



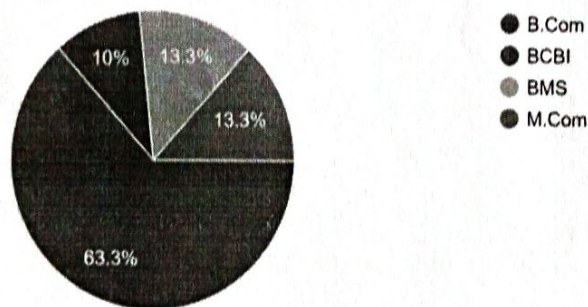
SADHUBELLA EDUCATION SOCIETY'S
(Minority Institute)
J. WATUMULL SADHUBELLA GIRLS COLLEGE,
Near Government Dispensary, Ulhasnagar-421001

**ALUMINI FEEDBACK ON DESIGN AND
IMPLEMENTATION OF SYLLABUS
2022-23**

Introduction:

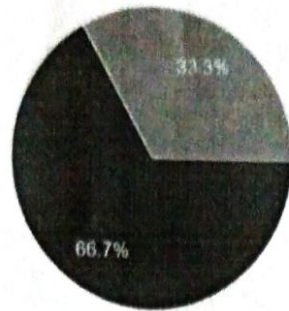
The alumni are currently exposed to the real-life situations and can throw light on the short comings of the syllabus and/or lacunae in the implementation of the syllabus. Hence it is important to collect feedback from them.

Programme
30 responses



30 responses were obtained from alumni of all faculties – B.Com., B.M.S., B.B.I. and M. Com.

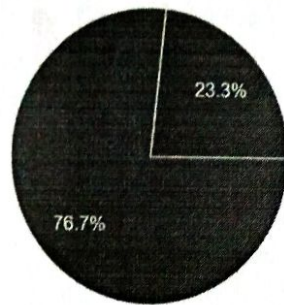
The syllabus has been revised
30 responses



- Yes
- No
- Maybe

67% felt the syllabus had been revised though 33% were not sure.

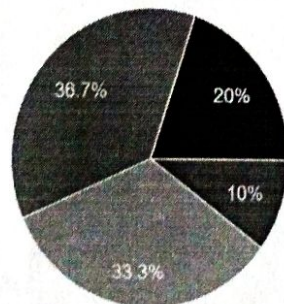
New syllabus is
30 responses



- Better
- Same
- Worst

77 % felt the new syllabus was better.

The syllabus is wisely & well defined.
30 responses

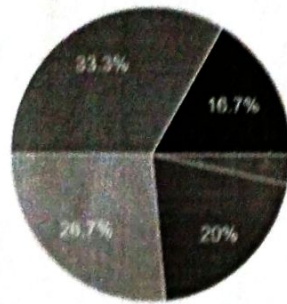


- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

70 % alumni felt the syllabus was wisely defined.

The syllabus is outdated/impractical

30 responses

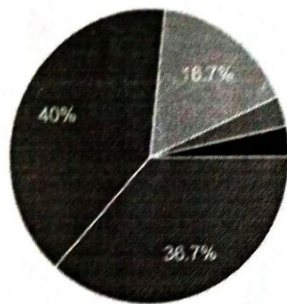


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Only 23% felt the syllabus was outdated/impractical.

Your syllabus was useful to get you a job or for self-employment

30 responses

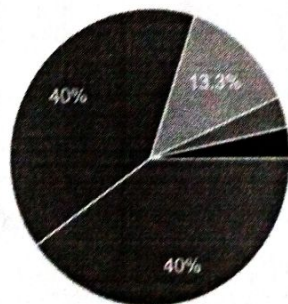


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

77 % agreed that the syllabus was useful for employment.

The current syllabus is job-oriented / develops self-employment skills.

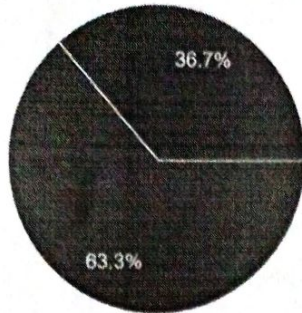
30 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

80 % found the syllabus to be job-oriented and developed self-employment skills.

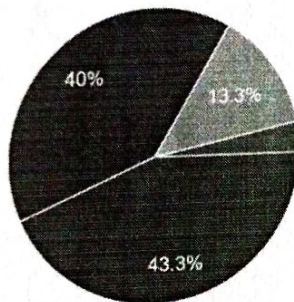
Your teachers were/are qualified and capable to teach you your syllabus.
30 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

100 % students agreed that the teachers were qualified and capable to teach the syllabus.

Library has/had books/journals for advance study
30 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

84 % students felt the library was well stocked.

Comments:

The students felt the college was a blessing for girl students with very experienced and supportive teaching staff. Suggestion was received for making students job-oriented.

ATR:

The syllabus designed by the University of Mumbai, was found to be satisfactory by the alumni of the college. However, to make the students job-oriented it was suggested to continue organising skill and self-development programmes and possibly include more practical based examples in the lecture sessions.

Dr. Vasant Mali
Principal
Principal
J. Watumull Sadhubella Girls College
Ulhasnagar - 421 001



SADHUBELLA EDUCATION SOCIETY'S
(Minority Institute)
J. WATUMULL SADHUBELLA GIRLS COLLEGE,
Near Government Dispensary, Ulhasnagar-421001

STUDENT SATISFACTION SURVEY

2022-23

Introduction:

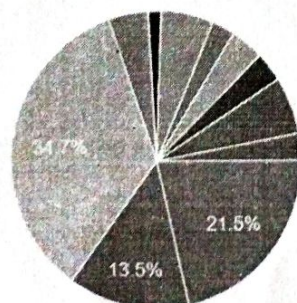
The **Student Satisfaction Survey** is conducted every year to understand whether the institute has been able to stand up to the expectations of the student. The survey covers various aspects like syllabus, staff, infrastructure and other. The survey helps to recognize and continue the good practices and overcome the shortcomings. Student satisfaction is the aim and responsibility of every educational institute.

Data Collection:

Google form with questions based on – Teacher's Evaluation, Design and Implementation of the Syllabus, Infrastructure and Miscellaneous was framed for conducting the Student Satisfaction Survey. The criteria were selected based on guidelines form NAAC.

Responses were collected from all classes – F.Y. / S. Y. / T.Y. B. Com / BMS / BBI as well as M. Com I and II. Totally 274 responses were received.

