



SADHUBELLA EDUCATION SOCIETY'S
(Minority Institute)
J. WATUMULL SADHUBELLA GIRLS COLLEGE,
Near Government Dispensary, Ulhasnagar-421001

STUDENT FEEDBACK AND ANALYSIS ON DESIGN AND IMPLEMENTATION OF SYLLABUS

2020-2021

Link:

<https://forms.gle/Nd2vBSaQED3EN1dM6>

Introduction:

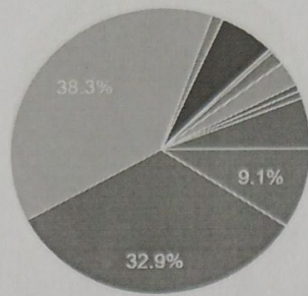
What a student learns today, prepares him/her for tomorrow and in today's competitive world it is necessary to be tomorrow ready. The syllabus must therefore be framed to ensure the same. It is further essential that the syllabus is properly on time. This feedback aims to collect information about the same.

Data Collection:

The above data was collected using a Google Form. The link for the same was forwarded to the students in their respective WhatsApp groups and responses were collected from all classes. Totally 243 responses were received.

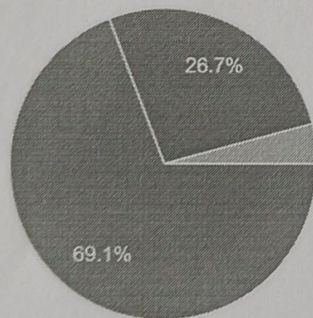


Class
243 responses



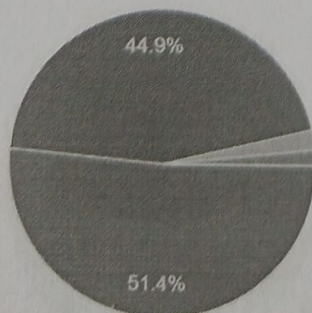
- FYBCOM
 - SYBCOM
 - TYBCOM
 - FYBMS
 - SYBMS
 - TYBMS
 - FYBCBI
 - SYBCBI
- ▲ 1/2 ▼

1. How much of the syllabus was covered in the class?
243 responses



- 85 to 100%
- 70 to 85%
- 55 to 70%
- 30 to 55%
- 00 to 30%

2. How well did the teachers prepare for the classes?
243 responses

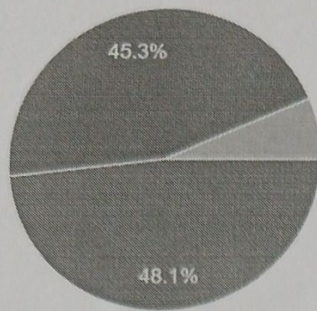


- Thoroughly
- Satisfactorily
- Poorly
- Indifferently
- Not prepared at all



3. The syllabus of all subjects are wisely designed

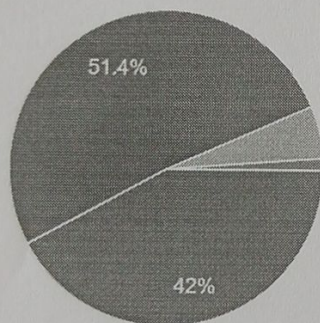
243 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

4. The number of lectures allotted is in accordance with the size of the syllabus

243 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

5. The syllabus is not outdated/sub-standard

243 responses

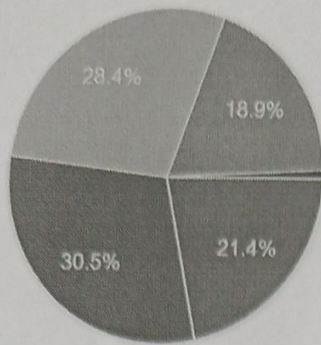


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



6. The syllabus is too lengthy/elaborate/impractical

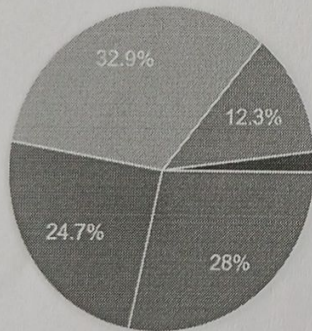
243 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. The University changes/modifies/updates the syllabus

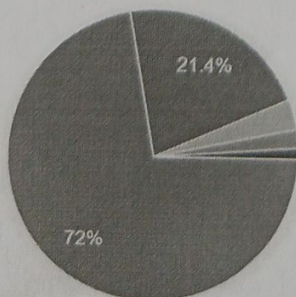
243 responses



- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

8. Teachers complete the syllabus within the stipulated time period

243 responses

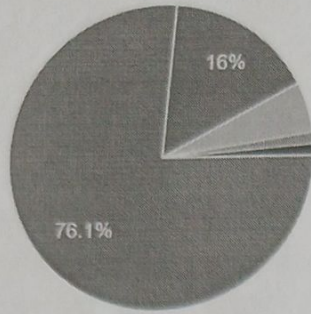


- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never



9. Students are communicated the syllabus at the beginning of every semester

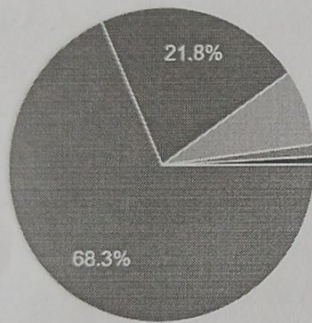
243 responses



- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

10. Teachers recommend reference books /journals for advance study based on the syllabus

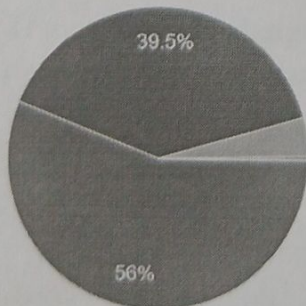
243 responses



- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

11. The Syllabus helps to develop your personality and skills

243 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



Summary of responses and suggestions from students:

Students have complimented the teachers for their honesty, hard-working and helpful nature, effective classroom management, good explanatory, and presentation skills, and timely syllabus completion.

Students have suggested organising industrial visits, practical exposure, knowledge-based syllabus, updating syllabus, internship.

Some specific responses:

You are amazing at what you do! Your passion and dedication is beyond words! Thank you for getting me through this hard quick semester, I honestly would have never passed if it was not for your help! Thank you so much once again.

No suggestions because everything is perfect.

Analysis:

Responses were received from students of all classes (B. COM / BMS / BBI / M. COM)

69.1% said 85 - 100 % of the syllabus was covered while 26.7 % said 70 - 85 % syllabus was covered and 72% said that the teachers complete the syllabus in time.

51.4 % said teachers were thoroughly prepared for the class and 44.9 % were satisfied.

93.4 agreed or strongly agreed that the syllabus was wisely designed and lectures were allotted in accordance with the size of the syllabus.

82.8 % agreed or strongly agreed that the syllabus was not outdated or sub-standard.

51.9 % felt the syllabus was too lengthy/elaborate/impractical while 20 % disagreed.

52.7 % felt the University changes/modifies/updates the syllabus regularly.

76.1 % said that the syllabus was communicated at the beginning of the semester and 90 % agreed that teachers recommended reference books and journals.

Action Taken Report:

The academic year 2020-21 was very challenging for the education sector. In the COVID-19 pandemic situation, the Principal has taken initiative to complete syllabus within time by using various tools like ZOOM, Google meet, etc. which the teachers used for online teaching.

A survey was conducted regarding availability of tools like cell phones, laptops, etc and internet facilities. It was found that 95% students had these facilities or could arrange for it. Hence online teaching process was completed effectively.

Teachers were directed to cover 100 % of the syllabus, in a timely manner and be thoroughly prepared for class. The syllabus is designed by the University of Mumbai and only the implementation is left to the colleges. It was suggested to the teachers that they should provide practical examples and recommend reference books and journals to aid the students' understanding of the subject.



A handwritten signature in blue ink, appearing to read "V. Mali".

