

SADHUBELLA EDUCATION SOCIETY'S (Minority Institute)

J. WATUMULL SADHUBELLA GIRLS COLLEGE,

Near Government Dispensary, Ulhasnagar-421001

ALUMNI FEEDBACK AND ANALYSIS ON DESIGN AND IMPLEMENTATION OF SYLLABUS

2020-2021

Link:

https://forms.gle/HqsjUuyT6Bf3Re3M9

Introduction:

The alumni are exposed to the outside/professional world and are can hence provide a real picture of the utility of the syllabus. Hence it is necessary to have their opinion on the syllabus.

Data collection:

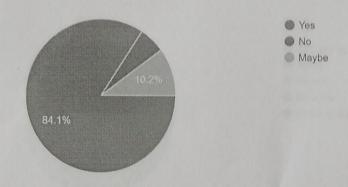
Google form was designed to collect alumni opinions on the design and implementation of the syllabus. The link was forwarded in the WhatsApp groups of ex-students. 88 students have provided their valuable responses.



Programme 88 responses



The syllabus has been revised 88 responses



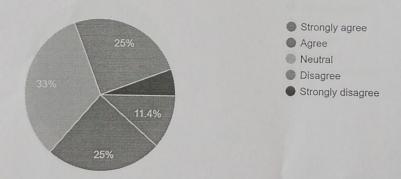
New syllabus is 88 responses



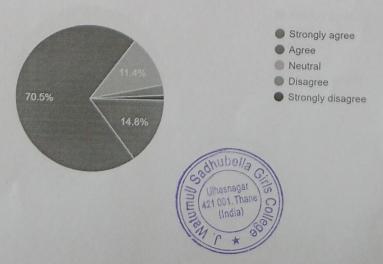
The syllabus is wisely & well defined. 88 responses



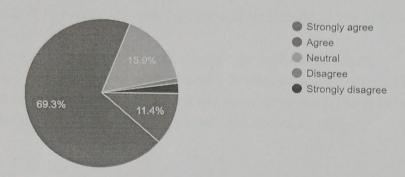
The syllabus is outdated/impractical 88 responses



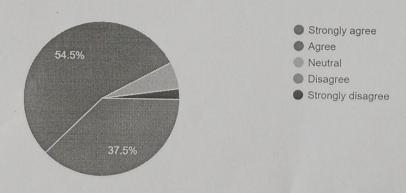
Your syllabus was useful to get you a job or for self-employment 88 responses



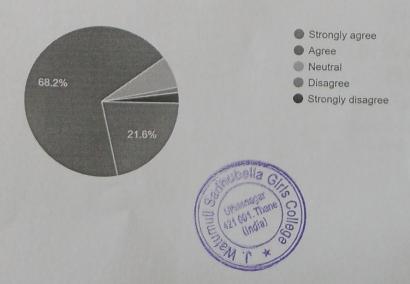
The current syllabus is job-oriented / develops self-employment skills. 88 responses



Your teachers were/are qualified and capable to teach you your syllabus. 88 responses



Library has/had books/journals for advance study 88 responses



Analysis:

Responses were received from alumni of all classes (B. COM / BMS / BBI / M. COM) 84.1 % said the syllabus has been revised.

Around 60 % said the new syllabus was better and well defined but around 36 % felt it was outdated/impractical.

85 % said their syllabus was useful to get a job or for self-employment.

81 % said the current syllabus was job-oriented / developed self-employment skills.

92 % agreed that the teachers were qualified and capable to teach the syllabus.

90 % said that the library has/had books/journals for advanced study.

Action Taken Report:

It was decided that skill and personality development courses would be conducted to improve the chances of employability of the students. Further teachers were instructed to give practical exposure to the students for better understanding and to enhance their professional capabilities.

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Dr. Vasant P. Mali Principal

Principal

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