Class
274 responses



- F.Y.B.Com
- S.Y.B.Com
- T.Y.B.Com
- F.Y.B.M.S.
- S.Y.B.M.S.
- T.Y.B.M.S.
- F.Y.BBI
- S.Y.BBI

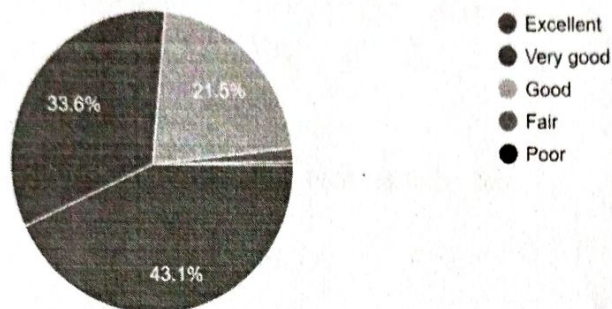


TEACHER'S EVALUATION

Teachers are evaluated to understand the shortcomings of the faculties and make necessary improvements to maintain quality.

1. The teacher's approach to teaching can best be described as

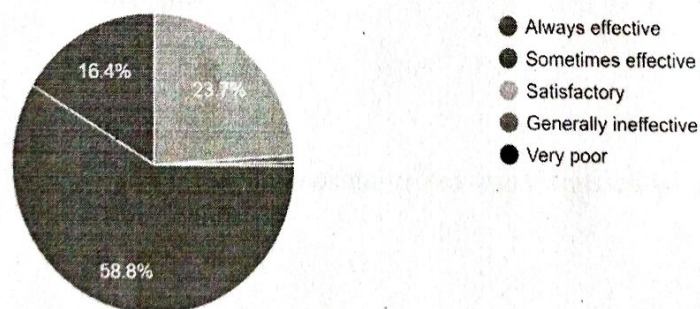
274 responses



98.5% of the students have said that the teachers' approach has been good to excellent.

2. How well were the teachers able to communicate?

274 responses

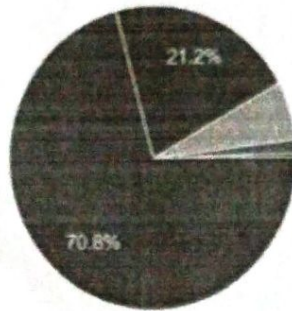


58.8% felt the teachers were able to communicate effectively and most of the others were satisfied.



3. Fairness of the internal evaluation process by the teachers.

274 responses

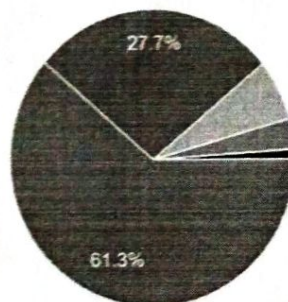


- Always fair
- Usually fair
- Sometimes unfair
- Usually unfair
- Unfair

92% students found the internal evaluation process to be fair.

4. Was your performance in examination discussed with you?

274 responses



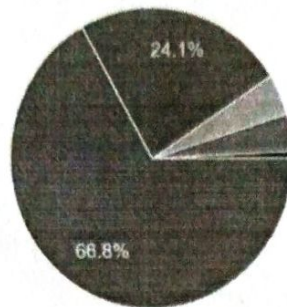
- Every time
- Mostly
- Occasionally/Sometimes
- Rarely
- Never

90% students said that their performance in examination was discussed with them.



6. The teachers illustrate the concepts through examples and applications.

274 responses

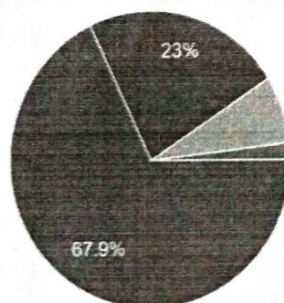


- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

92% students have said that the teachers provides relevant examples.

7. The teachers identify your strengths and encourage you with providing right level of challenges.

274 responses



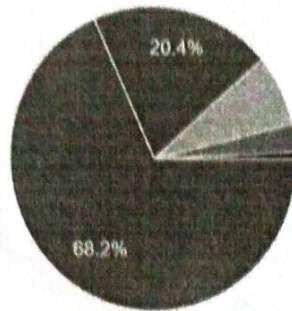
- Fully
- Reasonably
- Partially
- Slightly
- Unable to

90% students found that the teachers could identify their strengths and provided encouragement.



8. Teachers are able to identify your weaknesses and help you to overcome them.

274 responses

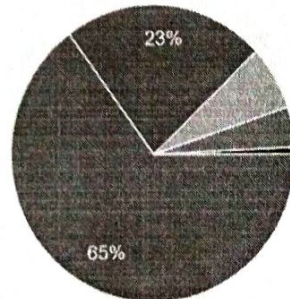


- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

90% students found that the teachers could identify their weaknesses and helped overcome them.

9. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

274 responses



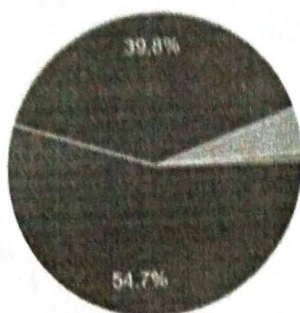
- To a great extent
- Moderate
- Somewhat
- Very little
- Not at all

89% students agreed that teachers use student centric methods for teaching.



10. Teachers encourage you to participate in extracurricular activities.

274 responses

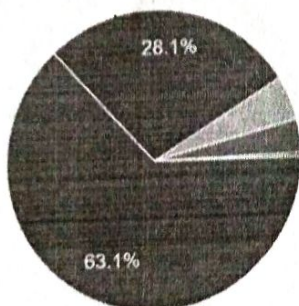


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

95% students agreed that the teachers encourage for extracurricular participation.

11. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

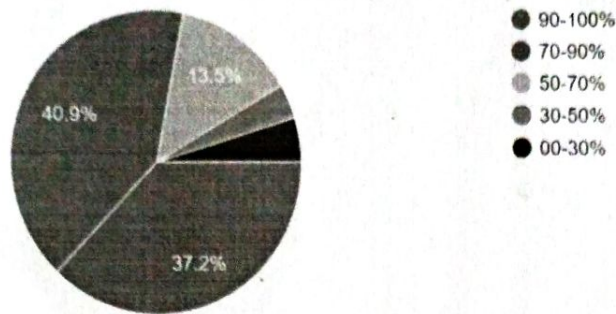
274 responses



- To a great extent
- Moderate
- Somewhat
- Very little
- Not at all

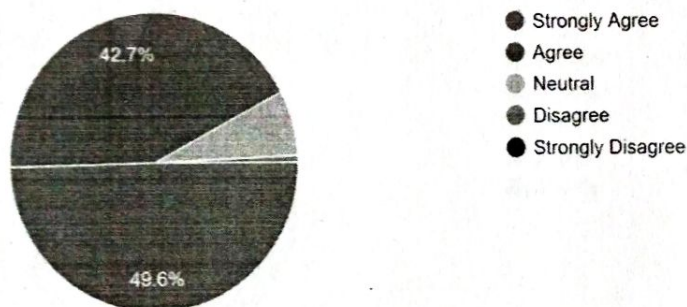
90% students agreed that skill development programs were conducted.