Dr. Vasant P. Mali
Principal

Principal
J. Watumull Sadhubella Girls College
Ulhasnagar - 421 001

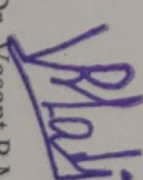


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5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following
1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. ICT/computing skills

Level	Name of the capability enhancement program	Date of implementation (DD-MM-YYYY)	Number of students enrolled	Name of the agencies/consultants involved with contact details (if any)
College level	Aptitude Preparation Webinar by Career Launcher Organisation, Mumbai.	17th August 2020	121	Mr. Navneet Anand (Marketing Manager of Career Launcher Organisation.) MR. BACHHARAYAN (Monarries Consulting LLC), Dr. Medha Bhagwat, Monarries Consulting
College level	4 Days Online Leadership Training Program by Monarried Consulting LLC Virginia, USA.	14th-17th September 2020	52	ICAI OF WIFC
College level	C.A. as Career Webinar by ICAI.	17th September 2020	91	Dr. Laksha Ailani. (Model College of Dombivili East and Ph. d guide in. JIT)
College level	Webinar on Preparation of Project work.	13th March 2021	74	Mr. T. R. Pandey, Mrs. Manya Hardwani (Financial Advisor of CGSI)
College level	Consumerism & Financial Literacy Webinar by Consumer guidance society by India.	28th March 2021	100	Ms. Shehaz Shaikh (Head of BSE. Brokers Forum), Mr. Muzibar Shaikh (BSE of Brokers Forum).
College level	One day Online Industrial Visit to Bombay Stock Exchange	3rd June 2021	41	



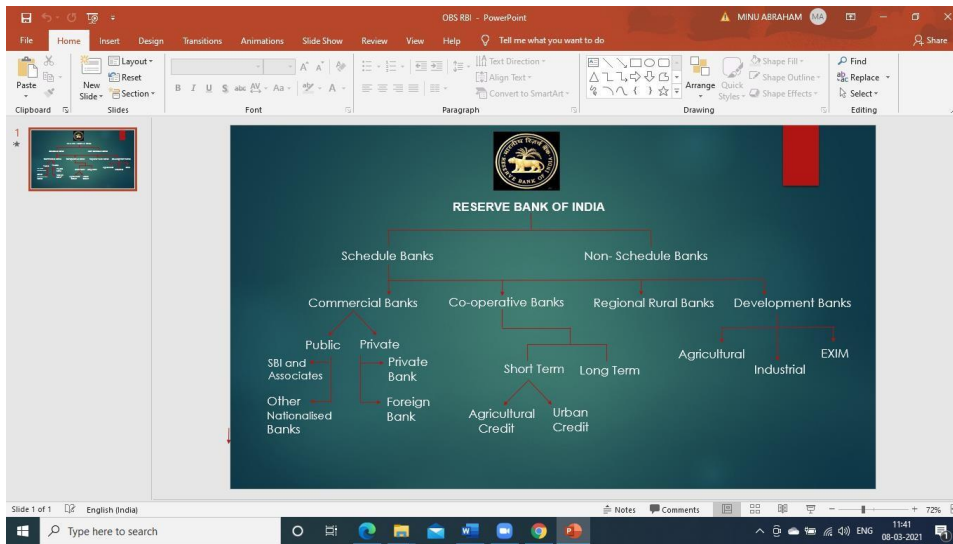

Dr. Vasant P Mali
(Principal)

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PPT one of the ICT tool used for teaching and learning methods

