

# (Minority Institute) J. WATUMULL SADHUBELLA GIRLS COLLEGE,

Near Government Dispensary, Ulhasnagar-421001

# TEACHERS' FEEDBACK AND ANALYSIS ON DESIGN AND IMPLEMENTATION OF SYLLABUS

2020-2021

Link:

https://forms.gle/X67yDD2JS7M7d9u56

#### Introduction:

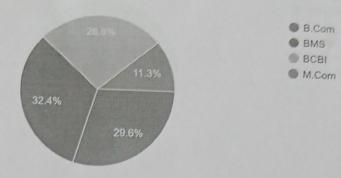
The teachers with their exposure and experience of the outside/professional world are the best judges of the efficacy of the syllabus. Their honest opinion and suggestions thereby would help design a better syllabus.

#### Data collection:

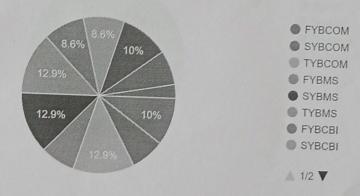
Google form was designed to collect teachers' opinions on the design and implementation of the syllabus. The link was forwarded in the WhatsApp groups for teachers. 71 responses were received from the teachers on the subjects taught in various classes.



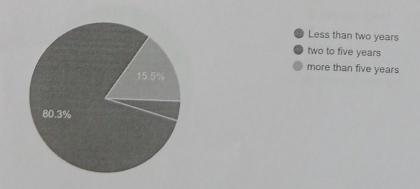
Department 71 responses



Class 70 responses

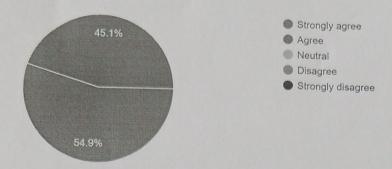


Syllabus was last revised 71 responses



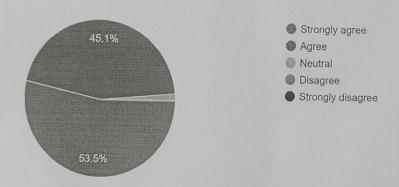


Syllabus content is well defined 71 responses



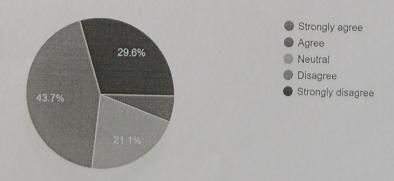
### Syllabus is wisely designed

71 responses



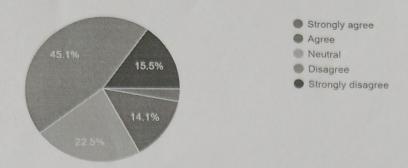
### Syllabus is outdated / impractical

71 responses





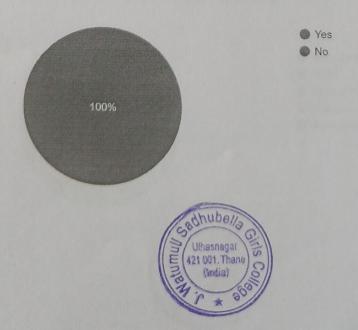
Syllabus is lengthly 71 responses



### How much syllabus did you manage to cover in the class 71 responses



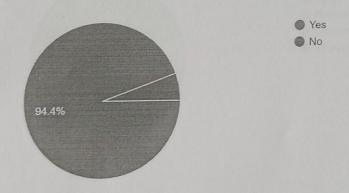
## Students were communicated the syllabus in the beginning of the semester. 71 responses



Library has enough reference books / journals of the subject. 71 responses

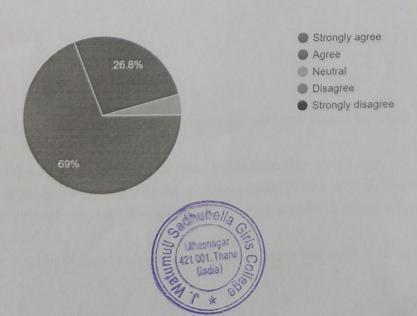


Students were recommended reference books / journals for advance study.
71 responses

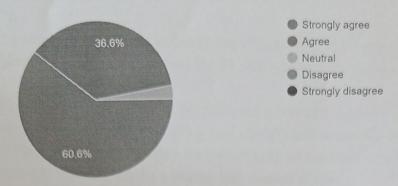


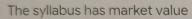
Enough text books are available in the library, for students.

71 responses

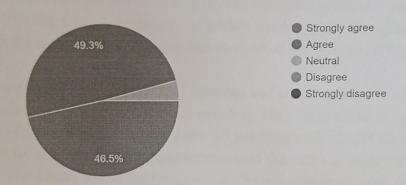


The syllabus will help to develop the personality and skills of the students 71 responses





71 responses



### Suggestions received from teachers:

Though some teachers felt that the syllabus was knowledgeable and practical, there were some suggestions from teachers. It was suggested that practical exposure/interaction with industry/companies should be a part of the syllabus and further new/current topics should be included.

### Analysis:

Responses were received from teachers for various subjects taught by them in different classes (B. COM / BMS / BBI / M. COM).

80.3 % said that the syllabus was last revised more than five years ago.

100 % agreed or strongly agreed that the syllabus content was well defined.

99 % agreed or strongly agreed that the syllabus was wisely defined while 1% were neutral about it.

Ulhasnagar 421 001, Thane

Only 5.6 % felt that the syllabus was outdated/impractical while 21.1 % were neutral.

Only 15 % found the syllabus to be lengthy.

50.7% had managed to completed 100% of the syllabus while the remaining 49.3% had managed 75-99%.

100 % of staff had communicated the syllabus to the students at the beginning of the year.

98.6 % felt the library had enough reference books and journals on the subject, 1.4 % were neutral.

94.4 % of the staff had recommended books/journals for advanced studies.

95.8 % agreed or strongly agreed that the library had enough textbooks for the students.

97.2 % said the syllabus would help develop the personality and skills of the students.

95.8 % agreed or strongly agreed that the syllabus had market value.

### Action Taken Report:

The academic year 2020-21 was very challenging for the education sector. In the COVID-19 pandemic situation, the Principal has taken initiative to complete syllabus within time by using various tools like ZOOM, Google meet, etc. which the teachers used for online teaching. The teachers embraced the new mode of teaching and completed the syllabus effectively.

The syllabus is designed by the University of Mumbai and as the college is affiliated with the same, its only role is the implementation of the syllabus. They were asked to ensure the timely completion of the syllabus. It was suggested that all teaching staff should themselves refer to books and journals for self-development and recommend the same to students for regular and advanced studies. The library could take suggestions from students as well, regarding books and journals to be purchased for the library.

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