12. What percentage of teachers use ICT tools/electronic media/social media etc. while teaching ?
274 responses



92% students said that more than 50% teachers were using ICT tools.

13. The overall quality of teaching-learning process in your institute is very good.
274 responses

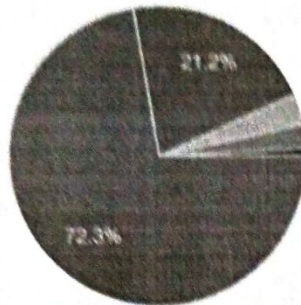


93% students felt the teaching learning process at the institute is very good.



14. The Principal and the faculty members are always available to the students in case of need and emergency

274 responses

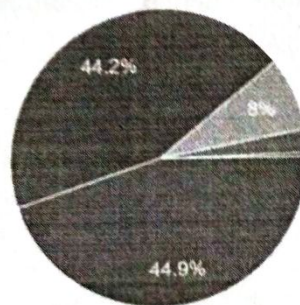


- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

94% students found the faculty available at times of need.

15. The percentage of students attending the lectures

274 responses



- 90-100%
- 70-90%
- 50-70%
- 30-50%
- 00-30%

97% students said that more than 50% students attend lectures.

ATR:

The evaluation proved that the teachers' performance was satisfactory and they were congratulated for their good work. Some were asked to improvise on their communication skills and everyone was asked to use ICT tools regularly.

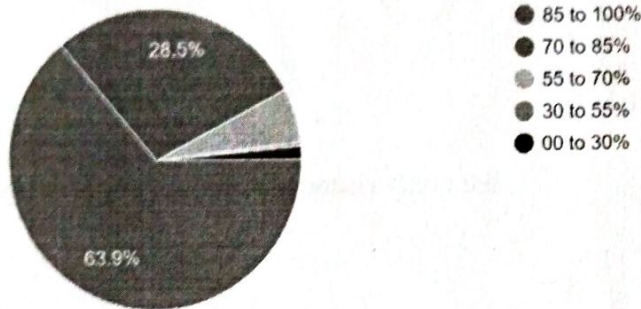


DESIGN AND IMPLEMENTATION OF THE SYLLABUS

Syllabus will impact the learning quality of the student and hence the design and implementation of the syllabus plays the most pivotal role in the education system.

1. How much of the syllabus was covered in the class?

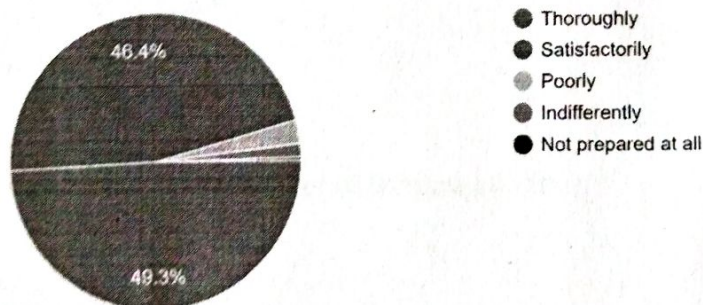
274 responses



98% students agreed that more than 55% syllabus was covered in the class.

2. How well did the teachers prepare for the classes?

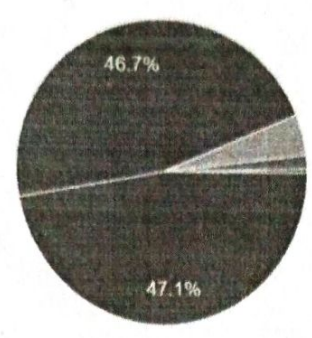
274 responses



49.3% students said that the teachers were thoroughly prepared and other 46.4% were satisfied about the preparation.



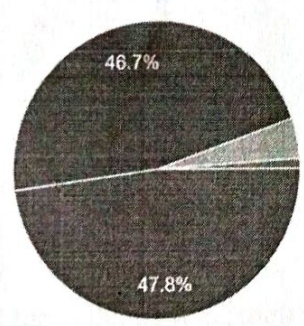
3. The syllabus of the all subjects are wisely designed
274 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

94% students agreed that the syllabus was wisely designed.

4. The number of lectures allotted are in accordance with the size of the syllabus
274 responses



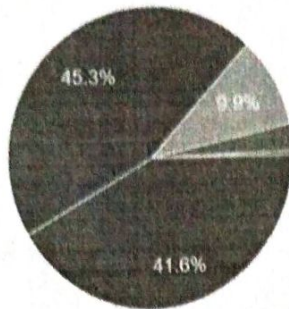
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

95% students were satisfied with the number of lectures allotted.



5. The syllabus is not outdated / sub standard

274 responses

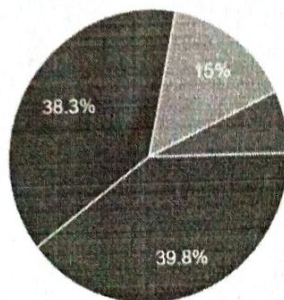


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

87% students felt that the syllabus was not outdated but 3% felt it was outdated.

6. The syllabus is too lengthy/elaborate/impractical

274 responses

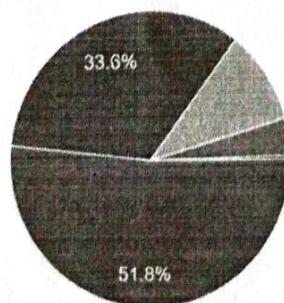


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Over 50% felt that the syllabus was lengthy and impractical.

7. The University changes/modifies/updates the syllabus

274 responses



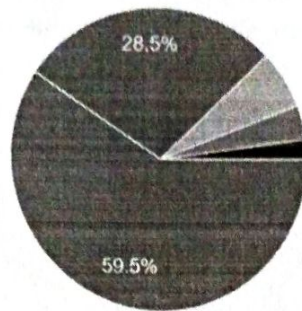
- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

95% felt that the university modifies the syllabus.



8. Teachers complete the syllabus within the stipulated time period

274 responses

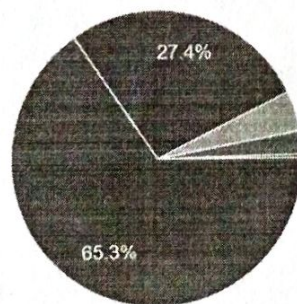


- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

88% students said that the teachers complete the syllabus in stipulated time.