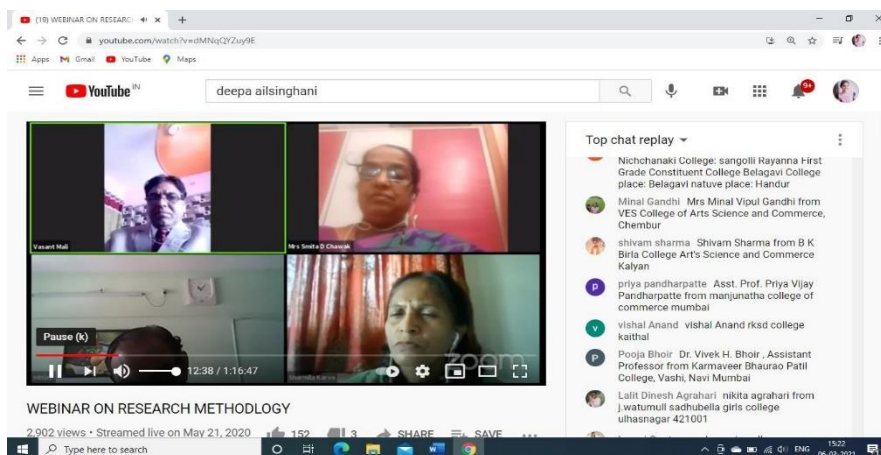


Facebook page of our college created by BMS-BBI Co-Ordinator Mrs. Smita Chawak

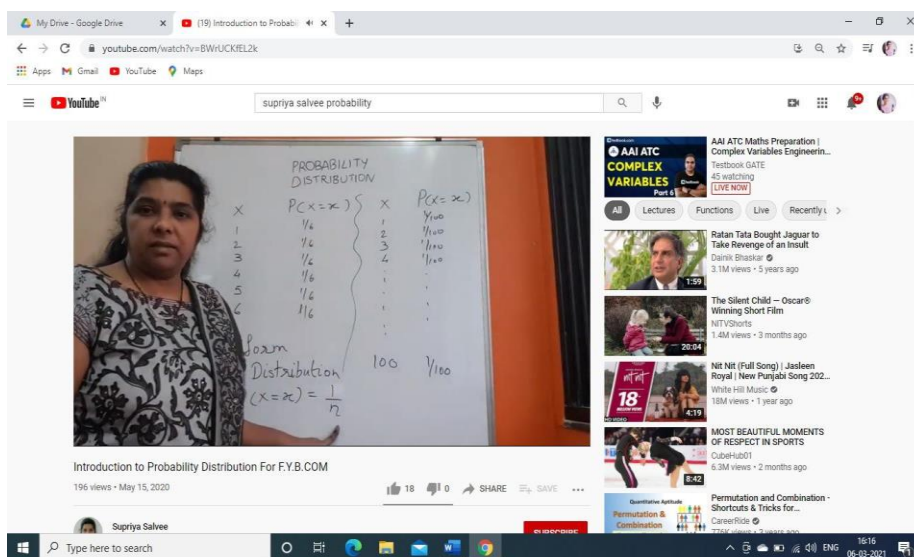


Smita Chawak
PRINCIPAL
J. Watumull Sadhubella Girls College
Ulhasnagar-421 001

Webinars conducted by linking Zoom to YouTube

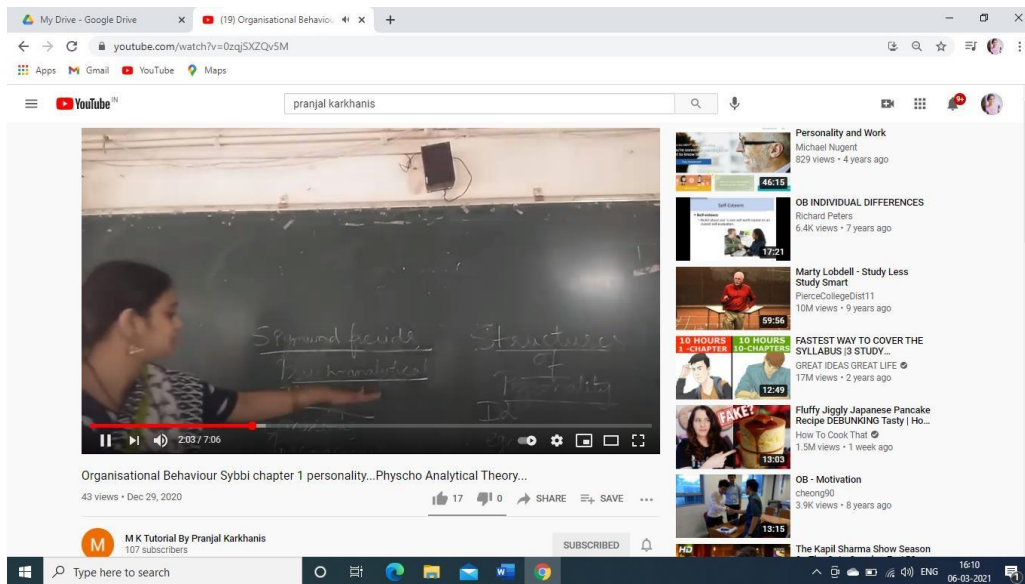


YouTube tutorial channel by Assistant Professor Supriya Salvee

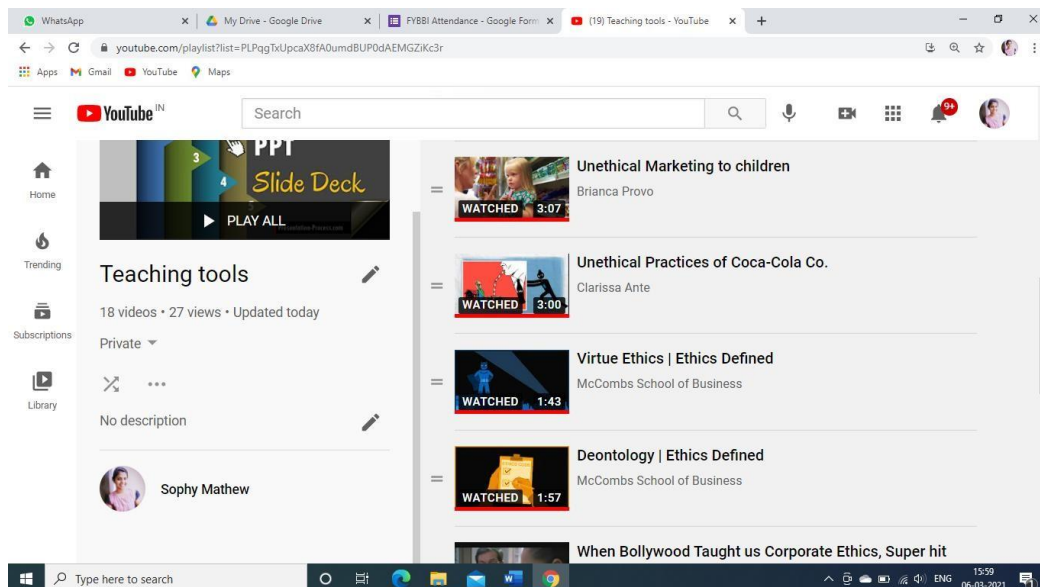



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YouTube Tutorial channel by Assistant Professor Pranjal Karkhanis

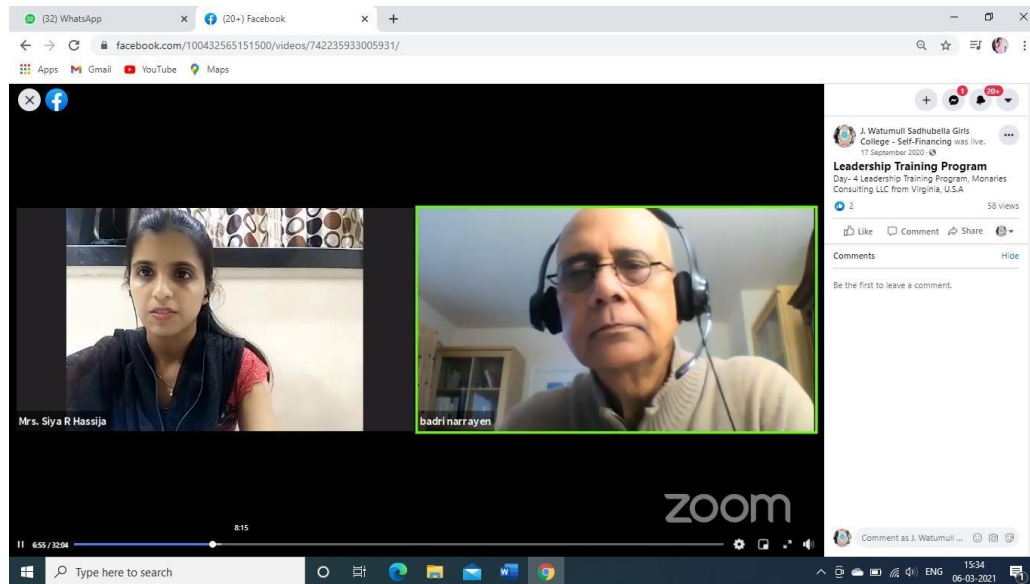


YouTube Playlist prepared by Assistant Professor Sophy Mathew for showing videos to students during lecture



W.M.
PRINCIPAL
J. Watumull Sadhubella Girls College
Ulhasnagar-421 001

Zoom Webinar on Leadership Training Program linked through Youtube



Use of E-Resources in teaching and learning

The screenshot shows the library website "E-Resources - J. Watumull Sadhubella Girls College". The page has a search bar and a navigation menu with links: Home, About Us, Library Team, Library Committee, Collection, E-Resources, Library Rules, Library Services, e-newspaper, Book Bank, Contact us, and FAQs. There are "New!" labels next to "N-LIST (E-BOOKS and E-JOURNALS)", "REMOTE ACCESS OF DR. BAMU", and "OPEN ACCESS RESOURCES". A table lists open access resources with their database names and websites.

Database Name	Website
Indian Census	http://www.censusindia.gov.in/
advocatekhaj.com	http://www.advocatekhaj.com/library/
India Environment Portal	http://www.indiaenvironmentportal.org.in/
Free Medical Journals	http://www.freemedicaljournals.com/
sakshat.ac.in	http://www.sakshat.ac.in/
Social Science Cyber Library	http://www.socscybraryamu.ac.in/index.php/e-journals/free-journals/free-e-journals/items?akev=A



VRals
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 Uthasnagar-421 001

Kibo for the purpose of translating, screen reading for specially challenged students



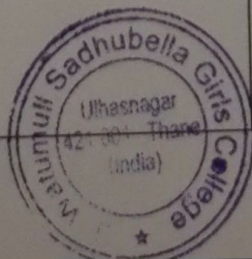
Wals
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SADHUBELLA EDUCATION SOCIETY'S
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Near Government Dispensary, Ulhasnagar-421001
Academic Year: 2020-2021
Class- FY BMS/SEM- I
Foundation of Human Skills

Ms. Asst.ProfAnagha Ajay Kotekar

FY BMS	September	October	November	December	January
Foundation of Human Skills	<p>Understanding of Human Nature</p> <p>Individual Behaviour: Concept of a man, individual differences, factors affecting individual differences, Influence of environment</p> <p>• Personality and attitude: Determinants of personality, Personality traits theory, Big five model, Personality traits important for organizational behaviour like authoritarianism, locus of control, Machiavellianism, introversion-extroversion achievement orientation,</p>	<p>• Thinking, learning and perceptions: Thinking skills, thinking styles and thinking hat, Managerial skills and development, Learning characteristics, theories of learning (classical conditioning, operant conditioning and social learning approaches), Intelligence, type (IQ, EQ, SQ, at work place), Perception features and factor influencing individual perception, Effects of perceptual error in managerial decision making at work place. (Errors such as Halo effect, stereotyping, prejudice attributional).</p>	<p>Introduction to Group Behaviour</p> <p>• Introduction to Group Behaviour</p> <p>Group Dynamics: Nature, types, group behaviour model (roles, norms, status, process, structures)</p> <p>Team effectiveness: nature, types of teams, ways of forming an effective team. Setting goals. • Organizational processes and system.</p> <p>Power and politics: nature, bases of power, politics nature, types, causes of organizational politics, political</p>	<p>Organizational Culture and Motivation at workplace</p> <p>Organizational Culture: Characteristics of organizational culture. Types, functions and barriers of organizational culture Ways of creating and maintaining effective organization culture • Motivation at workplace: Concept of motivation Theories of motivation in an organisational set up. A.Maslow Need Heirachy F.Hertzberg Dual Factor Mc.Gregor theory X and theory Y. Ways</p>	<p>Organisational Change, Creativity and Development and Work Stress</p> <p>• Organisational change and creativity: Concepts of organisational change, Factors leading/influencing organisational change, Kurt Lewins model of organisational change and development, Creativity and qualities of a creative person, Ways of enhancing creativity for effective decision making, Creative problem solving Organisational Change, Creativity and Development and Work Stress • Organisational Development and work stress: Need for organisational development, OD Techniques, Stress, types of stress,</p>



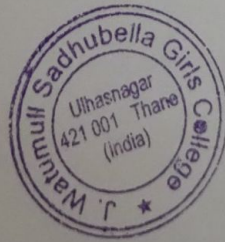
<p>self – esteem, risk taking, self- monitoring and type A and B personalities, Concept of understandin g self through JOHARI WINDOWS, Nature and components of attitude, Functions of attitude, Ways of changing attitude, Reading emotions</p>		<p>games. Organizational conflicts and resolution: Conflict features, types, causes leading to organizational conflicts, levels of conflicts, ways to resolve conflicts through five conflicts resolution strategies with outcomes.</p>	<p>of motivating through carrot (positive reinforcement) and stick (negative reinforcement) at workplace.</p>	<p>Causes and consequences of job stress, Ways for coping up with job stress</p>
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Anagha Kotekar
Ms. Anagha Ajay Kotekar
Assistant Professor
Signature of Teacher

Smita D. Chawak
Mrs. Smita D. Chawak
BMS & BBI Co-ordinator

V. P. Mali
Dr. Vasant P. Mali
Principal

PRINCIPAL
J. Watumull Sadhubella Girls College
Ulhasnagar-421 001





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RESULT ANALYSIS
ACADEMIC YEAR 2020-21

