

# SADHUBELLA EDUCATION SOCIETY'S (Minority Institute)

### J. WATUMULL SADHUBELLA GIRLS COLLEGE,

Near Government Dispensary, Ulhasnagar-421001

# STUDENT FEEDBACK AND ANALYSIS ON DESIGN AND IMPLEMENTATION OF SYLLABUS

#### 2020-2021

Link:

https://forms.gle/Nd2vBSaQED3EN1dM6

#### Introduction:

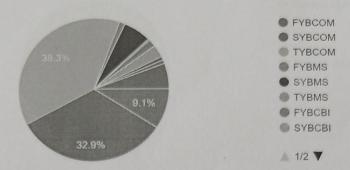
What a student learns today, prepares him/her for tomorrow and in today's competitive world it is necessary to be tomorrow ready. The syllabus must therefore be framed to ensure the same. It is further essential that the syllabus is properly on time. This feedback aims to collect information about the same.

### Data Collection:

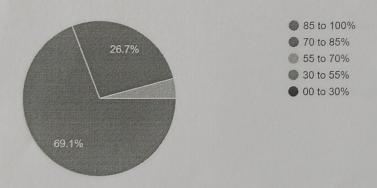
The above data was collected using a Google Form. The link for the same was forwarded to the students in their respective WhatsApp groups and responses were collected from all classes. Totally 243 responses were received.



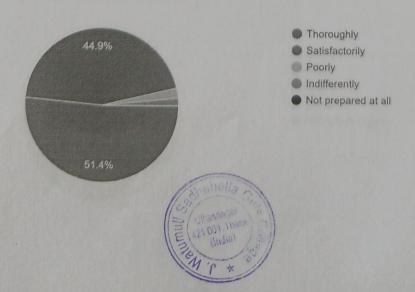
Class 243 responses



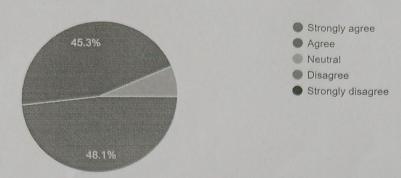
1. How much of the syllabus was covered in the class? 243 responses



2. How well did the teachers prepare for the classes? 243 responses



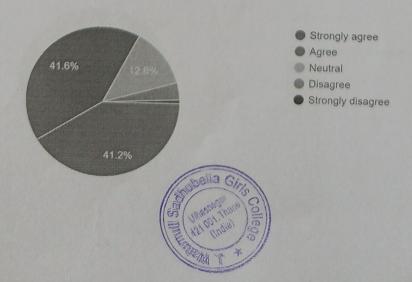
## 3. The syllabus of all subjects are wisely designed 243 responses



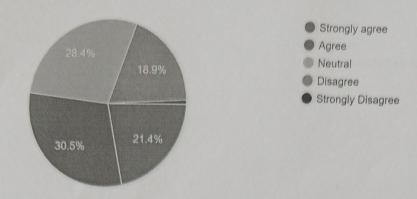
# 4. The number of lectures allotted is in accordance with the size of the syllabus <sup>243</sup> responses



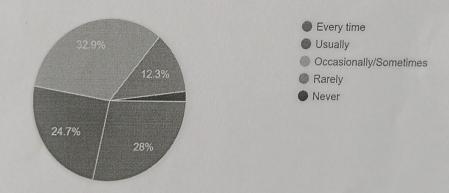
5. The syllabus is not outdated/sub-standard 243 responses



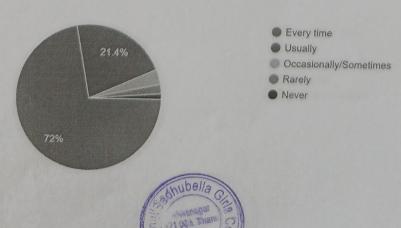
6. The syllabus is too lengthy/elaborate/impractical 243 responses



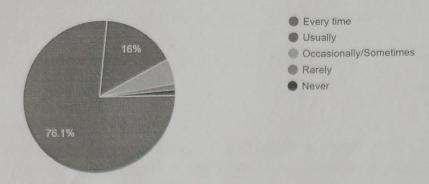
7. The University changes/modifies/updates the syllabus 243 responses



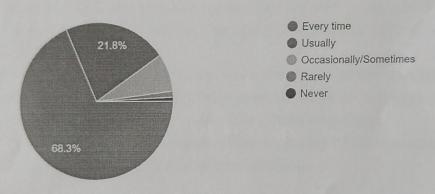
8. Teachers complete the syllabus within the stipulated time period  $^{\rm 243\,responses}$ 



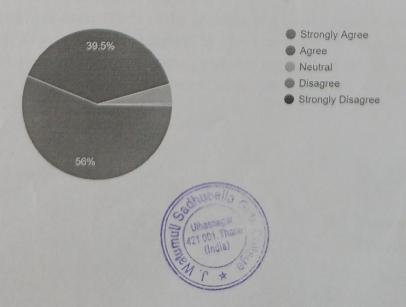
9. Students are communicated the syllabus at the beginning of every semester <sup>243</sup> responses



10. Teachers recommend reference books /journals for advance study based on the syllabus 243 responses



11. The Syllabus helps to develop your personality and skills 243 responses



### Summary of responses and suggestions from students:

Students have complimented the teachers for their honesty, hard-working and helpful nature, effective classroom management, good explanatory, and presentation skills, and timely syllabus completion.

Students have suggested organising industrial visits, practical exposure, knowledge-based syllabus, updating syllabus, internship.

### Some specific responses:

You are amazing at what you do! Your passion and dedication is beyond words! Thank you for getting me through this hard quick semester, I honestly would have never passed if it was not for your help! Thank you so much once again.

No suggestions because everything is perfect.

#### Analysis:

Responses were received from students of all classes (B. COM / BMS / BBI / M. COM) 69.1% said 85 - 100 % of the syllabus was covered while 26.7 % said 70 - 85 % syllabus was covered and 72% said that the teachers complete the syllabus in time.

51.4 % said teachers were thoroughly prepared for the class and 44.9 % were satisfied.

93.4 agreed or strongly agreed that the syllabus was wisely designed and lectures were allotted in accordance with the size of the syllabus.

82.8 % agreed or strongly agreed that the syllabus was not outdated or sub-standard.

51.9 % felt the syllabus was too lengthy/elaborate/impractical while 20 % disagreed.

52.7 % felt the University changes/modifies/updates the syllabus regularly.

76.1 % said that the syllabus was communicated at the beginning of the semester and 90 % agreed that teachers recommended reference books and journals.

#### **Action Taken Report:**

The academic year 2020-21 was very challenging for the education sector. In the COVID-19 pandemic situation, the Principal has taken initiative to complete syllabus within time by using various tools like ZOOM, Google meet, etc. which the teachers used for online teaching.

A survey was conducted regarding availability of tools like cell phones, laptops, etc and internet facilities. It was found that 95% students had these facilities or could arrange for it. Hence online teaching process was completed effectively.

Teachers were directed to cover 100 % of the syllabus, in a timely manner and be thoroughly prepared for class. The syllabus is designed by the University of Mumbai and only the implementation is left to the colleges. It was suggested to the teachers that they should provide practical examples and recommend reference books and journals to aid the students' understanding of the subject.

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