9. Students are communicated the syllabus at the beginning of every semester

274 responses

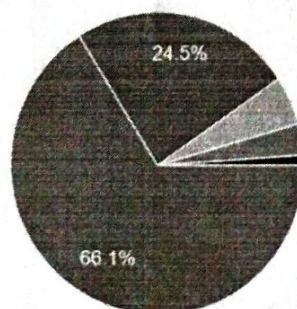


- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

93% students said that the syllabus is communicated at the beginning of the year.

10. Teachers recommend reference books /journals for advance study based on syllabus

274 responses



- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

90% students agreed that the books were recommended.



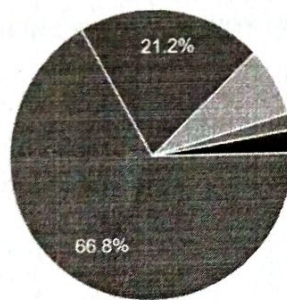
ATR:

The syllabus is designed by the University of Mumbai and as such the college teachers cannot make changes in the same. However, it was suggested that the drawbacks in the syllabus would be brought to the notice of the University authorities through the meetings held by the Board of Studies. The teachers were asked to include current affairs and real-life examples to make the topics more relatable. Further extra lectures should be arranged to complete the syllabus. All teachers were asked to suggest/conduct extra reading activities.

INFRASTRUCTURE

1. We are satisfied with the cleanliness maintained by the college

274 responses

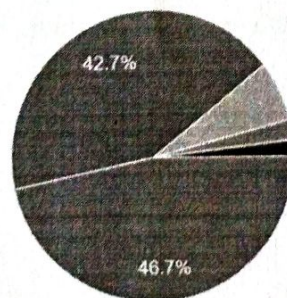


- Fully
- Reasonably
- Partially
- Slightly
- Not at all

88% were reasonably to fully satisfied with the cleanliness maintained in the college.

2. Furniture and fixture provided by the college is sufficient

274 responses

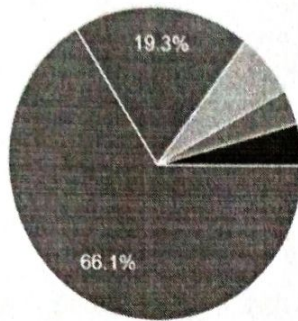


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

89% agreed that the furniture was sufficient.



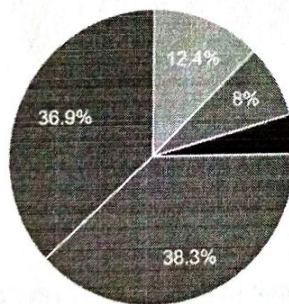
3. The Institution provides clean drinking water for learners
274 responses



- Fully
- Reasonably
- Partially
- Slightly
- Not at all

87% felt clean drinking water was provided.

4. Students have good canteen facility in the campus
274 responses



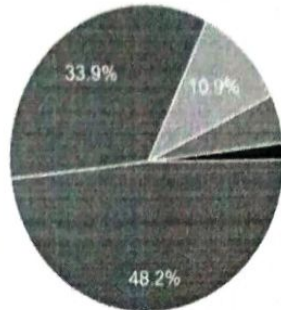
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

75% students were happy with the canteen facilities.



5. The institution provides well equipped playground for outdoor games

274 responses

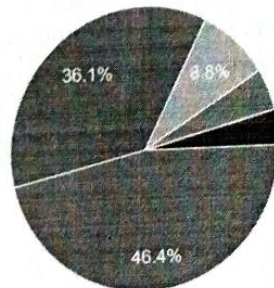


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

88% students said a well-equipped playground was available.

6. Gymkhana facilities are provided by the college to the learners

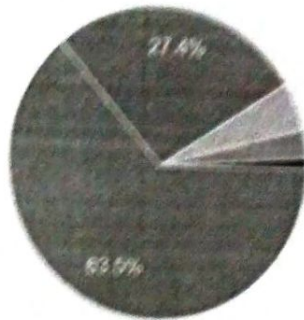
274 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

84% students said gymkhana facilities were available.

7. The Electricity supply is regular in the college
274 responses



- To a great extent
- Moderate
- Somewhat
- Very little
- Not at all

95% said electricity supply was regular in the college.

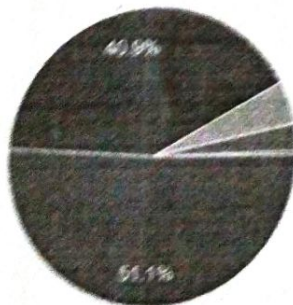
ATR:

Since all students were not thoroughly satisfied with the cleanliness, the cleaning staff was asked to be more thorough with the cleaning process. It was suggested to have an AMC for the water tanks and coolers. Canteen facilities could be improved with a better menu and more vibrant space. Well-equipped playground and gymkhana were available and students would be further urged to utilize the same for their personal betterment.

MISCELLANEOUS

1. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

274 responses



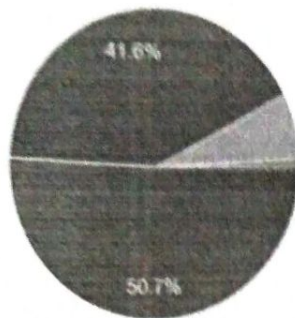
- Significantly
- Very much
- Moderately
- Marginally
- Not at all

97% students agreed the institution facilitated cognitive, social and emotional growth.



2. The institution provides multiple opportunities to learn and grow.

274 responses

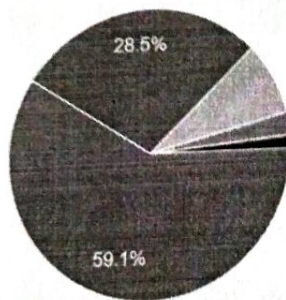


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

95% students felt there were opportunities to learn and grow.

3. Students support is extended by the college pertaining to scholarship/free ship/installment in the payment of fees

274 responses



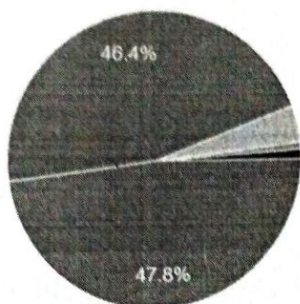
- To a great extent
- Moderate
- Somewhat
- Very little
- Not at all

95% students found the college supporting in fee payments.



4. The Institution maintains good discipline in the premises

274 responses

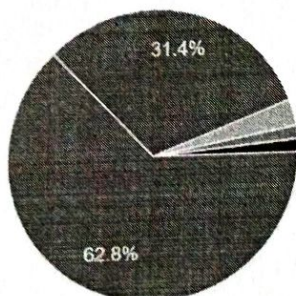


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

95% students found the college maintained good discipline.