Bachelor of Commerce

		FY	SY	TY	Total
O	No. of Students	5	4	0	9
	Percentage	3.79	3.15	0.00	2.28
A+	No. of Students	35	58	3	96
	Percentage	26.52	45.67	2.22	24.37
A	No. of Students	42	25	7	74
	Percentage	31.82	19.69	5.19	18.78
B+	No. of Students	16	13	25	54
	Percentage	12.12	10.24	18.52	13.71
B	No. of Students	3	3	60	66
	Percentage	2.27	2.36	44.44	16.75
C	No. of Students	2	2	12	16
	Percentage	1.52	1.57	8.89	4.06
D	No. of Students	1	1	1	3
	Percentage	0.76	0.79	0.74	0.76
F	No. of Students	28	21	5	54
	Percentage	21.21	16.54	3.70	13.71
Total Appeared		132	127	135	394
Total Registered		132	127	137	396

S. Salve
Ms. Supriya Salve
Chairperson
Examination Committee



V. Mali
Dr. Vasant P. Mali
Principal
Principal
J. Watumull Sadhubella Girls College
Ulhasnagar - 421 001



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RESULT ANALYSIS
ACADEMIC YEAR 2020-21

Bachelor of Management Studies

		FY	SY	TY	Total
O	No. of Students	3	1	0	4
	Percentage	15.79	4.76	0.00	6.90
A+	No. of Students	9	8	5	22
	Percentage	47.37	38.10	27.78	37.93
A	No. of Students	6	7	4	17
	Percentage	31.58	33.33	22.22	29.31
B+	No. of Students	1	1	3	5
	Percentage	5.26	4.76	16.67	8.62
B	No. of Students	0	1	2	3
	Percentage	0.00	4.76	11.11	5.17
C	No. of Students	0	2	1	3
	Percentage	0.00	9.52	5.56	5.17
D	No. of Students	0	0	0	0
	Percentage	0.00	0.00	0.00	0.00
F	No. of Students	0	1	1	2
	Percentage	0.00	4.76	5.56	3.45
Total Appeared		19	21	18	58
Total Registered		19	22	18	59

S. Salve

Ms. Supriya Salve
Chairperson
Examination Committee



V. Mali

Dr. Vasant P. Mali
Principal
Principal
J. Watumull Sadhubella Girls College
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RESULT ANALYSIS
ACADEMIC YEAR 2020-21

Bachelor of Commerce (Banking and Insurance)

		FY	SY	TY	Total
O	No. of Students	1	0	0	1
	Percentage	9.09	0.00	0.00	1.72
A+	No. of Students	7	6	5	18
	Percentage	63.64	37.50	16.129	31.03
A	No. of Students	3	8	4	15
	Percentage	27.27	50.00	12.90	25.86
B+	No. of Students	0	1	12	13
	Percentage	0.00	6.25	38.71	22.41
B	No. of Students	0	0	8	8
	Percentage	0.00	0.00	25.81	13.79
C	No. of Students	0	0	0	0
	Percentage	0.00	0.00	0.00	0.00
D	No. of Students	0	0	1	1
	Percentage	0.00	0.00	3.23	1.72
F	No. of Students	0	1	0	1
	Percentage	0.00	6.25	0.00	1.72
Total Appeared		11	16	31	58
Total Registered		11	16	31	58

S. Salve

Ms. Supriya Salve
Chairperson
Examination Committee



V. Mali

Dr. Vasant P. Mali
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Principal
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**RESULT ANALYSIS
ACADEMIC YEAR 2020-21**

Masters of Commerce

		Part I	Part II	Total
O	No. of Students	0	0	0
	Percentage	0.00	0.00	0.00
A+	No. of Students	13	18	31
	Percentage	38.24	60.00	48.44
A	No. of Students	12	6	18
	Percentage	35.29	20.00	28.13
B+	No. of Students	5	1	6
	Percentage	14.71	3.33	9.38
B	No. of Students	2	0	2
	Percentage	5.88	0.00	3.13
C	No. of Students	1	0	1
	Percentage	2.94	0.00	2.94
D	No. of Students	0	0	0
	Percentage	0.00	0.00	0.00
F	No. of Students	1	1	2
	Percentage	2.94	2.94	5.88
Total Appeared		34	30	64
Total Registered		34	30	64

S. Salve
Ms. Supriya Salve
Chairperson
Examination Committee



V. Mali
Dr. Vasant P. Mali
Principal
Principal
J. Watumull Sadhubella Girls College
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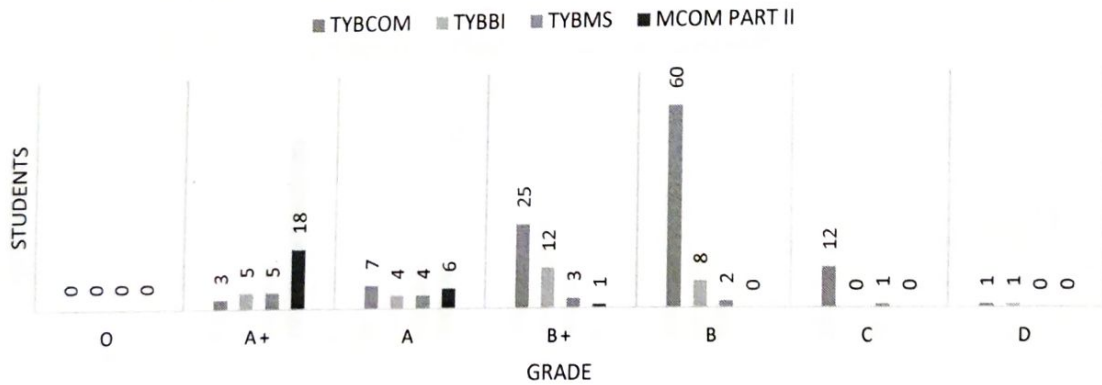
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**RESULT ANALYSIS
ACADEMIC YEAR 2020-21**

Grade Distribution 2020-21

	TYBCOM	TYBBI	TYBMS	MCOM PART II
O	0	0	0	0
A+	3	5	5	18
A	7	4	4	6
B+	25	12	3	1
B	60	8	2	0
C	12	0	1	0
D	1	1	0	0

GRADE DISTRIBUTION 2020-21



S. Salve

Ms. Supriya Salvee
Chairperson
Examination Committee



V. Mali

Dr. Vasant P. Mali
Principal
Principal
J. Watumull Sadhubella Girls College
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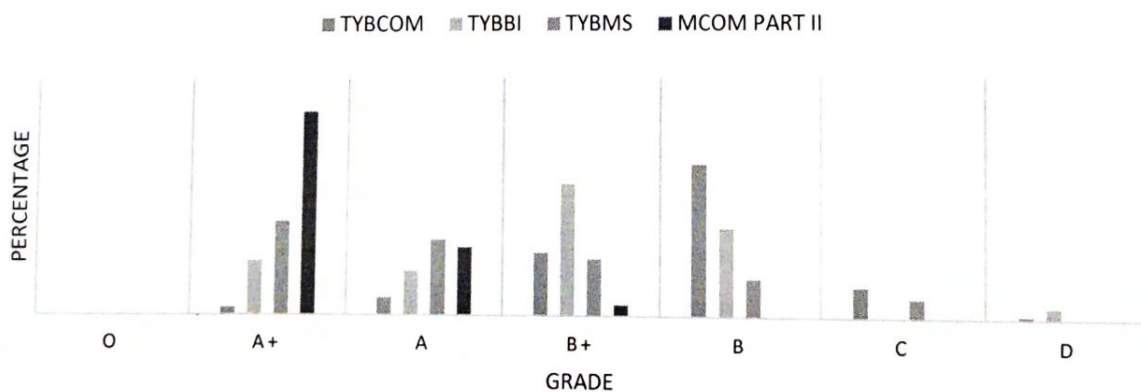
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**RESULT ANALYSIS
ACADEMIC YEAR 2020-21**

Percentage Distribution 2020-21

	TYBCOM	TYBBI	TYBMS	MCOM PART II
O	0.00	0.00	0.00	0.00
A+	2.22	16.12	27.78	60.00
A	5.19	12.90	22.22	20.00
B+	18.52	38.71	16.67	3.33
B	44.44	25.81	11.11	0.00
C	8.89	0.00	5.56	0.00
D	0.74	3.23	0.00	0.00

PERCENTAGE DISTRIBUTION 2020-21



S. Salvee

Ms. Supriya Salvee
Chairperson
Examination Committee



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Dr. Vasant P. Mali
Principal

Principal
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Ulhasnagar - 421001



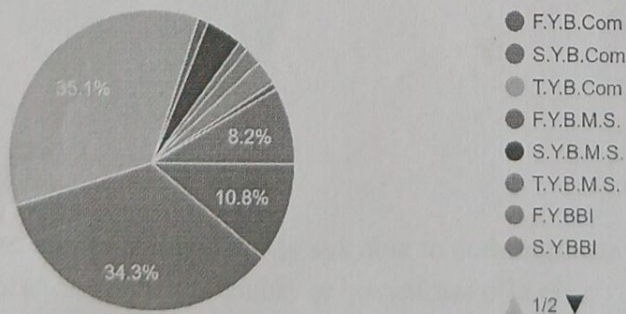
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Student Satisfaction Survey (2020-21)

Student Satisfaction Survey is conducted to obtain feedback from the students on four fronts – Teacher's Evaluation, Design and Implementation of Syllabus, Infrastructure, Miscellaneous. The SSS has been collected from students of all classes and 268 responses were received.

