that you are not authorised to disseminate, distribute or copy this e-mail or any parts of it or act upon/rely on the contents of this e-mail in any manner. Please notify the sender immediately by e-mail and destroy all copies of this e-mail and any attachments. Please also note that ICICI Bank or its subsidiaries and associated companies, (collectively "ICICI Group"), are unable to exercise control or ensure or guarantee the integrity of/over the contents of the information contained in e-mail transmissions and that any views expressed in this e-mail are not endorsed by/binding on the ICICI Group unless the sender does so expressly with due authority of ICICI Group. Before opening any attachments please check them for viruses and defects and lease note that ICICI Group

Gmail ICICI Bank Offer Letter

"accepts no liability or responsibility for any damage caused by any virus that may be transmitted by this email. Thank you for your cooperation."

 Karishma Jagla_Pdf.pdf
258K





SADHUBELLA EDUCATION SOCIETY'S
(Minority Institute)
J. WATUMULL SADHUBELLA GIRLS COLLEGE,
Near Government Dispensary, Ulhasnagar-421001

NOTICE

Date:- 25/02/2019.

All staff members of Department BMS and BBI of our college are hereby informed that "DEPATMENTAL MEETING," will be conducted on Saturday, 2nd March, 2019 at 11:00 am, in Principal Chamber.


Agenda:

1. To read and confirm the minutes of Last meeting.
2. Review of activities conducted within the semester.
3. To review the attendance of students for the semester and to decide related action.
4. To take review of syllabus completion from the concerned subject teacher.
5. To discuss about students feedback.
6. Measures to be taken for slow learners, according to result declared in last academic year.
7. To take student feedback on design and Implementation of the syllabus.

All staff members have to be present in the meeting compulsorily.


Mrs. Smita Dilip Chawak
BMS and BBI Coordinator




Dr. Vasant Pandit Mali
Principal

J. Watumull Sadhubella Girls College
Ulhasnagar - 421 001



SADHUBELLA EDUCATION SOCIETY'S
(Minority Institute)
J. WATUMULL SADHUBELLA GIRLS COLLEGE,
Near Government Dispensary, Ulhasnagar-421001

**Attendance of the Present Members in the Meeting held on
2/03/2019:**

SR.NO.	NAME OF THE STAFF MEMBERS AND COORDINATOR	DEPARTMENT BVMS AND BBI	SIGNATURE AND DATE
1.	Dr. Vasant P. Mali	Principal	
2.	Mrs. Smita D. Chawak	Coordinator of BMS and BBI	 2-3-19
3.	Mrs. Suman kukreja	BBI Department	
4.	Mrs. Sophy Mathew	BBI Department	
5.	Ms. Deepa Makhija	BBI Department	
6.	Mrs. Pranjal Karkhanis	BMS Department	
7.	Ms. Anagha Ajay Kotekar	BMS Department	





SADIUBELLA EDUCATION SOCIETY'S
(Minority Institute)
J. WATUMULL SADIUBELLA GIRLS COLLEGE
Near Government Dispensary, Ulhasnagar-421001

Date - 4/03/2019

Minutes of the Notice

Departmental meeting was held on 2nd March, 2019, in Principal Chamber, at 11:00 am.

Following were the members present in the meeting -

- Dr. Vasant P. Mali - Principal
- Mrs. Smita D. Chawak - Co-Ordinator
- Ms. Sophy Mathew
- Ms. Suman Kukreja
- Ms. Anagha Kotekar
- Ms. Deepa Makhija
- Ms. Pranjal Karkhanis



➤ Agenda of the meeting was as follows:

1. To read and confirm the minutes of Last meeting.

As per the First Agenda, the points which is discussed in the last departmental meeting, in meeting we discussed it again so if any new activity or implementation is there or any pending work is there we can complete it.

2. Review of activities conducted within the semester.

As per the second Agenda, the activities which is conducted under the departmental work Mrs. Smita D. Chawak took the review to it and list out the work which was pending work which is allotted to the concerned teachers, she also took the review of documentation and reports.

- 3. To review the attendance of students for the semester and to decide related action.**

As per Third Agenda, it is also review that how many students attended the lectures in the Second Half in the academic year and those who are not attended the lectures, we called their parents and asked the concerned problem, also took we decided to give the warnings to the students that to attend the lecture.

- 4. To take review of syllabus completion from the concerned subject teacher.**

As per Fourth Agenda, it was decided that to take the review of syllabus, Mrs. Smita Chawak took the review from students related to syllabus from each and every class of BMS and BBI, and she told the concerned subject teacher too complete it on time.

- 5. To discuss about students feedback.**

As per Fifth Agenda, the students feedback form was collected from the students by each and every class teacher of BMS and BBI. The feedback forms were checked by BMS and BBI Coordinator Mrs. Smita D. Chawak . Mrs. Smita Chawak checked the reviews and suggestion of the students of each and every teacher of BMS and BBI and guided them accordingly. Students feedback back analysis work was allotted by Mrs. Smita D. Chawak to the staff members.

- 6. Measures to be taken for slow learners, according to result declared in last academic year.**

As per Sixth Agenda, in the meeting it was also decided that for slow learner student measures to be taken like; to take extra lectures in which they are weak, to take test, to give extra attention during lectures and to keep asking them questions and to solve the doubts.



7. To take student feedback on design and Implementation of the syllabus.
As per Seventh Agenda, it was also decided that to take the online feedback from students, which is only related to teachers and syllabus and also we asked suggestions from students as well; that what more need to implement during taking lectures.

The meeting was concluded by Vote of Thanks by Ms. Anagha Kotekar as there were no other matters to be discussed.



Mrs. Smita Dilip Chawak
BMS and BBI Coordinator



Dr. Vasant Pandit Mali
Principal

Principal
J. Watumull Sadhubella Girls College
Ulhasnagar - 421 001