5. The Non-teaching staff is cooperative and caters the needs of the students

274 responses

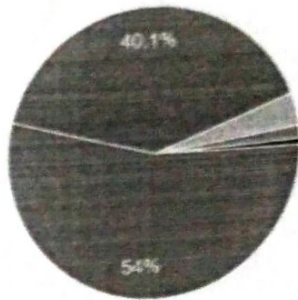


- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

95% students felt the non-teaching staff was supportive.



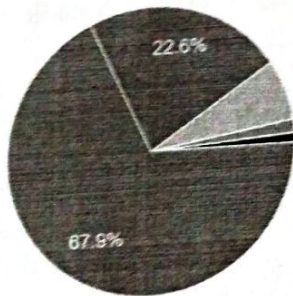
6. Students are encouraged to participate in sports and games
274 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

95% students agreed that the students were encouraged to participate in sports.

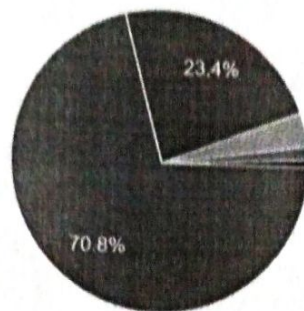
7. The college library caters the need of students in all respects
274 responses



- Fully
- Reasonably
- Partially
- Slightly
- Unable to

97% were happy with the library facility.

8. The library reading room always remains open for the learners
274 responses



- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

97% agreed that the reading room was available for learners whenever needed.

9. Give your observations/suggestions to improve the overall institutional performance.

Most students showed appreciation for the college. However, a few students suggested that the college should develop its infra structure and canteen facilities, industry visits could be arranged, more staff could use ICT tools.

10. What do you appreciate about the college and college staff?

The students appreciated the faculty members, their efforts, helpfulness, encouragement, conduct of regular lectures, systematic work practice. Also, students found the scholarship facilities very helpful.

ATR:

The students found that the teaching and non-teaching staff has been always very supportive. The mentoring system, library and its facilities, discipline were good. The staff was congratulated for the same and asked to keep up the good work. It was suggested to make better use of ICT tools and include some industrial visits.

Dr. Vasant Mali
Principal

Principal

J. Watumull Sadhubella Girls College
Ulhasnagar - 421 001



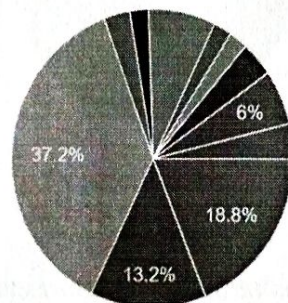
SADHUBELLA EDUCATION SOCIETY'S
(Minority Institute)
J. WATUMULL SADHUBELLA GIRLS COLLEGE,
Near Government Dispensary, Ulhasnagar-421001

**STUDENT FEEDBACK ON DESIGN AND
IMPLEMENTATION OF SYLLABUS
2022-23**

Introduction:

Student feedback on design and implementation of syllabus is important as it helps us to know the impact of the same on the student. Any shortcomings can be overcome and a better outcome can be ensured in the future.

Class
234 responses

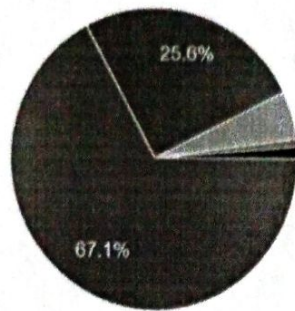


- FYBCOM
- SYBCOM
- TYBCOM
- FYBMS
- SYBMS
- TYBMS
- FYBCBI
- SYBCBI
- ▲ 1/2 ▼

234 responses were collected from the classes F. Y. / S.Y. / T.Y. B. Com / B. M. S. / B. B. I and M. Com Part I/II.

1. How much of the syllabus was covered in the class?

234 responses

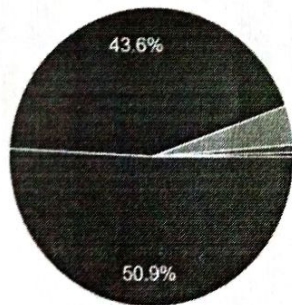


- 85 to 100%
- 70 to 85%
- 55 to 70%
- 30 to 55%
- 00 to 30%

67% agreed that more than 85% syllabus was completed and 98% said that over 55% syllabus was completed.

2. How well did the teachers prepare for the classes?

234 responses

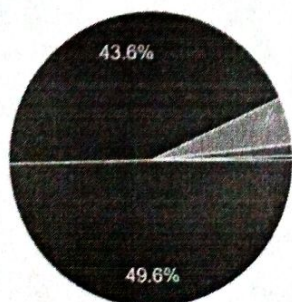


- Thoroughly
- Satisfactorily
- Poorly
- Indifferently
- Not prepared at all

95% felt the teachers were more than satisfactorily prepared for the classes.

3. The syllabus of all subjects are wisely designed

234 responses

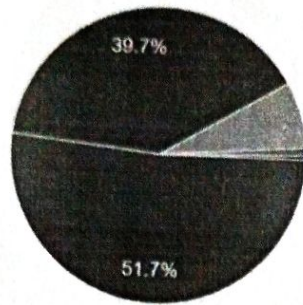


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

97% students said the syllabus was wisely designed.



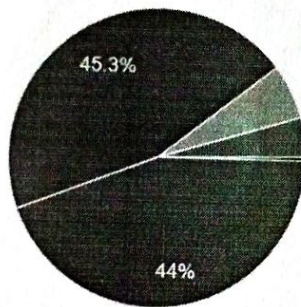
4. The number of lectures allotted is in accordance with the size of the syllabus
234 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

92% students said the number of lectures were enough.

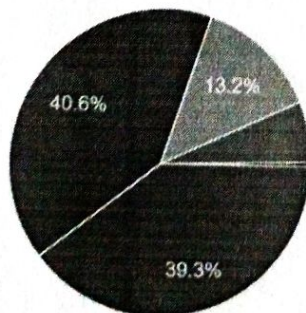
5. The syllabus is not outdated/sub-standard
234 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

90 % students said the syllabus was not outdated/sub-standard.

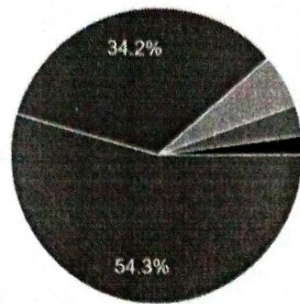
6. The syllabus is too lengthy/elaborate/impractical
234 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

80% students felt the syllabus was lengthy.

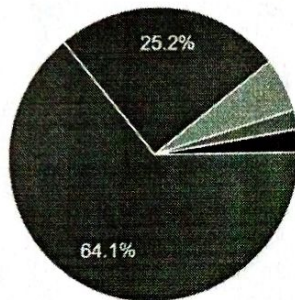
7. The University changes/modifies/updates the syllabus
234 responses



- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

88% feel the syllabus is updated by the University.