Google form was created for this survey and the link forwarded in WhatsApp groups of all the classes. It contains questions to evaluate the above-mentioned criteria. The student is the most important stakeholder for any educational institution and hence it is important to have her view on these subjects. This will enable the institution to overcome its lacuna while continuing to do the good work.

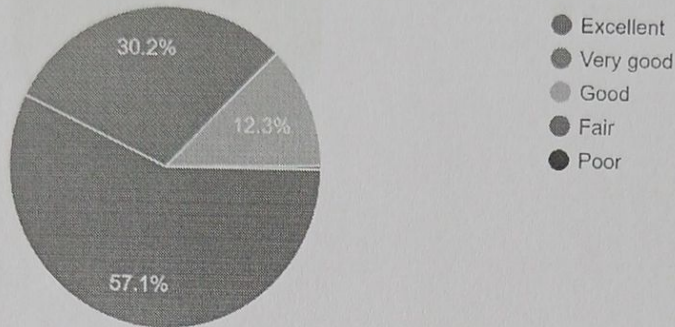
Class
268 responses



Teacher's Evaluation

1. The teacher's approach to teaching can best be described as

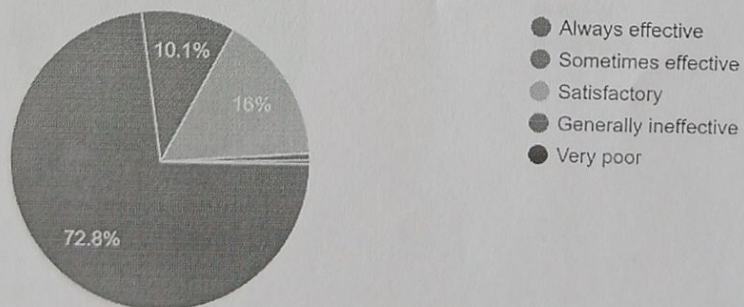
268 responses



99.6 % students have said that the teaching staff is good to excellent and 57.1% among these have said they are excellent.

2. How well were the teachers able to communicate?

268 responses

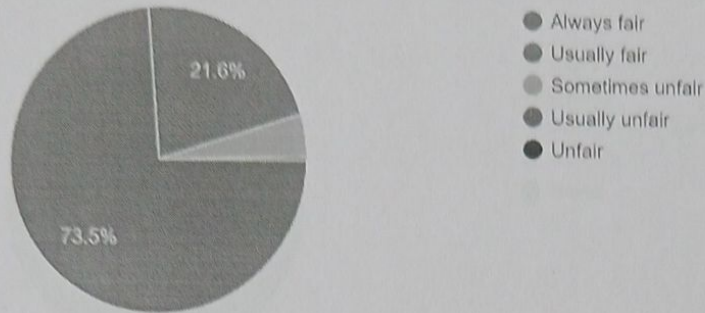


72.8% have said that the teachers were always able to communicate effectively while 26.1% found the communication to be satisfactory or sometimes effective.



3. Fairness of the internal evaluation process by the teachers.

268 responses



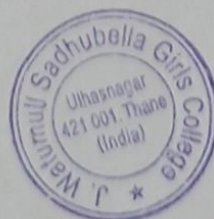
95% of students have found the evaluation process to be fair.

4. Was your performance in examination discussed with you?

268 responses

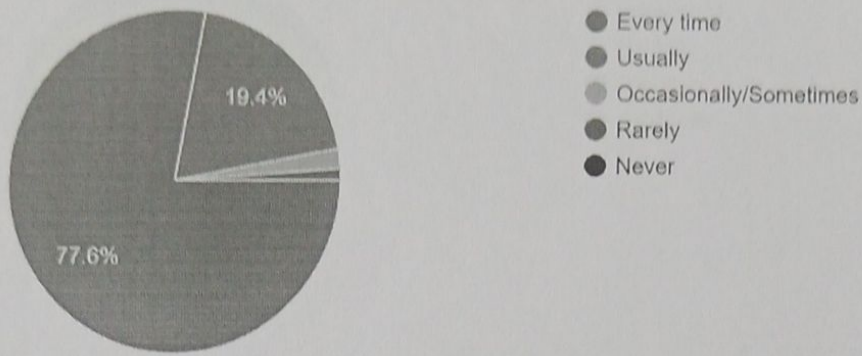


88% said the performance in the examination was discussed with them.



5. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

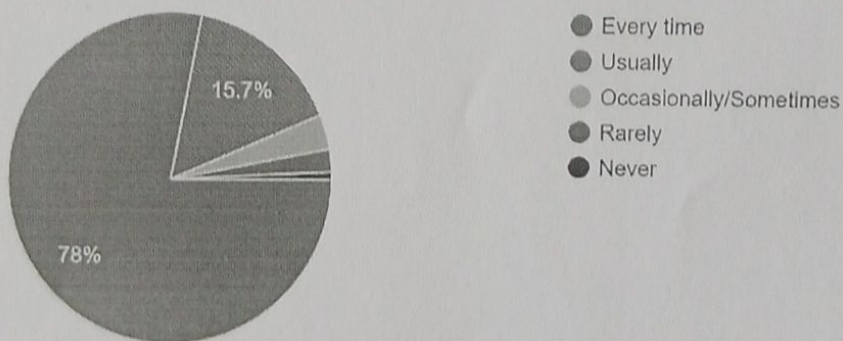
268 responses



97% have said that the teachers inform them about expected competencies, course outcomes and programme outcomes.

6. The teachers illustrate the concepts through examples and applications.

268 responses



93% mentioned that the teachers illustrate concepts through examples and applications.

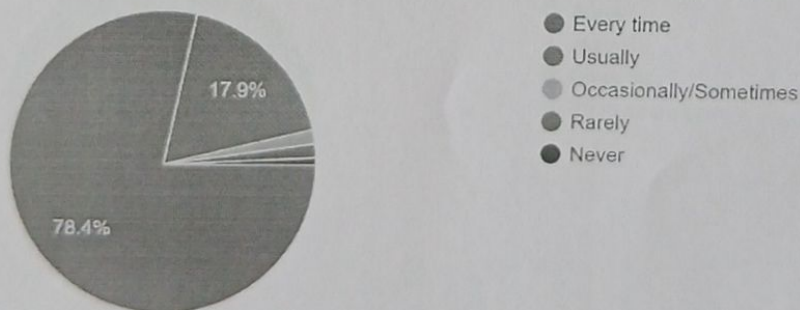


7. The teachers identify your strengths and encourage you with providing right level of challenges.
268 responses



99% students experienced that the teachers identified their strengths and encouraged them to take up challenges.

8. Teachers are able to identify your weaknesses and help you to overcome them.
268 responses



98% of students experienced that the teachers recognised their weaknesses and further helped them overcome these.



9. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

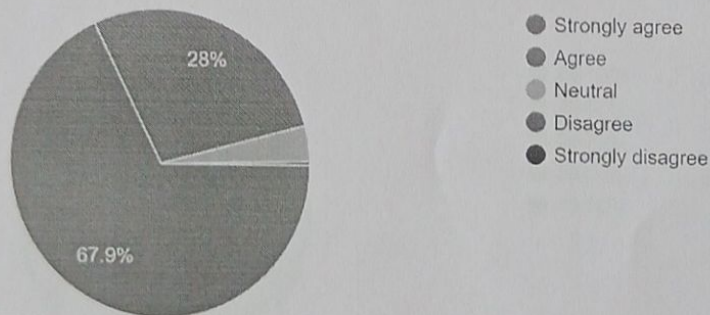
268 responses



93% have said that the teachers use student centric methods.