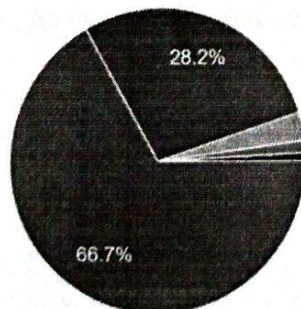
8. Teachers complete the syllabus within the stipulated time period
234 responses



- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

95% feel the teachers complete the syllabus in stipulated time.

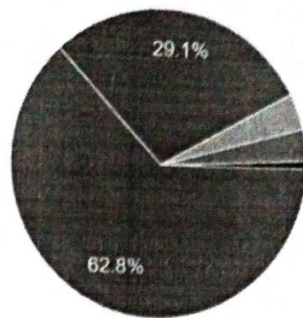
9. Students are communicated the syllabus at the beginning of every semester
234 responses



- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

98% said the syllabus is communicated to the students at the beginning of the semester.

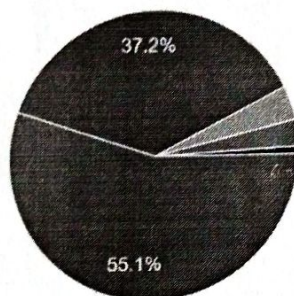
10. Teachers recommend reference books /journals for advance study based on the syllabus
234 responses



- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

95% said the teachers recommend references and journals.

11. The Syllabus helps to develop your personality and skills
234 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

92% agreed that the syllabus helped develop personality and skills.

Suggestions:

Though most students had no suggestions and appreciated the college staff for giving their best, some student did suggest that more use of technology would be welcome. Further skill development should be stressed on and current affairs be included.



ATR:

The syllabus is framed by the Board of Studies appointed by the University of Mumbai. But any suggestions would be brought to their notice during meetings conducted by the Board. Teachers were asked to arrange extra lectures to complete the syllabus, and to do so on time. Further they could include current affairs and practical examples during the lecture. More skill development programme could be arranged.

A handwritten signature in blue ink, appearing to read "V. Mali".

Dr. Vasant Mali
Principal



SADHUBELLA EDUCATION SOCIETY'S
(Minority Institute)
J. WATUMULL SADHUBELLA GIRLS COLLEGE,
Near Government Dispensary, Ulhasnagar-421001

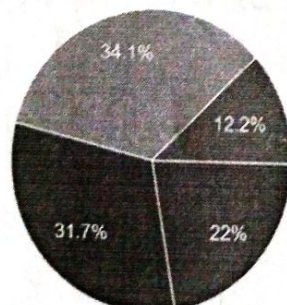
TEACHERS' FEEDBACK ON DESIGN AND IMPLEMENTATION OF SYLLABUS 2022-23

Introduction:

The syllabus is designed by the Board of Studies appointed by the University of Mumbai. The teachers implement the syllabus putting in a big effort to link it with real-life situations and current affairs. They can always point out short comings of the syllabus and difficulties they face while implementing the same. Hence it is important to collect feedback from them.

41 responses were obtained from the teachers for the various subjects taught in different classes.

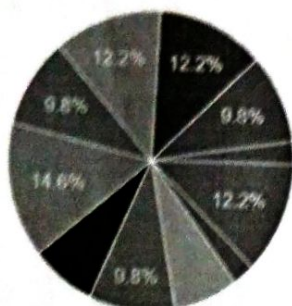
Department
41 responses



- B.Com
- BMS
- BCBI
- M.Com



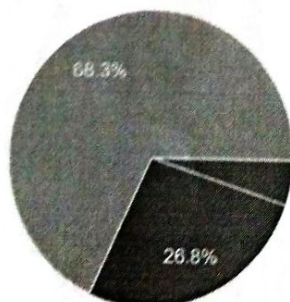
Class
41 responses



- FYBCOM
- SYBCOM
- TYBCOM
- FYBMS
- SYBMS
- TYBMS
- FYBCBI
- SYBCBI

▲ 1/2 ▼

Syllabus was last revised
41 responses



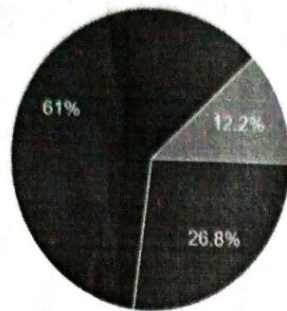
- Less than two years
- two to five years
- more than five years

69 % teachers said the syllabus had been revised more than 5 years back.



Syllabus content is well defined

41 responses

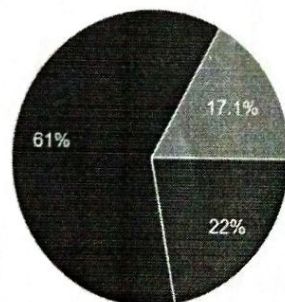


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

88 % teachers felt the syllabus was well defined.

Syllabus is wisely designed

41 responses



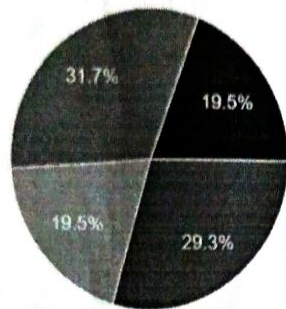
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

83 % agreed that the syllabus was wisely designed.



Syllabus is outdated / impractical

41 responses

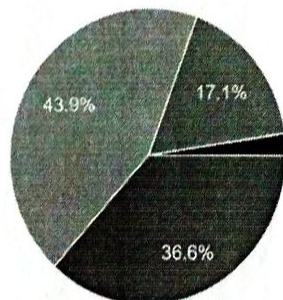


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

29 % teachers felt the syllabus was outdated while 52 % disagreed.

Syllabus is lengthy

41 responses

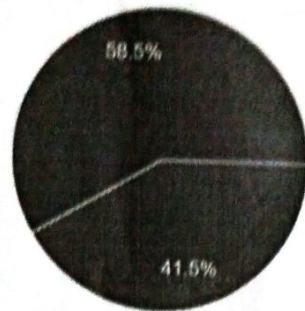


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

83 % teachers felt the syllabus was lengthy.



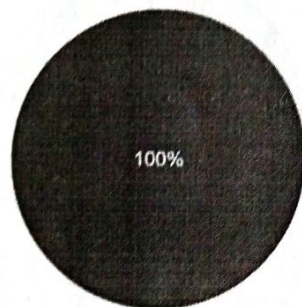
How much syllabus did you manage to cover in the class
41 responses



- 100%
- 75% - 99%
- 50% - 75%
- Less than 50%

42 % teachers completed 100 % of the syllabus and all teachers have completed over 75 % of the syllabus.

Students were communicated the syllabus in the beginning of the semester.
41 responses

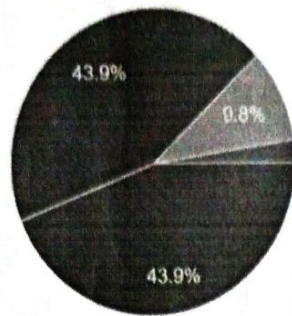


- Yes
- No

All teachers have communicated the syllabus at the beginning of the semester.



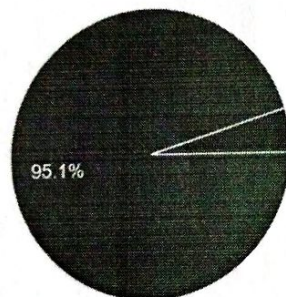
Library has enough reference books / journals of the subject.
41 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

88 % teachers said the library had enough reference material.

Students were recommended reference books / journals for advance study.
41 responses

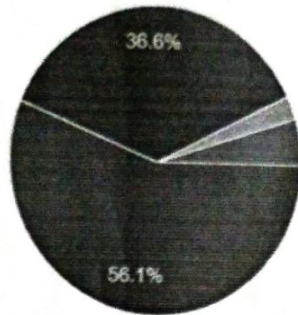


- Yes
- No

95 % teachers recommended references to students.



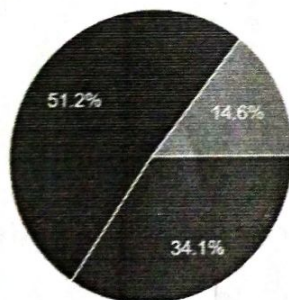
Enough text books are available in the library, for students.
41 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

92 % teachers agreed that there were enough text books in the library.

The syllabus will help to develop the personality and skills of the students
41 responses

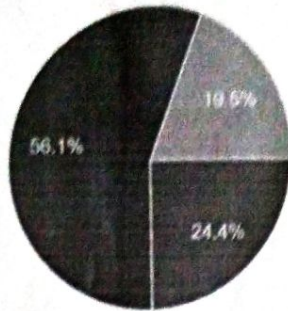


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

85 % teachers were of the opinion that syllabus will help develop the personality and skills of the students.

The syllabus has market value

41 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



80 % teachers feel the syllabus has market value.

Comments (if any)

Some teachers felt a more practical approach could be used with live examples, practical exposure was required and few topics could be added.

ATR:

The syllabus is designed by the members of Board of Studies appointed by the University of Mumbai. It was decided that the suggestions will be conveyed to the same as and when meetings are held by them with college authorities or staff.

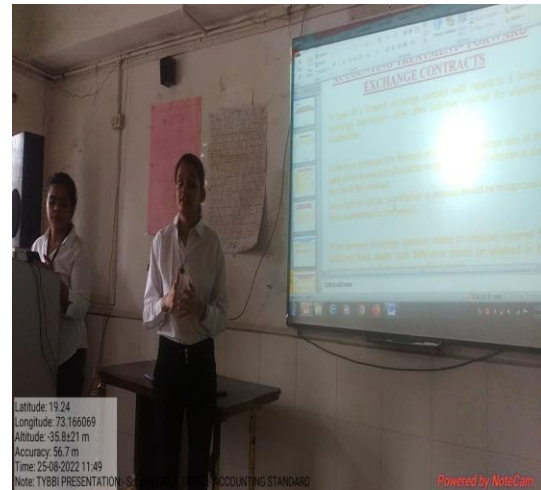
A handwritten signature in blue ink, appearing to read 'V. R. Mali'.

Dr. Vasant Mali
Principal

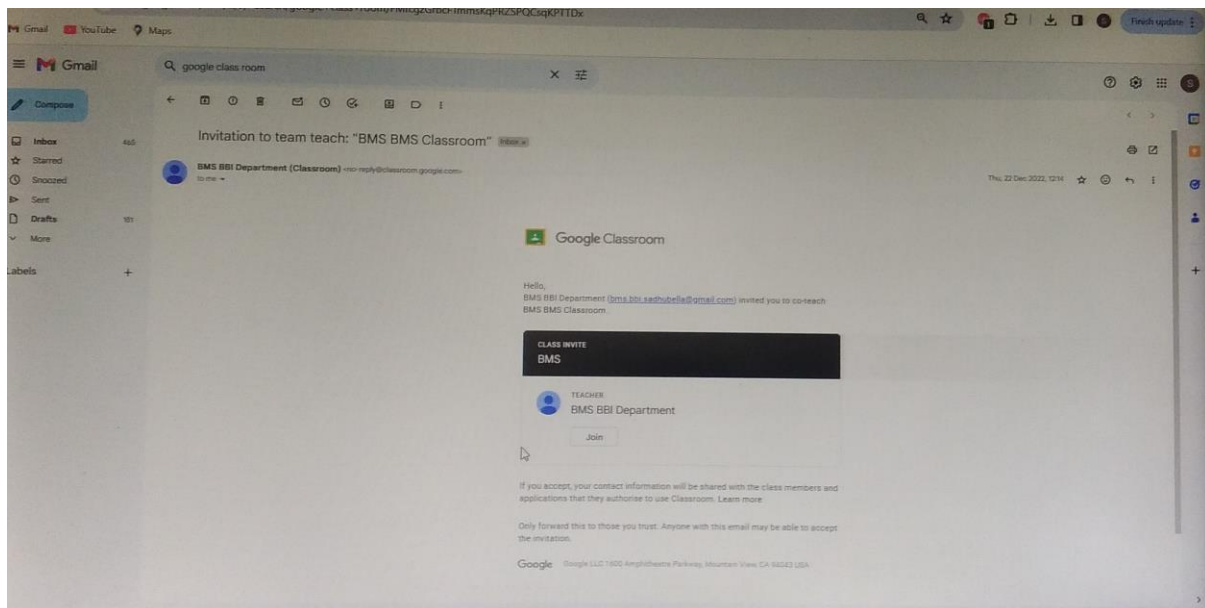


SADHUBELLA EDUCATION SOCIETY'S
(Minority Institute)
J. WATUMULL SADHUBELLA GIRLS COLLEGE,
Near Government Dispensary, Ulhasnagar-421001
NAAC Reaccredited B+ ISO Certified

PPT one of the ICT tool used for teaching and learning method



Using Google Classroom For Submission Of Assignment



YouTube tutorial channel by Assistant Professor Supriya Salvee

The whiteboard content is as follows:

X	P(X=x)	X	P(X=x)
1	1/6	1	1/100
2	1/6	2	1/100
3	1/6	3	1/100
4	1/6	4	1/100
5	1/6
6	1/6

Below the tables, it says: $P(X=x) = \frac{1}{n}$ and $\frac{100}{100}$.