10. Teachers encourage you to participate in extracurricular activities.

268 responses

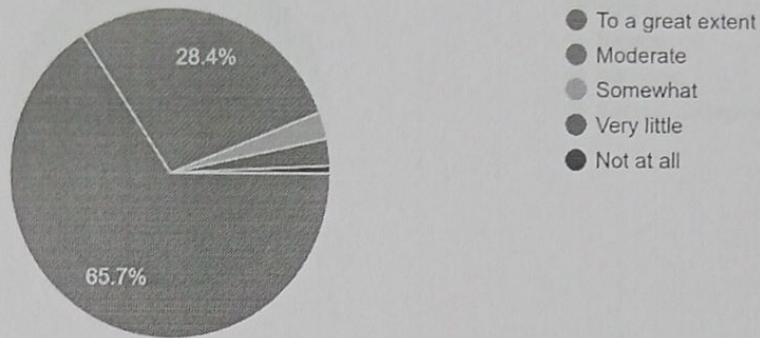


96% of students found that the teachers encouraged them to participate in extracurricular activities.



11. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

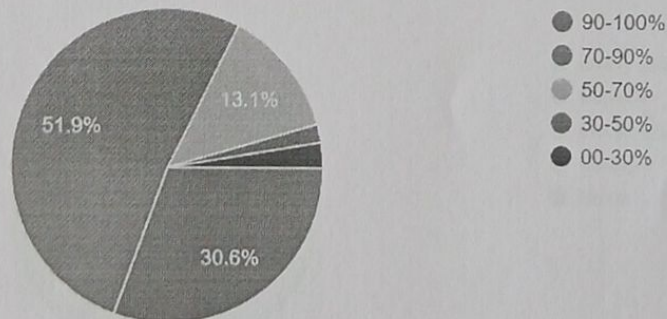
268 responses



97% have recognised the teachers efforts to inculcate them with various skills and make them employability ready.

12. What percentage of teachers use ICT tools/electronic media/social media etc. while teaching ?

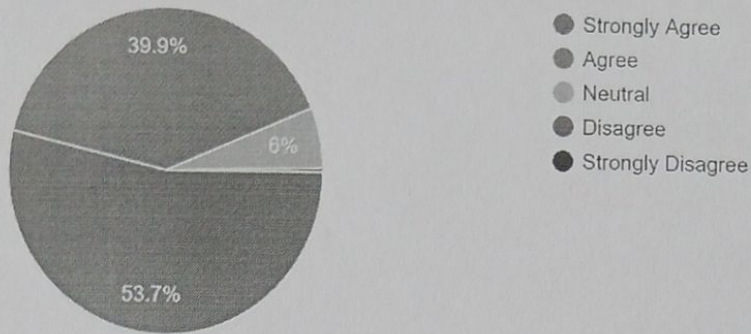
268 responses



95% students said that more than 50% teachers used ICT tools and electronic media.

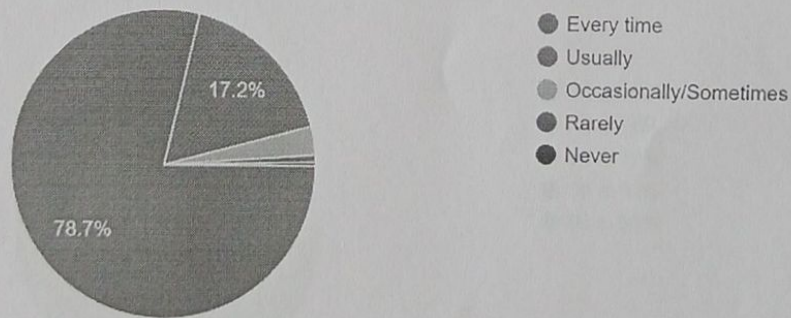


13. The overall quality of teaching-learning process in your institute is very good.
268 responses



94% of students have confirmed that the teaching quality of the institution was very good .
Though 6% were neutral nobody disagreed with this fact.

14. The Principal and the faculty members are always available to the students in case of need and emergency
268 responses



99% have experienced that the faculty members are available during emergencies.



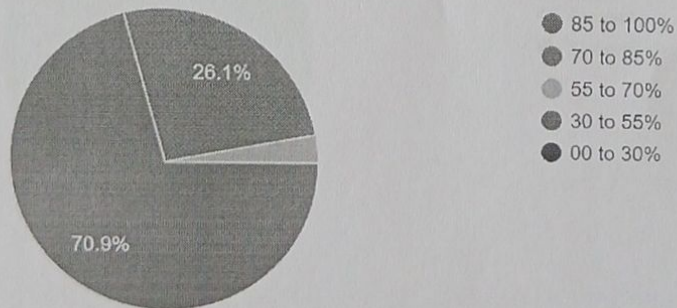
15. The percentage of students attending the lectures
268 responses



93% said regular attendance is over 70%.

Design and Implementation of the Syllabus

1. How much of the syllabus was covered in the class?
268 responses

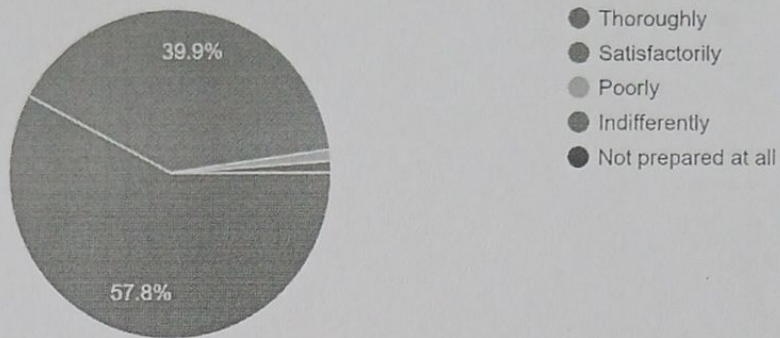


97% said that more than 85% of the syllabus was covered by the teachers.



2. How well did the teachers prepare for the classes?

268 responses



58% felt that teachers were thoroughly prepared for the class and 40% felt satisfied about it.

3. The syllabus of the all subjects are wisely designed

268 responses

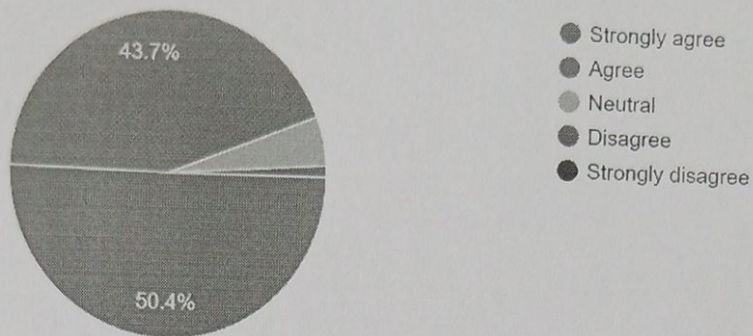


95% agreed that the syllabus was wisely designed.



4. The number of lectures allotted are in accordance with the size of the syllabus

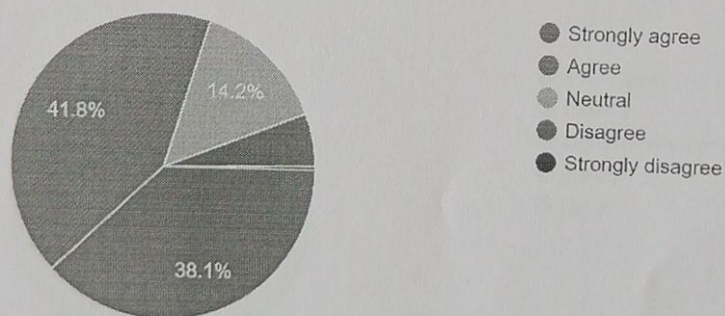
268 responses



94% agreed that the number of lectures were appropriately allotted.

5. The syllabus is not outdated / sub standard

268 responses

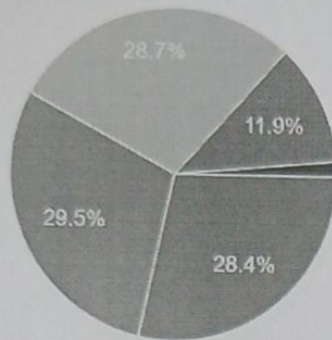


80% did not find the syllabus to be outdated but 14% were neutral about it.



6. The syllabus is too lengthy/elaborate/impractical

268 responses

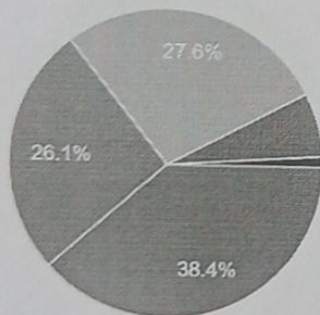


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

58% felt the syllabus was lengthy while 30% did not.

7. The University changes/modifies/updates the syllabus

268 responses



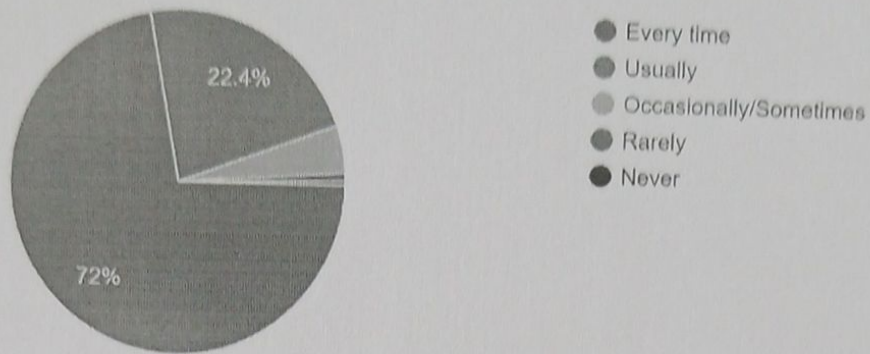
- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

8% felt that the syllabus was not updated by the University.



8. Teachers complete the syllabus within the stipulated time period

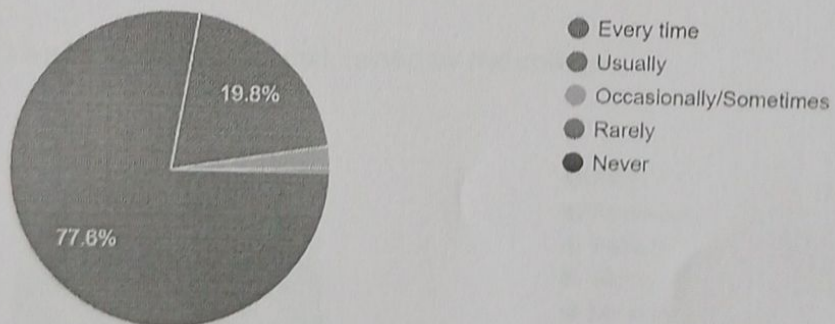
268 responses



99% agreed that the teachers complete the syllabus in time.

9. Students are communicated the syllabus at the beginning of every semester

268 responses

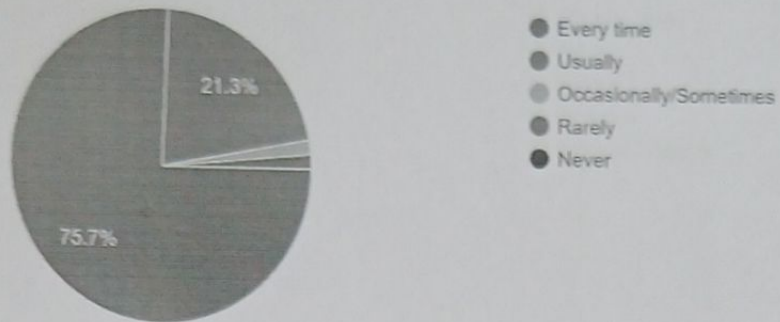


97% of students found that the syllabus is communicated at the beginning of the syllabus.



10. Teachers recommend reference books /journals for advance study based on syllabus

268 responses

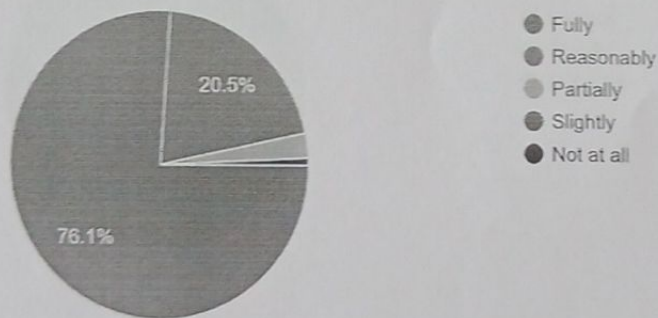


97% have received recommendations from teachers for references.

Infrastructure

1. We are satisfied with the cleanliness maintained by the college

268 responses

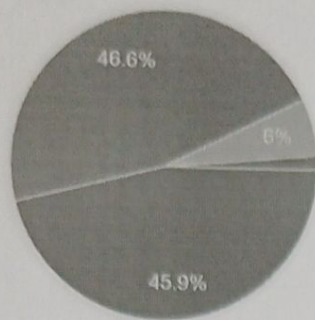


97% were satisfied with the cleanliness maintained in the college.



2. Furniture and fixture provided by the college is sufficient

268 responses

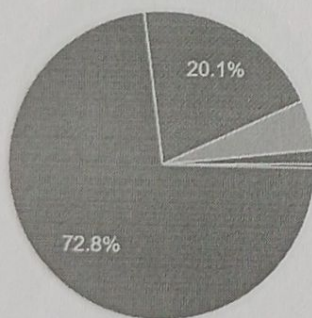


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

93% were happy with the fixtures provided in the college.

3. The Institution provides clean drinking water for learners

268 responses



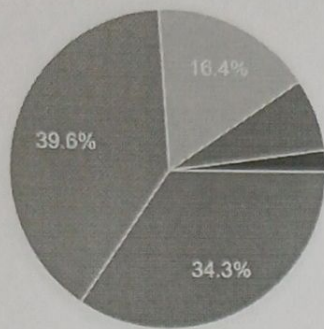
- Fully
- Reasonably
- Partially
- Slightly
- Not at all

93% felt satisfied with the drinking water provided in the college.



4. Students have good canteen facility in the campus

268 responses

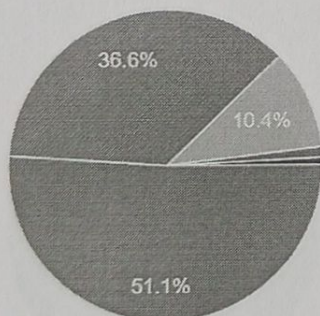


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

75% students felt that the canteen facility was good.

5. The institution provides well equipped playground for outdoor games

268 responses



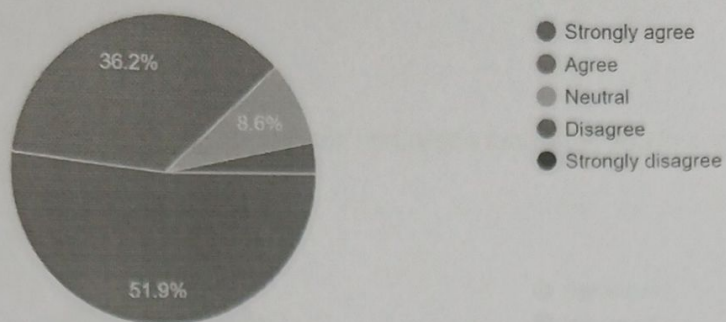
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

88% students agreed that the college had a well-equipped playground .



6. Gymkhana facilities are provided by the college to the learners

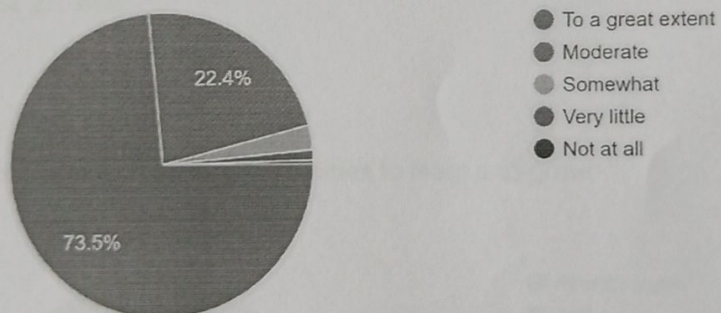
268 responses



88% agreed that gymkhana facilities are provided by the college.

7. The Electricity supply is regular in the college

268 responses



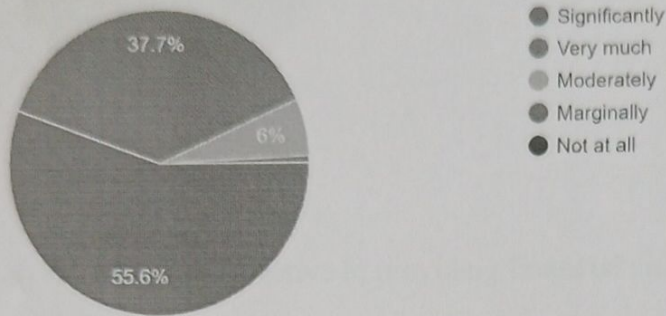
74% found that the electric supply was regular to a great extent and only 4% were not satisfied.