Video title: Introduction to Probability Distribution For F.Y.B.COM
 Views: 196 views • May 15, 2020

Use of E-Resources in teaching and learning

The website features a navigation menu with the following items: Home, About Us, Library Team, Library Committee, Collection, E-Resources, Library Rules, Library Services, e-newspaper, Book Bank, Contact us, FAQs.

Under 'QUICK LINKS', there are links to: PRINCIPAL DESK, U. G. C., MUMBAI UNIVERSITY, INFLIBNET, NATIONAL LIBRARY OF INDIA, GOVT. OF MAHARASHTRA, OPAC, SYLLABUS, SHODHGANGA, SHODHGANGOTRI, and VIDYANIDHI.

Key sections include:

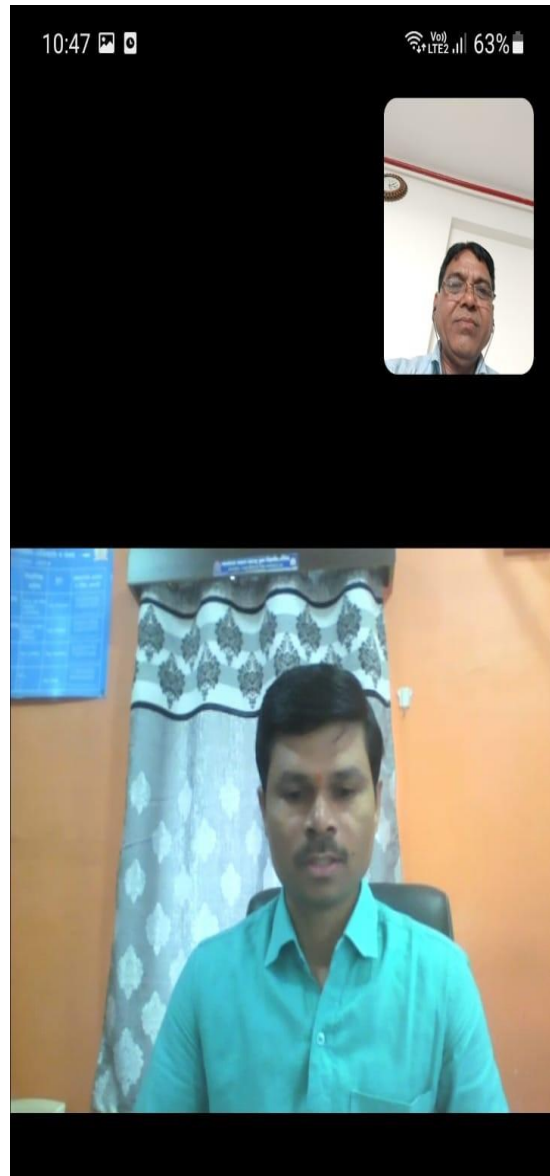
- NEW!** N-LIST (E-BOOKS and E-JOURNALS)
- NEW!** REMOTE ACCESS OF DR.BAMU
- NEW!** OPEN ACCESS RESOURCES

Database Name	Website
Indian Census	http://www.censusindia.gov.in/
advocatekhaj.com	http://www.advocatekhaj.com/library/
India Environment Portal	http://www.indiaenvironmentportal.org.in/
Free Medical Journals	http://www.freemedicaljournals.com/
sakshat.ac.in	http://www.sakshat.ac.in/
Social Science Cyber Library	http://www.socscylbraryamu.ac.in/index.php/e-journals-free-journals/free-e-journals/items?akev=A

Kibo for the purpose of translating, screen reading for specially challenged students



Webinars Conducted By Linking Zoom



VRals
PRINCIPAL
J. Watumull Sadhubella Girls College
Ulhasnagar-421 001

This block contains a handwritten signature 'VRals' in black ink. Below the signature, the title 'PRINCIPAL' is printed in bold. Underneath the title, the college's name 'J. Watumull Sadhubella Girls College' and its address 'Ulhasnagar-421 001' are printed.



SADHUBELLA EDUCATION SOCIETY'S
(Minority Institute)
VATUMULL SADHUBELLA GIRLS COLLEGE,
ear Government Dispensary, Ulhasnagar-421001
NAAC Accredited B+ ISO 9001:2015 Certified

Seminar & Workshop:- 2022-2023

MONTHS	ACTIVITIES	DATE
June	Celebration of Environmental Day	05-06-2022
	Seminar on "Importance of Research Methodology for Business"	01-06-2023
July	Free Medical Check-Up Camp	01-07-2022
	Awareness about Cancer Policy by LIC	01-07-2022
	Guru Purnima	13-07-2022
	Menstrual Disorders & Homeopathy	19-07-2022
	B- MAHEKA Digital learning and placement	20-07-2022
	Ek Rakhi Sarhad ke Naam	28-07-2022
	Orientation Programme	01-08-2022
August	Fire Safety Programme	04-08-2022
	Seminar on "Health and Happiness"	10-08-2022
	No Plastic use Rally	13-08-2022
	Financial Literacy	18-08-2022
September	Teacher's Day	06-09-2022
	Health Education Session	29-09-2022
October	Financial Overview	09-10-2022
November	Consitution Day	26-11-2022
December	Industrial Visit	02-12-2022
	Lecture on AIDS Aware	03-12-2022
	Seminar on self defence by internal complain committee	05-12-2022
	Stand up against street Harassment(By WDC and Internal Complain Comi	07-12-2022

	Career as a Secretary Company	07-12-2022
	Orientation Programme for certificate course diploma and accountancy fin	10-12-2022
	Blood Donation	10-12-2022
	parents meetingOrientation Programme for certificate course diploma and	19-12-2022
January	Career guidance in aviation Hospitality, travel tourism & customer	09-01-2023
	Career Guidance on Overseas	09-01-2023
	Nss CAMP	23-01-23 to 29-01-23
	Magic Bus course	24-01-2023
	National Voters Day	25-01-2023
february	Best out of waste	04-02-2023
	placement creation programme in association with mentor together associat	13-02-2023
	Barclays life skill session	17-02-2023
	Pidilite1st workshop session	20/02/2023-22/20/2023
	First Workshop of Pedilite "Artist in Me"	23-02-2023
March	Women's Empowerment and Entrepreneurship International women's Day	08-03-2023
	pidilite 2nd workshop	3/15/2023- 3/23/2023
April	Education Tour (Barclays)	20-04-2023
	Degree Certificate Distribution Ceremony	20-04-2023
	Mega Job Fair	21-04-2023



J. Watumull
PRINCIPAL
 J. Watumull Sadhubella Girls College
 Ulhaasnagar-421 001