Miscellaneous

1. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

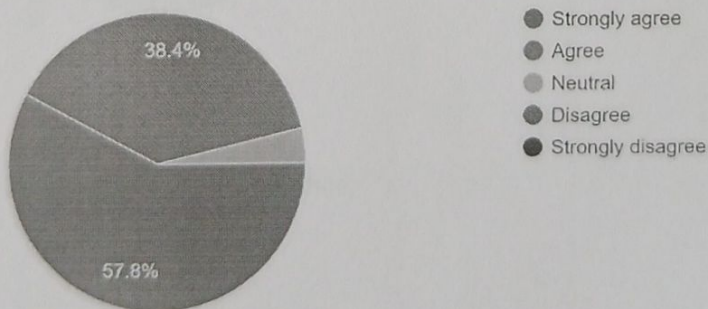
268 responses



93% agree that the teaching and learning process of the institution facilitated their cognitive, social and emotional growth.

2. The institution provides multiple opportunities to learn and grow.

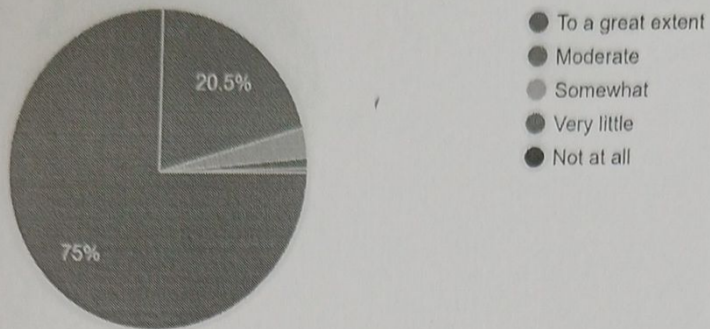
268 responses



4% were neutral and the other 96% agreed that the institution provided multiple opportunities to grow. Nearly 60% strongly agreed.

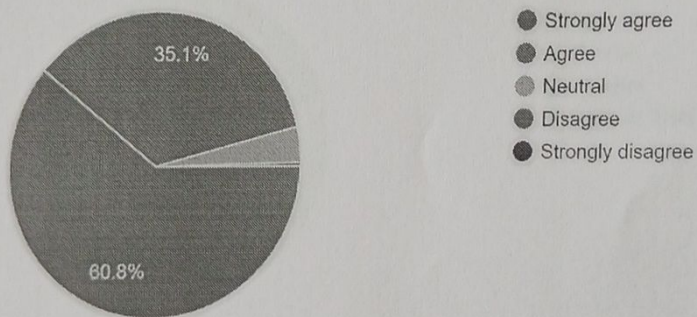


3. Students support is extended by the college pertaining to scholarship/free ship/installment in the payment of fees
268 responses



96% have found the college very supportive in providing financial aid.

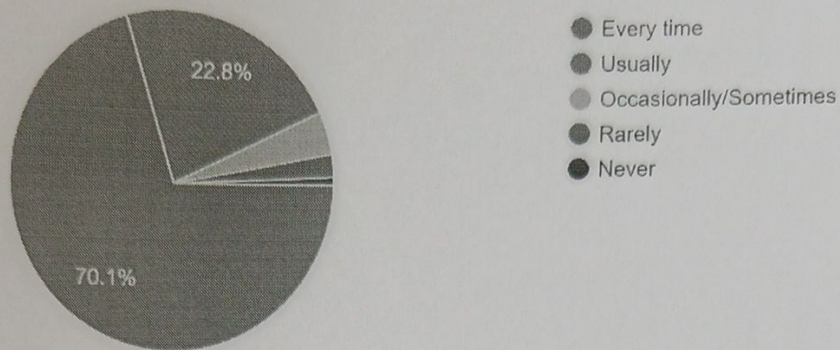
4. The Institution maintains good discipline in the premises
268 responses



96% agree about good discipline on premises.

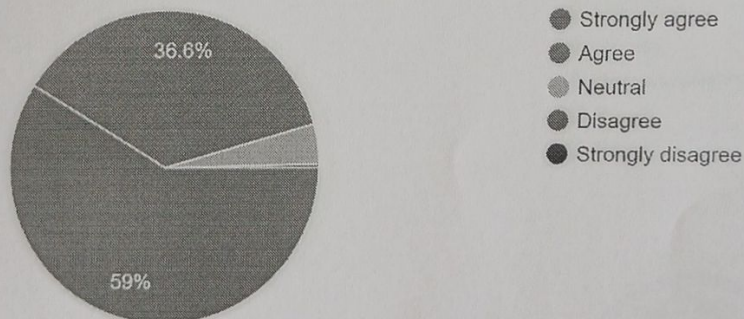


5. The Non-teaching staff is cooperative and caters the needs of the students
268 responses



93% of students found the non-teaching staff to be co-operative.

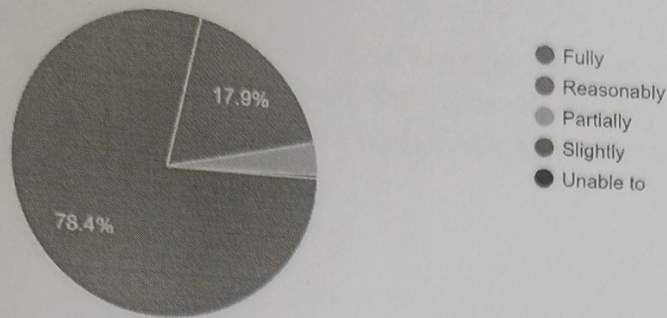
6. Students are encouraged to participate in sports and games
268 responses



95% students found that teachers encouraged them for participation in sports.

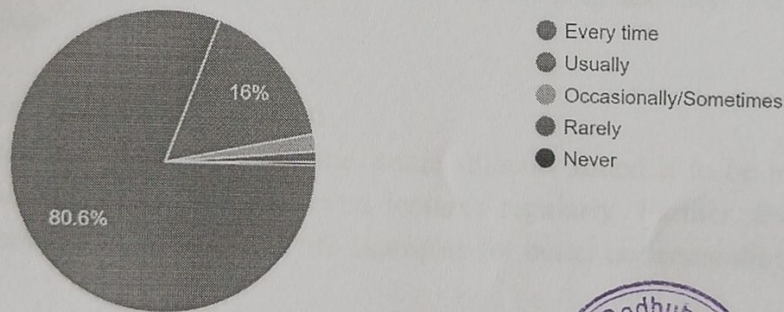


7. The college library caters the need of students in all respects
268 responses

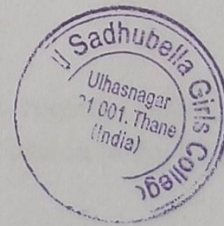


96% agree that the college library caters to their needs.

8. The library reading room always remains open for the learners
268 responses



96% students found the reading room always available.



9. Give your observations/suggestions to improve the overall institutional performance.

95% of students have appreciated the teachers for hard work and diligence, continuous support and encouragement not only for matters relating to studies, co-curricular activities but also personal growth of the student. They have complemented the college saying it is excellent.

Students have asked for a better sports ground, campus, canteen facility, use of digital tools, computer lab, hybrid lecture mode, maintenance of class-rooms and building. Students have requested for training in karate, English speaking and practical exposure.

10. What do you appreciate about the college and college staff?

Teaching staff has always been supportive in all respects – studies, extra-curricular activities, financial advice and help. They have found the teachers to be good natured, motivating and helpful at all times. The non-teaching staff has also been co-operative.

ACTION TAKEN REPORT

The IQAC arranged a meeting to study the Student Satisfaction Survey. Criteria-wise analysis brought to light some lacuna and accordingly suggestions were made for improvement.

Teacher's Evaluation:

Students were overall satisfied with the teaching process and the teachers but suggested the use of digital tools and hybrid mode of teaching. As such teachers were directed to include and use software applications and digital platforms as a regular teaching aid.

Due to COVID-19, the complete teaching process was online and attendance was affected due to many reasons. Otherwise too, many students are working and there was a consensus to grant them relaxation.

Design and Implementation of Syllabus:

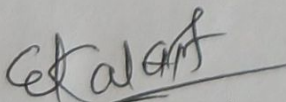
Though the syllabus was completed in time, some students found it to be lengthy, hence it was suggested that teachers could take extra lectures regularly. Further, the teachers were asked to provide more practical and real life examples for better understanding.

Infrastructure:

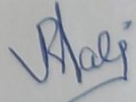
The college building, though big with spacious classrooms, requires maintenance, and it was suggested to allot some funds for the same after a discussion with CDC. Similarly, the canteen needed good facilities.

Miscellaneous:

The students were happy about the mentoring and support extended by the teachers and it was decided to continue the practice and involve more students in the process.


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